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SAN FRANCISCO
HUMAN RIGHTS COMMISSION
YOUTH AND EDUCATION COMMITTEE

AGENDAS AND MINUTES

1982 – 1984

Some Agendas and Minutes of these meetings are missing.

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Adopted by
Youth and Education Committee
March 16, 1982

Youth and Education Committee

Minutes

Meeting of January 19, 1982

DOCUMENTS DEPT.

AUG 6 1982

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Attendance:

Committee Members: Arthur Corbin; Izola Couter; Marygrace Dunn;
Leonard Fitzpatrick; Tanette Goldberg; Jean Hadley; Carl A. Meggers;
Karen Parker; Joan Regan; Mae Silver.

Guest: Dr. Margaret Penn; Mr. Victor Rossi; Mr. Paul Gross.

Staff: Gail Roberts and Essie Thomas.

The meeting of the Youth and Education Committee was called to order by
committee member Mrs. Tanette Goldberg at 3:30 p.m.

1. Adoption of the Minutes of the meeting of December 15, 1981.

M/S/C to adopt the Minutes of the meeting of December 15, 1981 as
presented.

2. The Current Status of Racial Segregation Amongst Students in the SFUSD
Schools. Also, a description of the efforts by Emergency School Aid
Act Program to program to promote desegregation among students.

Dr. Margaret C. Penn, Project Head, Emergency School Aid Act (ESAA),
San Francisco Unified School District (SFUSD) stated that there are
certain restraints that apply in the funding of the ESAA program. Also, the
Redesign plan is that no one racial ethnic group should exceed 45% of the
enrollment at any one school site.

Dr. Penn further stated that minority students are 82% of the Districts'
enrollment. (Minority meaning non-white students). Dr. Penn also stated
that 82% minority does not lend itself to ESAA funding. The ESAA program
is funded by the Federal Government.

Dr. Penn stated the ESAA Basic Program philosophy as follows:

ESAA BASIC PROGRAM PHILOSOPHY

Goals and Objectives:

1. To demonstrate positive efforts to facilitate the elimination of
racial/ethnic insensitivity to culturally diverse students.
2. To help provide a multicultural atmosphere to encourage mutual
respect, understanding and acceptance of ethnic and cultural
differences.
3. To promote positive interracial/ethnic experiences among students,
teachers, counselors, paraprofessionals, parents and administrators.
4. To implement ESAA Basic program goals through high interest, multi-
dimensional/cultural inservice activities for parents, teachers,
administrators and ESAA staff.

The Emergency School Aid Act (ESAA) since 1974 has been providing federal funds to local school districts to assist programs that address educational and interracial problems and needs resulting from the implementation of desegregation plans.

The ESAA Basic Program provides supportive services to its participating schools where the following needs exist:

1. the need to increase interracial interaction to reduce racial group isolation, tension and conflict among students through cross-cultural activities and the development of communication skills
2. the need to inform and involve parents to reduce inter/intra racial group isolation, tension and conflict at school sites
3. the need to improve school practices which support the reduction of racial group isolation, tension and conflict among students and staff

The ESAA Basic Program involves two major areas: student services and parent involvement. Student services are offered in three areas: career education, counseling and student activities. The parent component attempts to increase parent knowledge and involvement in supporting the activities of the students.

Dr. Penn further presented the ESAA basic staff competencies for Cultural Diversity, as follows:

ESAA BASIC STAFF COMPETENCIES FOR CULTURAL DIVERSITY

The following competencies will help to determine your level of readiness to cope with desegregation issues and problems:

I. LEVEL OF EDUCATIONAL INVOLVEMENT


1. Demonstrating effective techniques and methods to build and enhance the self-concept of learners
2. Demonstrating directness and openness in expressing feelings
3. Creating a climate of mutual trust and constructive interpersonal and intergroup relationships
4. Assuming the responsibility of helping to devise programs, which reach out to students and engage them in a process which is both interesting and fair and will, thus, lead to a level of awareness and achievement which gives them a positive perception of themselves and their relationship to others

II. CULTURAL ORIENTATION

1. Conceptualizing the dimensions in which the learner may be expected to grow and learn under diverse home and community environmental conditions
2. Understanding that all people are human with individual feelings, aspirations, and attitudes no matter what cultural orientation they represent
3. Showing interest in understanding the point of view of all cultural representation
4. Developing viable strategies to confront young people with moral, ethical, and spiritual conflicts of their culture and motivate them to devise a system of values which is both personal and internalized

III. VALUES AND ATTITUDES

1. Demonstrating knowledge about the psychology and impact of prejudice
2. Planning viable and relevant means for combating prejudice and negative reactions as reflected in parent and student behavior
3. Recognizing and creating positive ways to cope with racial attitudes of young people as shown in their behavior



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IV. AWARENESS OF RACIAL/ETHNIC DIVERSITY

1. Recognizing the importance of overcoming cultural and racial stereotypes
2. Understanding the interdependence needed among the various cultures for the enrichment of learning how to live, grow and learn in a pluralistic society
3. Assisting all young people to understand and confront feelings of ethnic groups other than their own
4. Identifying and exploring solutions to problems arising in cultural diversity
5. Building intercultural cohesiveness and dispelling myths about the intellectual

The next Youth and Education Committee meeting will be held on February 16, 1982, the discussion will be on School Human Environment Assessment Group (SHEAG). This group consists of students, parents, community persons, teachers and administrators.

The Youth and Education Committee members moved, Seconded, and Carried a motion that a letter be sent to the Human Rights Commission asking for their endorsement that the federal funding to the ESAA program not be cut or terminated for the SFUSD.

The Youth and Education Committee was adjourned by Committee member Mrs. Tanette Goldberg at 5:15 p.m..

Youth and Education Committee
Minutes

AUG 6 1982

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February 16, 1982

Committee Members Present: Arthur Corbin, Marygrace Dunn, Leonard Fitzpatrick,
Present: Helen Mori, Sue Ellen Lumbeck, Carl Meggers, Mae Silver

Guests: Lorraine Castle, Paul Cross, Rik Isensee, Barbara Phillips

Staff: Gail Roberts, Mary Gin Starkweather, Jackie Minnow

Speakers: Tom Ammiano, Smokey Cormier

The meeting was chaired by Mae Silver in the absence of Rabbi Weiner and was called to order at 3:30 p.m.

I. Adoption of the Minutes of the Meeting of January 19, 1982

The adoption of the minutes was postponed until the March meeting.

II. Demystification of Lesbian and Gay Lifestyles in the Public Schools: Tom Ammiano and Smokey Cormier, Advisory Committee to the Health and Family Life Education Program.

The presentation began with a history of the Lesbian and Gay Speakers' Bureau of the Advisory Committee. Concerns were voiced in 1976 to the HRC's Youth and Education Committee regarding anti-gay violence and graffiti on school grounds. The newly organized teachers lobbied for job protection. Sexual re-education was included in the anti-discrimination clause of the Board of Education's Affirmative Action Policy.

A resolution urging Board of Education to take action regarding the Gay community was adopted by the HRC on May 13, 1976. This HRC resolution, a copy of which is attached, was cited in the first Whereas of the May, 1977 Board of Education resolution authorizing the establishment of an Advisory Committee to the Health and Family Life Education Program and the review and revision of the School District's Preliminary Guide to Health and Family Life Education by the Curriculum Committee of the Board of Education. An Advisory Committee was formed, of which Tom Ammiano is presently chair.

Smokey Cormier spoke about what the Lesbian and Gay Speakers Bureau is presently doing in the Public Schools.

Last school year they made extensive presentations in Balboa and Mission High Schools. This school year, they have made approximately 30-40 presentations at Washington, Lincoln, Balboa, Mission and several other schools. So far this year there have been more presentations than in the past three years combined.

A Lesbian and Gay male are always sent to speak to a class.

Before their arrival, a 45 minute version of the film "Word is Out" is shown to the class by the teacher.

They give a short presentation on themselves, explaining what its like to be a Lesbian or Gay. Then the class becomes involved in role playing such as "coming out" to a parent or best friend. This tends to open up the class.

The speakers generally get good feedback and feel that their presentations have had a good effect on teachers as well as students.

There have been no confrontations in the classroom with the speakers although some students did admit to gay beatings. The speakers haven't necessarily felt acceptance but there was forward movement.

The presentations are generally made in the Health and Family Life Education class, however, the speakers will adapt to any class such as gay contributions to history, science or art.

The Speakers Bureau is experiencing some opposition although less than previously.

Teachers must request the Bureau and it is extremely important that the faculties know of the existence of and the services provided by the Bureau. The Bureau can be requested by a teacher through the S.F.U.S.D. Administration at 135 Van Ness Ave, S.F.

The faculty and parents screen the materials for the Health & Family Life Class. When the Speaker's Bureau is scheduled a note is sent home to the parents. They can request that their child not go, however there have been no parental complaints.

It is stressed that this is not recruitment or molestation.

The Bureau hopes to set up workshops for parents and teachers.

It was stressed that the Speakers Bureau works with and represents diverse cultures and groups. A group called Parents and Friends of Gays which includes all races, ages and sexual persuasions met with the Public Education Administration to discuss the importance of dissemination of accurate information about Gay and Lesbian lifestyles.

Representatives of the Gay community also attended a meeting of the Archdiocese of S.F. and agreed that there must be a bridge between Catholics and Gays.

One of the major problems of the Speakers Bureau is they have no money to supply materials to students. They need at least a brochure for distribution to schools and community groups. Their exposure to community groups is nearly nil.

Also there are virtually no books on Lesbian and Gay lifestyles available in the school libraries. There is one resource book available to faculty members.

There was some discussion on anti-Gay violence, its causes and possible prevention through education.

Following the above presentation the Committee recommended that the Human Rights Commission send a letter to the President of the Board of Education urging increased utilization within the San Francisco public schools of the Lesbian and Gay Speaker's Bureau of the Advisory Committee to the Health and Family Life Education Program. The Youth and Education Committee's recommendation was based on the HRC's initiative in developing the May 1977 Board of Education resolution authorizing the establishment of this Advisory Committee and, further, on testimony that youth-initiated violence and intimidation against Lesbians and Gays had not diminished. The Youth and Education Committee endorsed utilization of the Speaker's Bureau to demystify Lesbian and Gay Lifestyles in the public schools and as a method of reducing anti-Lesbian/Gay violence.

The next meeting of the Committee is scheduled for:

Date: Tuesday, March 16, 1982
Time: 3:30 p.m.
Place: John Adams Community College Center
1860 Hayes Street, Room 136
San Francisco, CA. 94117

A presentation on the SHAEG program will be given. At its April meeting, the Youth and Education Committee will hear a full discussion of the Health and Family Education Program of the SFUSD. It is anticipated that recommendations to strengthen that program will result from this meeting.

The meeting was adjourned at 5:15 p.m.

Respectfully submitted,

Mary Gin Starkweather
Employment Representative

SF
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3-16-82Adopted by
Youth and Education Committee
April 20, 1982

Youth and Education Committee

Minutes

Meeting of March 16, 1982

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AUG 6 1982

SAN FRANCISCO
PUBLIC LIBRARYAttendance:Committee Members: Peggy Bush; Marygrace Dunn; Tanette Goldberg, Helen Mori,
Sue Ellen Lunbeck; Mae Silver; Mary L. Suter.Guest: Ms. Carole Belle; Ms. Carolyn Harris, Ms. Joyce Hayes; Ms. Florence May,
Dr. Margaret Penn; Ms. Ruth Velasquez.Staff: Gail Roberts and Essie Thomas.

The meeting of the Youth and Education Committee was called to order by Committee member Mrs. Tanette Goldberg at 3:45 P.M.

1. Adoption of the Minutes of the meetings of January 19th and February 16, 1982.

M/S/C to adopt the Minutes of the meetings of January 19th and February 16, 1982 as presented.

2. The Operation of the School Human Environment Assessment Group (SHEAG) Program:

In response to the academic and personal problems of an urban school, the School Human Environment Assessment Group (SHEAG) was formed as an offshoot of the Emergency School Aid Act (ESAA). SHEAG was formed in 1980.

The new component of the ESAA Basic Program entitled the Outreach SHEAG is off to a great start this semester.

The main ingredient of this component is the School Human Environment Assessment Group (SHEAG) which is composed of students, teachers, parents, community persons, administrators, and other school staff. The primary function of the SHEAG is to identify the group's concerns and develop processes for ameliorating them.

The Outreach SHEAG component has been organized at Potrero Hill Middle School and Washington High School to help them identify the presence of intentional and/or unintentional social behaviors which produce negative reactions among certain individuals within the school environment. School-related needs or concerns are referred to as human barriers if they produce negative reactions among individuals within the school.

Each of the Outreach SHEAG participating schools has a school site ESAA SHEAG team which includes a SHEAG facilitator and a SHEAG aide. The school site teams are provided with technical assistance by the ESAA SHEAG Team Leader.

With the skilled assistance of two State Department of Education consultants, Joan Avis and Al Koshiyama from the Office of Intergroup Relations, two six-hour training sessions were conducted for all the ESAA SHEAG members of both participating schools to enable participants to function as a site unit. The first session was held on Thursday, October 1st, and the second session was held on Thursday, October 15th.

Youth and Education Committee
Minutes
Meeting of March 16, 1982
Page 2.
March 19, 1982

ESAA SHEAG members were given a complete orientation to the following SHEAG process:

- problem identification
- problem analysis
- generation of solutions/alternatives
- planning, implementation and evaluation of these solutions/strategies.

The consultants modeled the role of the SHLAG facilitator during this process. They managed and paced the group, constantly clarifying, synthesizing and summarizing issues. They kept the group on task while remaining neutral and non-evaluative. They moved the group from individual ownership of problems to group ownership, effectively utilizing the methodology of group consensus and collaboration.

As a result, the ESAA SHEAG members at Potrero Hill Middle School prioritized three concerns from a list of eleven. Of these three, the top priority was the goal of improving the level, quality and variety of student activities (in and out of school) to benefit the entire school and community.

Washington High's first priority was the organization of an International Club, to include representatives from all uniethnic clubs in the school.

This SHEAG process enabled students, parents, community, school staff and administration at this school to join together to mutually define and address problems, needs and concerns in a healthy equal-status forum.

The letters S.H.E.A.G. was explained by each of the five visiting SHEAG members as follows in highlighting: Ms. Joyce Hayes, Potrero Hill Middle School; "S" is for Sharing, setting the tone, sense of humor, Developing Communication Skills, Sharing home visit, Sharing hopes and fears, regarding our children.

Ms. Carolc Belle, "H" is for Helping, Human Environment and Harmony.

Ms. Carolyn Harris, "E" is for Enthusiasm.

Ms. Ruth Velasquez, "A" is for Academics, Alertness and Activities.

Ms. Florence May, "G" is for Giving, Going that extra mile, Ground breaking and Growing.

Many visual aids were displayed that related to this program. This program was wholly explained and well received by the Youth and Education Committee members.

At the January 19, 1982 Youth and Education Committee meeting the members moved, second and carried a motion that a letter be sent to the Human Rights Commission asking for their endorsement that the federal funding to the ESAA Program not be cut or terminated for the SFUSD. The following is the letter sent to Ms. Rosario Anaya, President, Board of Education, over the signature of Ms. Phyllis Lyon, Chairperson, Human Rights Commissioners. This letter was constructed by Mrs. Mae Silver, Youth and Education Committee Members, Gail Roberts and Essie Thomas HRC staff members.

CITY AND COUNTY OF SAN FRANCISCO

HUMAN RIGHTS COMMISSION
OFFICE OF CONTRACT COMPLIANCE
OFFICE OF DISPUTE RESOLUTION

January 29, 1982

Ms. Rosario Anaya
President
Board of Education
135 Van Ness Avenue
San Francisco, California 94102

Dear Commissioner Anaya:

The Human Rights Commission, upon the recommendation of its Youth and Education Committee, voted, at its January 28, 1982 meeting, to express its concern regarding the necessity of including adequate support for ESAA (Emergency School Aid Act) Basic programs in the upcoming block grant funding.

The HRC views termination of ESAA work in reducing interracial tensions in San Francisco schools as detrimental to quality public education. By this, the Commission understands that the presence of interracial tension can undermine the effect teaching of basic skills and the resulting learning by our students. Furthermore, through ESAA projects, curriculum and teaching techniques aim at the kind of cooperative learning that develop the fundamental problem solving process we highly regard in our democracy.

Dr. Margaret Penn and Mr. Victor Rossi, appearing at the January 19th Youth and Education Committee meeting, pointed out two outstanding examples of projects: the SHEAG programs in Potrero Hill Middle School and George Washington High School and the in-service training of 80 teachers at a two day workshop at Balboa High School. Shirley Thornton, the principal of Balboa, is to be commended in the development of the workshop and her initiative and creativity in attracting funding sources. The SHEAG project is unique because of its involvement of students, administrators, teachers, parents, and community persons in developing specific projects promoting positive interracial relations within each school. For example, Washington High founded an International club consisting of representatives from all of the uniethnic clubs in the school, see the enclosure.

The Committee was informed that evaluations would be forthcoming later in the Spring of the year validating the positive impact of an interracially cooperative atmosphere on student's learning.

The Human Rights Commission is favorably impressed by the fundamental importance of the ESAA Basic work in easing interracial tensions in San Francisco public schools. The HRC respectfully requests the Board of Education to instruct its staff to develop guidelines ensuring the continuation of ESAA's work within the block grant.

Sincerely,

Phyllis Lyon
Chairperson

FL:ET:sa
Encl/

cc: Commissioner Rabbi Martin S. Weiner, Chairperson, Youth & Education Committee
Commissioners, Board of Education

The reply from Ms. Rosario Anaya is as follows:

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

135 Van Ness Avenue
San Francisco, California 94102

MEMBERS OF THE
BOARD OF EDUCATION

TELEPHONE
(415) 621-3035

SUPERINTENDENT OF
SCHOOLS AND SECRETARY
OF THE BOARD

Rosario Anaya
President

DR. ROBERT F. ALIOTO

Eugene S. Hopp, M.D.
Vice-President

Miss Jule C. Anderson
Libby Denebein
Myra G. Kopf
Bill Maher
Benjamin Tom

February 16, 1982

Ms. Phyllis Lyon, Chairperson
Human Rights Commission
1095 Market Street
San Francisco, CA 94103

Dear Ms. Lyon:

Thank you for your letter dated January 29, 1982 regarding adequate support for ESAA (Emergency School Aid Act) in the upcoming block grant funding.

I am forwarding your letter to Dr. Robert F. Alioto, Superintendent of Schools, for his recommendation, and at the same time let us assure you that we share your concerns.

I shall follow up on this matter and keep you informed.

Sincerely,

Rosario Anaya, President
Board of Education

RA/IVC/q

cc: Dr. Robert F. Alioto,
Superintendnt of Schools

At its April meeting, the Youth and Education Committee will hear a full discussion of the Health and Family Education Program of the SFUSD.

The next meeting of the Youth and Education Committee is scheduled for:

Date: Tuesday, April 20, 1982

Time: 3:30 P. M.

Place: John Adams Community College Center
1860 Hayes Street, Room 136
San Francisco, CA 94117

The meeting was adjourned at 5:15 P. M.

Adopted By
Youth and Education Committee
May 20, 1982Youth and Education Committee
Minutes
Meeting of April 20, 1982

DOCUMENTS DEPT.

AUG 8 1982

SAN FRANCISCO
PUBLIC LIBRARYAttendance:

Committee Members: Rabbi Martin S. Weiner, Commissioner, Co-Chairperson, John C. Morrissey, Commissioner, Co-Chairperson; Arthur Corbin, Izola Cougher, Marygrace Dunn, Tanette Goldberg; Paul Gross; Carl A. Heggers; Karen Parker, Mac Silver, Mary Suter.

Guest: Libby Denebeim, Commissioner, Board of Education; Mary Hidgett, Lecturer, Gay Teachers Coalition; Donald Tomle, Lecturer, Gay Teachers Coalition.

Staff: Gail Roberts and Essie Thomas.

The meeting of the Youth and Education Committee was called to order by Co-Chairperson Rabbi Martin S. Weiner at 3:45 P.M.

1. Adoption of the Minutes of the meeting of March 16, 1982.

M/S/C to Adopt the Minutes of the meeting of March 16, 1982 as presented.

2. Gay and Lesbian Realities: Mr. Arthur Corbin, Ms. Mary Hidgett; Mr. Donald Tomle.

Ms. Libby Denebeim, Commissioner, Board of Education, SFUSD was introduced to the Committee by Co-Chairperson Rabbi Weiner. Commissioner Denebeim spoke in support of the Lesbian and Gay Speakers Bureau in the Public Schools. Commissioner stated that she had encouraged her own children to attend the presentations.

Mr. Arthur Corbin, Gay Teachers and School Workers Coalition, also a members of the Youth and Education Committee introduced Ms. Mary Hidgett and Mr. Donald Tomle of The Lesbian and Gay Speakers Bureau. Ms. Hidgett gave a presentation on what her lesbian life style was like. Mr. Tomle also talked about his gay life style.

Mr. Corbin stated that a Lesbian and Gay Male are always sent to speak to a class. Also, a form letter is sent to the parents of the students to get their approval as to whether their children can attend the presentation. Mr. Corbin gave an example of 10 questions often asked by high school students of the speakers who are Gay or Lesbian. They are as follows:

- 1) When did you find out? How did you know?
- 2) Do your parents, family know? What was their reaction?
- 3) What caused you to be Gay/Lesbian?
- 4) Who (plays) the man? the woman?
- 5) To men - do you hate women?
to women - do you hate men?
- 6) To men - Do you dress up in womens clothes?
To women - Why do Lesbians look ugly? like men?
- 7) Student statement, 'It isn't normal/ it's a sin to be Gay/Lesbian.'

- 8) How many Gay and Lesbian (people) are there? in San Francisco?
- 9) What do you do sexually?
- 10) Do you feel discriminated against?

Co-Chairperson Morrissey had concerns about whether the time being used by the Lesbian and Gay Speakers Bureau Presentations was taking the place of a solid course such as math or English. Also, if the Family Life Curriculum had been developed to reflect Lesbian and Gay lifestyles. The answers were "no" to those concerns.

There followed an extensive discussion by the committee. Members of the committee expressed much concern about the total SFUSD Family Life Education Program of which Gay and Lesbian's Speakers Bureau is only one part. Committee members and Commission staff indicated that the Family Life Education Program is long overdue for evaluation. Apparently, the overall goals of the program require clarification. Also, there is a significant problem regarding the orderly coordination of the program in each high-school. Implementation often depends on the individual principal or teacher. In light of the above questions and problems, the committee voted (5 to 4) not to send the letter regarding the Gay and Lesbian's Speakers Bureau until the committee has an opportunity to further study the current status of the SFUSD Family Life Education Program. The draft of the letter had originally been approved by the Youth and Education Committee at its March meeting. However, several members had asked for reconsideration of the letter at this meeting prior to its coming before the full Human Rights Commission.

At the next Youth and Education meeting which will be held on May 20, 1982 we will invite Dr. Stanley Scheinker, Associate Superintendent, Staff Development, Curriculum, and Program Evaluation, SFUSD, Mr. Allen Torlakson, Assistant to Dr. Schainker, and Mr. Gene Huber, Consultant to Family Life Education.

The next meeting is scheduled for:

Date: Thursday, May 20, 1982

Time: 3:30 P.M.

Place: John Adams Community College Center
1860 Hayes Street, Room 136
San Francisco, CA 94117

The meeting was adjourned by Co-Chairperson Rabbi Weiner at 5:30 P.M.

Adopted by
Youth and Education Committee
June 17, 1982

Youth and Education Committee

Minutes
Meeting of May 20, 1982

Attendance

Committee Members: Rabbi Martin S. Weiner, Co-Chairperson; Dr. Brenda Wade, Co-Chairperson; John C. Morrissey, Commissioner, Member; Arthur Corbin; Izola Couter; Marygrace Dunn; Leonard Fitzpatrick; Tanette Goldberg; Carole Pardo; Don Tombe; Claire Zvanski.

Guest: Gene Huber; Phyllis Lyon; Kay Nomura; Lynette Portnous.

Staff: Gail Roberts; Essie Thomas; Jackie Winnow.

The meeting of the Youth and Education Committee was called to order by Co-Chairperson Rabbi Martin S. Weiner at 3:55 p.m.

1. Adoption of the Minutes of the meeting of April 20, 1982.

m/s/c to adopt the Minutes of the meeting of April 20, 1982.

2. Summer Youth Employment Program:

Speaker was unable to attend.

3. Health and Family Life Education Program:

Mr. Gene Huber, Consultant to Health and Family Life Education Program, SFUSD, presented to the Youth and Education Committee the history of the Family Life Education program. Written material pertaining to presentation is enclosed as follows:

1. History
2. Legal Aspects
3. Teaching of Controversial Subjects
4. Goals
5. Instruction About Human Growth
6. Outside Speakers in the Classroom

Please keep the enclosures, as they will not be sent out a second time.

The next Youth and Education Committee meeting will be held on June 17, 1982. We will invite Mr. Bob Williams, Coordinator, Mayor's Summer Youth Employment and Training Program.

The next meeting is scheduled for:

Date: Thursday, June 17, 1982

Time: 3:30 P.M.

Place: John Adams Community College Center
1860 Hayes Street, Room 136
San Francisco, CA 94117

The meeting was adjourned by member John C. Morrissey at 5:30 p.m.

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Approved by
Youth and Education Committee
August 19, 1982

YOUTH AND EDUCATION COMMITTEE
MINUTES

Meeting of June 17, 1982

DOCUMENTS DEPT.

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Attendance:

Committee Members: Rabbi Martin S. Weiner, Co-Chairperson; John C. Morrissey, Leonard Fitzpatrick, Tanette Goldberg, Rae Silver, Don Tombe,

Guest: Rob Williams

Staff: Linell Warden, Gail Roberts, Essie Thomas.

The meeting of the Youth and Education was called to order by co-chairperson Rabbi Martin S. Weiner at 2:45 p.m.

1. Adoption of the Minutes of the Meeting of May 20, 1982.

r/s/c to adopt the minutes of the meeting of May 20, 1982 as presented.

2. The Summer Youth Employment Program.

Mr. Rob Williams, Acting Coordinator, Mayor's Summer Youth Employment and Training Program stated that the Federal Government through CETA has budgeted 3.1 million dollars for approximately 4,000 slots for the Summer Youth Program. Mr. Williams further stated that the average age of the Summer Youth Program is from 15 to 21, however, some 14 and 15 years old will be employed in the non-hazardous jobs such as clerical and other office work.

Mr. Williams also stated that the Summer Youth Employment Program is designed to provide economically disadvantaged San Francisco residents between the ages of 14-21 years of age with a variety of employment and training opportunities on an as needed basis.

The Youth will work 20 hours per week and be paid the minimum wage of \$2.25 per hour.

Mr. Williams stated that there is a Mayor's Youth Services office offering job referral, job training and job counseling for San Francisco residents, ages 14 to 24 emphasizing service to economically disadvantaged. These young people will make more than the minimum wage, they will be working for private industry, such as I.T.M. and Pacific Telephone. The young people will be paid directly by the employer.

The Summer Youth Employment Program begins on June 28th and ends on August 20th.

There are 9 target areas in the City, Richmond, Sunset, Potrero Hill, Chinatown North Beach, Western Addition, Mission, Outer Mission, Ocean View, Merced Heights and Hunters Point.

At the time of Mr. Williams presentation the Summer Youth Employment Program staff were certifying the work sites.

Commissioner John C. Morrissey suggested that the Youth and Education Committee staff person try to acquire the racial make-up of the Summer youth.

The Youth and Education Committee at its meeting on June 17th adopted a Resolution urging Board of Education Action regarding the Gay Community in the Family Life Education program. This Resolution will be presented to the full Human Rights Commission for its adoption and sent to the members of the Board of Education and Superintendent of Schools (SFUSD).

The next Youth and Education Committee meeting is tentatively scheduled for August 19, 1982.

Time: 3:30 PM
Place: John Adams Community College Center
1860 Hayes Street, Room 136
San Francisco, Ca. 94117

The meeting was adjourned by Co-Chairperson Rabbi Martin S. Weiner at 5:30 PM.

BT:bclp
7-7-82

CITY AND COUNTY OF SAN FRANCISCO

HUMAN RIGHTS COMMISSION
Office of Contract Compliance
Office of Dispute Resolution

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AUG 6 1982

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Youth and Education Committee

Next Meeting

Date: Thursday, August 19, 1982

Time: 3:30 P.M.

Place: John Adams Community College Center
1860 Hayes Street, Room 136
San Francisco, CA 94117

AGENDA

1. Adoption of the Minutes of the Meeting of June 17, 1982.
2. Plans for the Coming Year (Membership).

Note: The John Adams Community College Center is located at 1860 Hayes Street between Masonic Avenue and Ashbury Street. Parking is available on the school yard on the Hayes Street side.

THE SECRETARY OF THE
NAVY
WASHINGTON, D. C.

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8/19/82Adopted by
Youth and Education Committee
September 23, 1982

Youth and Education Committee

Minutes

Meeting of August 19, 1982

DOCUMENTS DEPT.

OCT 21 1982

SAN FRANCISCO
PUBLIC LIBRARYAttendance:

Committee Members: Rabbi Martin S. Weiner, Chairperson, Izola Couthur, Betty Crawford, Marygrace Dunn, Karen B. Francois, Paul Gross, Margery J. Levy, Yvonne Lopez-Dunn, Katherine Keyes, and Mae Silver.

Staff: Gail Roberts and Mary Gin Starkweather.

The meeting of the Youth and Education Committee was called to order by Rabbi Martin S. Weiner at 3:40 p.m.

1. Adoption of the Minutes of the meeting of June 17, 1982.

It was m/s/c to adopt the minutes as presented.

2. Plans for the Coming Year (Membership)

At the request of new committee members, Rabbi Weiner gave short descriptions of the various committees of the Human Rights Commission and their goals. These committees included the Police Liaison/Social Issues Committee, Employment Committee, Gay Advisory Committee, Housing and Urban Development Committee, and the Youth and Education Committee.

Rabbi Weiner then opened discussion on the library funding crisis currently plaguing the School District and City of San Francisco Libraries. Ms. Mae Silver, representing the United Council of Jewish Women, stated that there had been previous attempts to get the two systems to work together. In the summer of 1981, there was a very successful Mayor's Book Club in which 350 children participated. The Book Club was a cooperative effort between the two library systems. The Committee expressed the desire to work on this issue and Ms. Silver suggested we contact Library Commissioner Marjorie Stern, Margel Kaufman of SPUR, and Sally Brunn of the Friends of the S.F. Public Library to aid the Committee in obtaining a real network of cooperation between the City and the school systems.

Another area on which the committee wishes to be updated is the two new alternative high schools: the Creative Arts High School, currently located at McAteer High School and the Language Academy, located at James Lick Middle School. The experiment in traditional education at Wallenberg High School was also mentioned as a topic of interest.

Ms. Margery Levy, representing the League of Women Voters, presented the League's Platform for Education which is desegregation and that quality education be accessible for all students. Specific areas which need attention to achieve the above were mentioned. These included: Staffing, materials, methods of teaching, content, criteria for alternatives in education and career Guidance.

Ms. Yvonne Lopez-Dunn, representing Careers Abound, brought up the issue of educating physically and developmentally disabled children. She stressed that many of these children need adaptive educational materials. Ms. Lopez-Dunn estimated that approximately 8% of the student population has some form of disability which would require special attention. Another area of concern was the portrayal of disabled persons vs. able-bodied persons in teaching materials.

The issue of "traditional vs. 'looser' curriculum was also addressed which boiled down to the basic question of "How do kids learn?" There is a constant stream of new teaching materials available, but many times staff doesn't know how to use them. In-service training should be provided and it was stated that this is already funded by the Federal and State governments, but only for very specific purposes. It was also brought out that in-service training for use of new materials and methods can help prevent teacher "burn-out," a common affliction.

Ms. Marygrace Dunn of the San Francisco Archdiocese Board of Education will obtain statistics to determine whether or not enrollment in the Catholic schools is rising.

The issue of the viability of the Youth and Education Committee was raised. It was suggested that an evaluation be made of the groups present and staff was directed to contact the other groups to determine the standing of their representatives. It was noticed that there is almost no representation of Hispanic, Chinese, Filipino or American Indian organizations on the Committee and members were asked for suggestions for new member organizations. C.Y.O and the Youth Guidance Center were suggested as potential members.

It was also suggested that letters of invitation be written to potential member organizations outlining the Committee's past accomplishments and future goals.

The direction of the Committee was also discussed. Discussion centered around whether or not the committee should concentrate only on the San Francisco Unified School District issues, as it had in the past, or whether it should expand into other youth-related areas such as delinquency, career training and placement, and problems of the street culture.

The Committee requested that a review of the Family Life Advisory Committee be done in January, 1983.

Rabbi Weiner requested an update on the Status Offender issue. Paul Gross stated that Central Receiving has been set up, however, the Youth Guidance Center has not yet released the funds necessary to keep the program working. It was become a jurisdictional "turf" issue and many community agencies are folding because of loss of beds.

A plan for the following months' presentations was made as follows:

Meeting of:

- September 23, 1982 - Youth and the Criminal Justice System
- October 7, 1982 - Education Issues surrounding SFUSD. Commissioner Libby Denebeim will be invited to present her views at one-half of the meeting and a member of the SFUSD staff will be invited to speak during the other half.
- October 21, 1982 - Library Funding Crisis
- November 18, 1982 - Wallenberg School
- December 16, 1982 - Update on the Performing Arts High School and the Language Academy.

Topics for discussion in the future include the disabled, enrollment in Catholic schools, and the Family Life Education program.

The next Youth and Education Committee meeting is scheduled for the 4th Thursday in September, due to a conflict with a full Commission meeting.

Date: Thursday, September 23, 1982
Time: 3:30 p.m.
Place: John Adams Community College Center
1360 Hayes Street, Room 136
San Francisco, CA 94117

The meeting was adjourned by Chairperson Rabbi Martin S. Weiner at 5:10 p.m.

Respectfully submitted,

CF
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/23/82
CITY AND COUNTY OF SAN FRANCISCO

HUMAN RIGHTS COMMISSION
OFFICE OF CONTRACT COMPLIANCE
OFFICE OF DISPUTE RESOLUTION

Youth and Education Committee

Next Meeting

Date: Thursday, September 23, 1982

Time: 3:30 P.M.

Place: John Adams Community College Center
1860 Hayes Street, Room #136
San Francisco, California 94117

DOCUMENTS DEPT.

SEP 21 1982

SAN FRANCISCO
PUBLIC LIBRARY

AGENDA

1. Adoption of the Minutes of the Meeting of August 19, 1982.
2. Youth and the Criminal Justice System.

Attorney Gregory Bonfilio, Public Defender's Office.
Youth Guidance Center.

Note: The John Adams Community College Center is located at 1860 Hayes Street between Masonic Avenue and Ashbury Street. Parking is available on the school yard on the Hayes Street side.

ET:bct

9-8-82

Adopted by
Youth and Education Committee
October 7, 1982

YOUTH AND EDUCATION COMMITTEE

MINUTES

MEETING OF SEPTEMBER 23, 1982

DOCUMENTS DEPT.

OCT 19 1982

SAN FRANCISCO
PUBLIC LIBRARYAttendance

Committee Members: Rabbi Martin S. Weiner; Commissioner John C. Morrissey; Michelle Feener; Leonard Fitzpatrick; Randolph Fleming; Tanette Goldberg; Margery Levy; Duane Oshinomi; Mae Silver; Don Tombe; Claire Zvanski.

Guest: Gregory Bonfilio and Mary Beth Yanchewski.

Staff: Gail Roberts; Mary Gin Starkweather and Essie Thomas.

The meeting of the Youth and Education Committee was called to order by Rabbi Martin S. Weiner at 3:30 p.m.

1. Adoption of the Minutes of the Meeting of August 19, 1982.

It was m/s/c to Adopt the Minutes of the Meeting of August 19th with one correction. In paragraph 2, page 1, Ms. Mae Silver, representing the United Council of Jewish Women, should have read National Council of Jewish Women.

2. Youth and the Criminal Justice System:

Attorney Gregory Bonfilio, Public Defender's Office, Youth Guidance Office stated that he has been with the Public Defender's Office for 12 years, was assigned to Juvenile Court in 1970.

Attorney Bonfilio further stated that the Public Defender's office consist of seven lawyers. "We represent the youths from the beginning of their legal process".

Attorney Bonfilio explained the guidelines or Sections under which the youths are detained. Section 300; are abused and neglected children, approximately 200 are processed through the center each year. Section 601 are status offenders, status offenders are minors, they are truants, runaways etc. Approximately 200 of these young people are processed through the system each year. Section 602 is any conduct which is a crime if committed by an adult, such as murder, kidnap etc., from 2,000 to 2,500 602's pass through the juvenile system each year (S.F.).

Attorney further stated that a public defender is automatically appointed in all 601 and 602 cases. However, if the parents of the youth can afford an attorney, they will be required to do so, and the parents will be billed. Juvenile Court petitions will be filed within three days of the arrest and the whole process should be over in approximately 45 days.

Attorney further stated that if a youth commits a crime before age 16 they can only be sentenced until the age of 21, however, if a crime is committed after age 16 they can be sentenced until they are 23, and remain in the juvenile system.

Section 602 are considered as Delinquents. Delinquents can be placed in Foster Homes, Family Homes and in the Log Cabin which are located in or out of San Francisco County. California Youth Authority is a state jail for youths.

Attorney Bonfilio also stated that there are seven locked cottages located at the Youth Guidance Center. The youths live there pending their disposition. The cottages are staffed by counselors. The cottages have classrooms and kitchen areas. Each unit is self contained. Each unit house from 20 to 25 youths, each youth has his/her own room. Usually there are male units and female units, but in the West Portal units, there are male and female living there. Some youths can live in the West Portal unit for up to 90 days. The West Portal unit is supposed to be unlocked.

In January 1977 AB31-21 was passed. This compromise legislation works for the status offenders. This legislation is being met with severe resistance by the Juvenile Court System.

When out of state runaways are picked up they can be detained for 24 to 72 hours in a secure facility (locked cottage). The youth is placed in a non-secure facility, following the initial period of detention. The 72 hr. period is to allow parents to get their children. Attorney Bonfilio also stated that the young person has no rights to bail or jury trial, but also has the right not to be sent to a state prison.

While the youths are detained at the Youth Guidance Center they have access to Social Workers, Police, Parents or Probation Officer. The Probation Officer is responsible for the youth's needs, such as; medical, education and recreation, it is unclear as to who does the counseling (counseling in the traditional sense).

NOTE: Attorney Bonfilio was asked many questions and gave much more information than the writer could record. At some near future date, this writer would like to have the opportunity to visit the Public Defenders office and record more information on this subject.

The next Youth and Education Committee meeting is scheduled for: October 7, 1982. Subject: Education Issues Surrounding SFUSD. Speakers; Ms. Libby Denebein, Commissioner, Board of Education and Dr. Yvette del Prado, Associate Superintendent School Operations, SFUSD.

The meeting was adjourned by Chairperson Rabbi Martin S. Weiner at 5:15 p.m.

Respectfully submitted,

Essie Thomas

Adopted by
Youth and Education Committee
October 21, 1982

Youth and Education Committee

DOCUMENTS DEPT.

Minutes

NOV 4 1982

Meeting of October 7, 1982

SAN FRANCISCO
PUBLIC LIBRARYAttendance:

Committee Members: Rabbi Martin S. Weiner, Commissioner, Co-Chairperson, John C. Mossissey, Commissioner; Ligaya Avenida; Arthur Corbin, Marygrace Dunn; Randolph Fleming; Tanette Goldberg; Paul Gross; Margery Levy; Duane Oshinomi, Katherine Reyes; Helen Rodrigues, Mae Silver; Don Tombe; Claire Claire Zvanski.

Guest: Ms. Libby Denebein; Dr. Yvette del Prado.

Staff: Diane Healy (Intern), Gail Roberts; Mary Gin Starkweather; Essie Thomas.

The meeting of the Youth and Education Committee was called to order by Co-Chairperson Rabbi Martin S. Weiner at 3:35 p.m.

1. Adoption of the Minutes of the Meeting of September 23, 1982

It was m/s/c to adopt the Minutes of the meeting of September 23rd with minor corrections.

2. Education Issues Surrounding SFUSD

Board of Education Commissioner Libby Denebein stated that there exists a "siege mentality" surrounding the school system due to situations such as Prop. 13. Ms. Denebein stressed the need to look at who our school children are, money, and trends for the future. Some trends Ms. Denebein mentioned were: 1) increased concerns about parenting and schooling, 2) increased confidence in public schools, 3) economic stresses, 4) increased number of immigrants, and 5) San Francisco's becoming a "well-to-do singles" city.

Ms. Denebein presented some areas in need of change, such as reduction of class size. Further, Ms. Denebein stated that there are too many administrators, and that all credentialed personnel should be teaching in order to reduce class size.

Dr. Yvette del Prado, Associate Superintendent, School Operations, SFUSD, stated that public education is at a very critical time in America. Four "devastating things" have occurred: 1) closure of 30 schools, 2) termination of 1400 teachers, 3) reduced 400 classified positions, and 4) reduction of administration by 40%. Dr. del Prado addressed the question how the layoff of teachers affected the minority teacher-student ratio. Some minority teachers were rehired, there is still a great need for special education, bilingual minority teachers (also math and science teachers). Also, there are some immigrant students who have never been to school, while other immigrant students are way ahead in math.

- 2 -

Ms. Tanette Goldberg, representing Jewish Community Relations, asked about curriculum cut backs. Dr. Del Prado stressed the need for new designs, such as developing a group of resource teachers to instruct other teachers how to teach certain subjects. However, there is a need for more funds for mandatory staff development. Action has been taken by writing and receiving grants.

Dr. Randolph Fleming brought up the question of how does the district deal with developmentally disabled students. Ms. Denebeim offered that services are now delivered by need of the child rather than having students grouped according to their disability. There has been an attempt to set-up workshops for teachers about sexually transmitted diseases, but there is difficulty in obtaining substitute teachers. There is not sufficient money to adequately compensate the substitutes, plus parents resent substitutes.

Ms. Denebeim stated the need for a predictable budget for about a 5 year span.

Arthur Corbin, of the Gay Teachers School Workers Coalition, distributed a copy of a newspaper article (S.F. Chronicle - Oct. 5, 1982) regarding race, income, and SAT scores. Mr. Corbin requested this committee to think about a proposal, to be presented to the Mayor, focusing on recruiting tutor volunteers.

Please note that on the attached chart of San Francisco School Children (prepared by the PTA) that the number and percentage of AFDC students includes those attending public and private/parochial schools (87,009).

The next Youth and Education Committee meeting is scheduled for: October 21, 1982. Subject: Library Funding "Crisis". Speakers: Ms. Mary Carrigan, Resource Librarian, Parkside School; Ms. Joan Dillon, Assistant Coordinator, Office of Children's Services, Main Library; Mr. Jack Frantz, City Librarian.

The meeting of the Youth and Education Committee was adjourned by Chairperson Rabbi Martin S. Weiner at 5:20 p.m.

PROCESS

By California law, school boards must adopt balanced budgets by September 7th. Budget preparation begins in the spring and the school board receives the "Superintendent's Recommended Budget" in June. If the school board plans to lay-off personnel, there are specific legal procedures that must be followed. Teachers must be notified of possible lay-offs by March 15th. There is opportunity for parent and community involvement at full board meetings (speaker card needed in advance) and at board committee meetings.

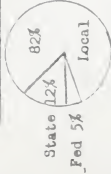
CHANGES

Recent state laws have made major changes in school financing. In 1972 California Senate Bill 90 limited the amount of money a school district can collect for each pupil. This was very important for San Francisco because of many years of delinquent enrollment. 1977's Assembly Bill 65 responded to the Serrano-Friest court decision which mandated equal spending for all students regardless of where they live. Most recently the passage of Proposition 13 limited the amount of property tax that can be raised.

IMPACT

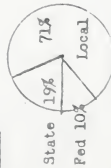
- NOW there is less money available for schools - and inflation means the dollars buy less!
- NOW most of the school money comes from state taxes instead of from local property taxes so decision-making is farther away than before.
- NOW the school budget process is different. Before the school board decided how much money to spend to operate the schools and then set the local property tax rate to provide the money. Now the amount of money available for schools is determined by law first and then the school board must cut its budget to match.

ALL SCHOOL DISTRICT FUNDS



1971-1972
before SB 90

\$139,500,000 for
83,866 students and
4,883 teachers and
administrators



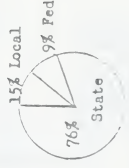
1977-1978
before Prop 13

\$190,500,000 for
65,347 students and
4,902 teachers and
administrators



1978-1979
after Prop 13 &
with state
"bail-out" money

\$176,900,000 for
62,072 students and
4,409 teachers and
administrators



1982-1983
after the state
surplus is gone

\$212,700,000 for
61,379 students and
3,668 teachers and
administrators

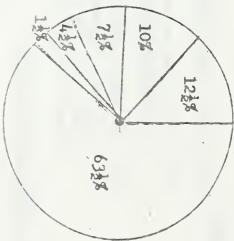
RESTRICTIONS: The SCHOOL BOARD decides HOW money is spent IN COMPLIANCE WITH:

- The City Charter, local laws and local court decisions AND with the NEGOTIATED AGREEMENTS with its' employee organizations, AND
- The California Constitution, California laws and court decisions, the California Education Code AND the conditions of state categorical funding, AND
- The U.S. Constitution, federal laws and Supreme Court decisions, AND the conditions of federal categorical funding.

FUNDS, FUNDS, AND MORE FUNDS

The San Francisco School District budget is made up of several different funds. The General Fund is the money that may be spent for general educational purposes. The other funds may only be used for specific purposes defined by law.

	MILLIONS	%
District General Fund	\$139.7	63.5%
County Funds:		
Special Education (Handicapped)	\$23.9	
Court Schools	\$.7	
Other services	\$ 2.1	
Federal & State Categorical Programs	\$ 22.1	10.3%
Children's Centers	\$ 15.8	7.4%
Cafeteria Service	\$ 9.5	4.4%
Maintenance	\$ 3.2	1.6%
Total 1982-1983 Budget	\$212.7	



PEOPLE

3,453 teachers	\$ 96.2
215 administrators	\$ 7.6
2,694 others	\$ 37.9
268 benefits	\$ 31
subs, consultants, and stipends	\$ 5.1
	\$177.8

83.5%

ALL THE REST

Books, supplies, equipment, building operation & maintenance, postage, food, legal expenses, loan repayment, out-of-district tuition, etc	\$ 34.9
	16.5%



SAN FRANCISCO'S SCHOOL CHILDREN - 1981-1982 SCHOOL YEAR

PUBLIC SCHOOLS	59,071	68%
PRIVATE & PAROCHIAL SCHOOLS	<u>27,938</u>	32%
TOTAL	87,009	

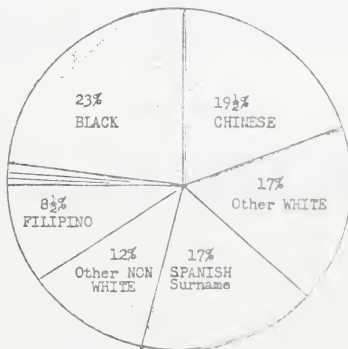
IN OUR PUBLIC SCHOOLS

1981-1982

..... 14,800	limited English
..... 5,512	Newcomers in 1980 - 1981
..... 4,885	Newcomers in 1981 - 1982
..... 4,000	Handicapped served
..... 16,000	18.4% AFDC includes Private & Parochial Schools
..... 39%	at or above grade level in reading (k - 11)

June 1982 - 59,000 students

JAPANESE 1½%
 KOREAN 1%
 AMERICAN ½%
 INDIAN ½%





Youth and Education Committee

Next Meeting

DOCUMENTS DEPT.

Date: Thursday, October 21, 1982

OCT 19 1982

Time: 3:30 P.M.

SAN FRANCISCO
PUBLIC LIBRARY

Place: John Adams Community College Center
1860 Hayes Street, Room 136
San Francisco, CA 94117

AGENDA

1. Adoption of the Minutes of the Meeting of October 7, 1982.
2. Library Funding Crisis:

Ms. Mary Carrigan, Resource Librarian, Parkside School; Ms. Joan Dellon, Assistant Coordinator, Office of Children Services, Main Library, Mr. Jack Frantz, City Librarian, Main Library.

NOTE: The John Adams Community College Center is located at 1860 Hayes Street between Masonic Avenue and Ashbury Street. Parking is available on the school yard on the Hayes Street side. Please "do not" park where the "RESERVED" signs are posted.

Next Meeting

November 13, 1982, 3:30 p.m. John Adams Community College Center, Room 136 - Subject: Wallenberg High School. Speaker: Mr. James Kearney, Principal, Wallenberg High School.

ET:gm
10/13/82

SF

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10.21.82

Adopted by
Youth and Education Committee
November 18, 1982

Youth and Education Committee

Minutes

Meeting of October 21, 1982

DOCUMENTS DEPT.

REC'D 1982

SAN FRANCISCO
PUBLIC LIBRARYAttendance

Committee Members: Rabbi Martin S. Weiner, Commissioner, Co-Chairperson; John C. Morrissey, Commissioner; Ligaya Avenida, Marlou Belyea, Arthur Corbin, Izola Couter, Mary Grace Dunn, Michelle Feener, Margery Levy, Duane Oshinomi, Mae Silver, Claire Zvanski.

Guests: Ms. Mary Carrigan, Ms. Joan Dillon, Ms. Ruth Hughes, Mr. Brent H. Nettle, Ms. Jean Richardson, Mr. George Suncin.

Staff: Diane Healy, Gail Roberts, Essie Thomas.

The meeting of the Youth and Education Committee was called to order by Co-Chairperson Rabbi Martin S. Weiner at 3:35 p.m.

1. Adoption of the Minutes of the Meeting of October 7, 1982

It was m/s/c to adopt the Minutes of the meeting of October 7th as presented.

2. Library Funding "Crisis"

Ms. Mary Carrigan, Resource Librarian of Parkside School, handed-out a "Brief Overview of Libraries in the SFUSD." She stated that there is a "library crisis situation nationwide." Primary problems affecting SFUSD libraries involve personnel and acquisition of materials. For example, pre-Prop. 13 there were two librarians at each high school, and now there is only one (with the exception of two at both Lowell and G. Washington). Ms. Carrigan said that allocations for purchasing materials is \$1.50 per elementary student and \$2.55 per middle/senior high students. Please see attached "Overview" for further details.

Ms. Marjery Levy, League of Women Voters, pointed out that these allocations include materials such as encyclopedias, periodicals, reference books, etc. In 1981, Ms. Levy stated, Lincoln High School did not have one complete set of encyclopedia.

Commissioner Morrissey asked about federal funds; plus, distribution of books to culturally deprived student populations. Ms. Carrigan answered that federal support is lessening, but federal funds are matched by SFUSD. Also, books are distributed "strictly" on a per capita basis (not on a need basis).

Ms. Joan Dillon, Assistant Coordinator, Office of Children Services, Main Library, stated that San Francisco libraries are doing "fine." For example, in 1982 the budget was \$9.4 million, and for 1983-84 the budget is \$11.8 million. Ms. Dillon said Governor Brown recently signed into law S.B. 350 which augments libraries already in service. Ms. Dillon then read a letter which has been mailed to all schools. This letter encouraged use of the public library and offered suggestions how to best utilize the library.

Rabbi Weiner suggested that responses to the letter be compiled and monitored. Rabbi Weiner asked Ms. Carrigan's help in facilitating such responses from the schools.

Ms. Dillon mentioned some areas of concern: 1) lack of quality books for Asian newcomers in their native language, and 2) lack of libraries in the Tenderloin where 7,000 children live.

- 2 -

Ms. Ruth Hughes, Polk Street Town Hall, briefly described the youth service center. Ms. Hughes requested the endorsement of HRC to help raise funds, inform the public, and get public involvement. No action was taken. Ms. Hughes was invited to speak again on Nov. 18, 1982.

Arthur Corbin, Gay Teachers School Workers Coalition, distributed A Study of Juvenile Prostitution. This topic will be discussed at the next Youth and Education meeting.

The next Youth and Education Committee meeting is scheduled for November 18, 1982. Subjects: Street Youth Involved in Prostitution and Other High Risk Life Styles (Polk Gulch area), Ms. Ruth Hughes. Wallenberg High School, Mr. James Kearney. Funding Preventive Services for Children, Ms. Margaret Brodtkin.

The meeting of the Youth and Education Committee was adjourned by Chairperson Rabbi Martin S. Weiner at 5:15 p.m.



SAN FRANCISCO UNIFIED SCHOOL DISTRICT
CURRICULUM DEPARTMENT - MEDIA LIBRARIES
2550 25th AVENUE SAN FRANCISCO, CALIFORNIA 94116
(415) 565-9328, 665-7716, 731-3558

October 21, 1982

BRIEF OVERVIEW OF LIBRARIES IN THE SFUSD.

Lack of funding for libraries has effected the SFUSD libraries in the areas of personnel and acquisition of materials.

1. At the elementary level, there are 10 Federally funded librarians working a variety of part and full-time positions, serving 13 schools. The 60 or so other elementary schools have no site library service and depend on the 1 district resource librarian for assistance. (Four elementary librarians, assigned at-large last year, were cut from the budget this year.)

As a result, a variety of things happen at the school sites. In most schools the children go one period each week with their class and choose a book to check out. There is no instruction in the use of a library or how to find materials, unless a teacher, a parent, an aide, or someone takes an interest in this and has the time to teach it. The maintenance of the books and the check-out system is handled by teachers, students, parents, aides, and in some cases by the principals of the schools.

2. At the Middle and Senior High schools, personnel is not so much the problem. There is 1 librarian at each school and a part-time or full-time library technician. At Lowell and G. Washington, there are two librarians.

3. Allocations for the purchasing of materials is currently \$1.50 per student at the elementary level and \$2.55 per student at the middle and senior high schools. The average cost of an elementary book is \$10. The average cost of a secondary book is \$12.

Federal funding from Title IVB has assisted the district for many years with additional funds for book materials. This is the last year of the funding. Next year the fund is allocated as a block grant and it is not clear whether libraries will receive any of this new funding.

4. The central office for ordering and processing materials for the libraries has been cut back to 1 district resource librarian, 1 district technician, and 1 IVB technician. Services to libraries are necessarily cut back accordingly. District guidelines have emphasized serving the K-5 schools without librarians. The office is continuing as much as possible, to evaluate materials, order for each school and process as needed for all schools K-12.

City and County of San Francisco



Human Rights Commission
Office of Contract Compliance
Office of Dispute Resolution

DOCUMENTS DEPT.

NOV 4 1982

SAN FRANCISCO
PUBLIC LIBRARY

Youth and Education Committee

Next Meeting

Date: Thursday, November 18, 1982

Time: 3:30 P.M.

Place: John Adams Community College Center
1860 Hayes Street, Room 136
San Francisco, CA 94117

AGENDA

1. Adoption of the Minutes of the Meeting of October 21, 1982
2. Street Youth Involved in Prostitution and Other High Risk Life Styles (Polk Gulch Area): Ms. Ruth Hughes, Health Worker, Center for Special Problems.
3. The Operation of Wallenberg High School: Mr. James Kearney, Principal, Wallenberg High School.
4. Funding Preventive Services for Children: Ms. Margaret Brodtkin, Project Director, Youth Advocacy Project.

Note: The John Adams Community College Center is located at 1860 Hayes Street between Masonic Avenue and Ashbury Street. Parking is available on the school yard, on the Hayes Street side. Please "do not" park where the "RESERVED" signs are posted.

Next Meeting

December 16, 1982, 3:30 p.m. John Adams Community College Center, Room 136 - Subject: Update on the Performing Arts High School and International Studies Academy. Speaker for: International Studies Academy, Dr. Armand Magid (7 minute slide show). Speaker for: Performing Arts High School, Mr. Dan Ryan, Principal, Performing Arts High School.

ET:gm
10/27/82

SF
48095
#2
1/18/82Adopted by
Youth and Education Committee
December 16, 1982

Youth and Education Committee

Minutes

Meeting of November 18, 1982

DOCUMENTS DEPT.

JAN 4 1983

SAN FRANCISCO
PUBLIC LIBRARYAttendance

Committee Members: Rabbi Martin S. Weiner, Commissioner, Co-Chairperson; Ligaya Avenida; Marlou Belyea; Arthur Corbin; Marygrace Dunn; Yvonne Lopez-Dunn; Michelle Feener; Tanette Goldberg; Margery Levy; Carrie Pardo; Mae Silver; Don Tombe; Claire Zvansky.

Guests: Mr. Ron DeLuca; Mr. James Kearney.

Staff: Sid Gloria; Diane Healy; Gail Roberts; Essie Thomas.

The meeting of the Youth and Education Committee was called to order by Co-Chairperson Rabbi Martin S. Weiner at 3:40 p.m.

1. Adoption of the Minutes of the Meeting of October 21, 1982.

It was m/s/c to adopt the Minutes of the meeting of October 21st as presented.

2. Street Youth Involved in Prostitution and Other High Risk Life Styles.

Mrs. Ruth Hughes was unable to attend the Committee meeting.

3. The Operation of Wallenberg High School.

Mr. James Kearney, Principal, Wallenberg High School, said that within the last fifteen years, schools have regressed; therefore, a change is an example of the trend toward returning to traditional schooling. Mr. Kearney said that Wallenberg is "not prison-like, it's school-like." Some characteristics of Wallenberg include: 1) excellent attendance, 2) dress codes for students and faculty, 3) book bins instead of lockers, 4) mandatory attendance of parents at meetings, and 5) Driver's Education held after school and on Saturdays. Mr. Kearney stated that the key to Wallenberg's success is its small size. However, the site is a current concern, because the facilities are designed for small children. Mr. Kearney expressed the need to have Wallenberg located at a site such as John Adams School.

Mr. Kearney distributed information about applying to Wallenberg, curriculum for 9th, 10th, and 11th grades, plus a history of the high school (please see enclosed forms). Admission is conducted via lottery, and 350-900 is the estimated eventual enrollment figure.

Mr. Kearney then addressed questions from the Committee:

Question: Can Wallenberg's structure now be instituted in large, comprehensive schools?

Mr. Kearney: Yes, but there must be a willingness and commitment from students and parents.

Question: What are the plans to discontinue a student?

Mr. Kearney: If a student has two Fs at the end of the first semester s/he's put on academic probation. Any further Fs result in assignment to another school.

- 2 -

Question: What is Wallenberg's ethnic make-up and how is such a mix ensured with the lottery?

Mr. Kearney: It works out well; the ethnic breakdown is: 30% White, 18% Black, 17% Chinese, 3% Japanese.

Question: How do people find out about the school?

Mr. Kearney: The Bureau of Attendance makes announcements; media coverage; and I make personal appearances.

Question: Are there any special help programs?

Mr. Kearney: Yes, there are tutorial programs, plus teachers are readily available.

Mr. Kearney then invited people to visit Wallenberg; its hours are 8:00-2:10.

4. Funding Preventive Services for Children.

Mr. Ron DeLuca, Youth Advocacy Project, talked about the program "10c for kids." The Program calls for 10c of every new dollar which the City spends on other services, to be allocated to youth services. Presently, the uses of the money are still undecided, but some proposed uses include: food, shelter, child care, and job training.

Rabbi Weiner requested that the next issue of "Youth Issues" be sent to all committee members before a formal Committee endorsement is voted upon. This December newsletter, "Youth Issues," will be devoted to budget cuts on families and children in San Francisco

It was m/s/c to invite Judge Harry S. Low, Juvenile Court, and Mr. Joseph J. Botka, Chief Probation Officer, to a Youth and Education Committee meeting in January 1983 to speak about "The Current Service Delivery for Status Offenders." Also, Ms. Marilyn Borovoy, Chairperson of Youth Service Task Force will be invited to speak on "Proposed Service Delivery Model for Status Offenders - Mayor's Criminal Justice Council (MCJC Plan)."

Ms. Mae Silver, National Council of Jewish Women, offered to bring something to drink if others would also please bring refreshments to the last meeting of the year in December.

The next Youth and Education Committee meeting is scheduled for December 16, 1982.

Subjects: Update on the Performing Arts School and International Studies Academy.

Speakers: Dr. Armand Magid, International Studies Academy (7 minute slide show);

Mr. Dan Ryan, Principal, Performing Arts School.

The meeting of the Youth and Education Committee was adjourned by Chairperson Rabbi Weiner at 5:05 p.m.

PROJECTED PROGRAM WORKSHEET FOR THE 10TH GRADE FOR FALL _____
 SPRING _____

last name _____ first name _____ homeroom _____
 counselor _____

In the box below enter your present program. List your latest report card grades. In the box to the right, list your program for next term.

REMEMBER: A 10TH Grader must take four academic classes (solid), P.E., and an elective.

- REQUIRED:
1. English 3
 2. Geometry 1 (you must pass Algebra 2 with at least a "C" final.)
 3. Biology 1
 4. Foreign Language (next sequence)
 5. Physical Education
 6. One Elective - Typing 1, Vocal, Band, Orchestra or Art.

Please fill in two projected worksheets (the information is exactly the same on each). One will be collected by your homeroom teacher; your copy will be taken home, discussed with parents, signed by parents and returned to school by _____.

PRESENT PROGRAM-latest report
card grades

NEXT TERM'S PROGRAM

GRADES	
YOUR PROGRAM THIS TERM	10TH GRADE PROGRAM
1. ENGLISH 2	1. ENGLISH 3
2. MATH	2. MATH
3. WORLD GEOGRAPHY	3. BIOLOGY
4. FOREIGN LANGUAGE	4. FOREIGN LANGUAGE
5. PHYSICAL EDUCATION	5. PHYSICAL EDUCATION
6. ELECTIVE	6. ELECTIVE

*SUMMER SCHOOL

PARENT'S SIGNATURE _____

WALLENEBERG TRADITIONAL HIGH SCHOOL

Projected PROGRAM WORKSHEET FOR THE 11th GRADE FOR

FALL _____

SPRING _____

last name

first name

homeroom

counselor

In the box below on the left enter your present program. List your latest report card grades.

In the box below on the right list your program for next term.

REMEMBER: An 11th Grader must take five academic classes (solids) and one elective

REQUIRED:

1. English 5
2. United States History 1
3. Chemistry or Physiology (must have passed Biology with at least a "D").
4. Foreign Language (next sequence) you must have passed your present class.
5. College Prep Math: Geometry or CP 5 (Advanced Algebra). A student must have a "C" final or better in his present Math class in order to proceed to the next level.
6. ONE ELECTIVE - Typing 1, Vocal, Band, Orchestra, Art or P.E.

Please fill in two projected worksheets (the information is exactly the same on each). One will be collected by your homeroom teacher and your copy will be taken home, discussed with parents, signed by parents and returned to school by _____.

PRESENT PROGRAM (give level 1, 2, 3, 4)	REPORT CARD GRADES	NEXT TERM'S PROGRAM
1. ENGLISH		1. ENGLISH
2. MATH		2. U. S. HISTORY
3. SCIENCE		3. SCIENCE
4. FOREIGN LANGUAGE		4. FOREIGN LANGUAGE
5. PHYSICAL EDUCATION		5. MATH
6. ELECTIVE		6. ELECTIVE

Parent's Signature _____

NOTICE OF COMMITMENT
to

WALLENBERG TRADITIONAL HIGH SCHOOL

PUPIL'S NAME _____ / _____ / _____
(last name) (first name) (middle name)

ADDRESS _____ / _____ / _____
(number) (street) (City-must be S.F.) (Zip)

PRESENT SCHOOL _____ / _____ / _____
(sex) (Ethnic Group)

TELEPHONES: BIRTHDATE _____
HOME _____ BIRTHPLACE _____
BUSINESS _____
EMERGENCY _____

I accept the assignment of the above named pupil in the Wallenberg Traditional High School for the school year 1983 to 1984. The acceptance indicates my agreement with the principles of the Traditional High School which appear below and constitutes a firm commitment for enrollment for the coming year.

Parent(s) and/or Guardian(s) signature(s)

SOME REQUIREMENTS AND FEATURES OF WALLENBERG TRADITIONAL HIGH SCHOOL:

1. Students and parents/guardians must reside in San Francisco.
2. Emphasis on Traditions of our country, state and city.
3. Emphasis on the highest possible proficiency in all subjects.
4. Reading to be emphasized at all grade levels; in all subjects.
5. Homework assigned in each academic subject, at every grade level, on a regular basis.
6. Letter grades will be given at six week intervals.
7. A dress code is established for both students and teachers.
8. The campus is a closed campus.
9. Punctuality in arriving at school is essential, all aspects of attendance are closely monitored.
10. Proper behavior is expected of all students while in school and away from school when engaged in a school-related activity.
11. Written notes from home must accompany a returning student from an absence.
12. Hall passes will be used by all teachers.
13. Parents are required to attend two mandatory evening meetings; Back-to-School Night in October and Open House in April.
14. Before a student is allowed to begin instruction, a representative from the home must meet with a member of the school's administrative team.
15. A signed commitment must be on file.
16. Parents and students must be aware that Wallenberg does not offer any ESL, Bilingual, Remedial or Special Education classes.
17. The Principal is in charge.

Wallenberg Traditional High School is located at 40 Vega Street, San Francisco. It is an alternative school in the San Francisco Unified School District. Wallenberg is a college preparatory high school which presently serves ninth and tenth grade students. A junior year will be added in the Fall of 1982; and a senior year added in the Fall of 1983. Philosophically, Wallenberg offers the opportunity of attending a college preparatory school to San Francisco secondary students who have the desire to study within an academic atmosphere in a small school organized and supervised in a traditional manner. Traditional aspects include a dress code, observance of time-honored customs, e.g., Pledge to the Flag, adherence to study, good citizenship and an Honor system. Admission requirements include a signed commitment to the philosophy of the school by parents, and a desire and willingness on the part of students to study academic subjects in the environment offered.

In the Spring of 1981, after strong interest was shown by parent groups and school administrators, the Superintendent requested that James Kearney, then in charge of secondary schools in San Francisco, conduct a feasibility study of the establishment of a small high school which would allow traditional concepts. This would be a non-districted, college preparatory high school open to all secondary students in San Francisco as an alternative to the comprehensive district high school. Mr. Kearney visited similar type high schools in California. The second part of the study involved choice of a suitable site.

Sixteen requirements and features were involved to be signed by parents who wished their children to attend the new high school and to indicate their commitment. (see attached commitment form)

Two meetings were held in the Summer of 1981, each attended by about 500 parents and students. The sign-up for the school was large and an enrollment set of 350-400 for a beginning Ninth and Tenth Grades. The school name, Wallenberg Traditional High School, was adopted by the Board of Education to honor the Swedish diplomat, Raoul Wallenberg, who saved thousands of Jewish people from the Holocaust.

(continued)

During the summer, approximately 100 teachers employed in San Francisco were interviewed by the Principal, Mr. Kearney. A faculty of nineteen was chosen, sixteen teachers and four staff, including counselor, librarian and principal. Later, three additional staff were added: part time counselor and two administrative assistants.

Wallenberg opened on September 10, 1981, with an enrollment of 372 students. The basic program for each student is four academic subjects, P.E., and an elective (typing, music). Included with this statement is a copy of the courses offered. Report cards are issued every six weeks and are carried by the students to each class to receive a grade and brief counseling from the teacher. The first Honor Roll at Wallenberg included fifty-five students. The second Honor Roll included ninety students.

The formal dedication of Raoul Wallenberg Traditional High School was held on Monday, November 23, 1981.

The application period for admission to the Fall 1982 Freshman Class at Wallenberg was a three week period in December 1981 and January 1982. Over six hundred students applied. Each applicant was assigned an identification number and a "random selection" process was planned to choose the two hundred and fifteen students for the Freshman Class. Three evening meetings were arranged so that all students and/or parents could attend. At the meetings, the philosophy and program at Wallenberg were presented by the Principal and by a panel of teachers. Parents were asked to sign a school commitment at these meetings. Ninety applications were returned to those who had not attended meetings or who had decided not to sign the school commitment. The remaining 518 applications were ranked by random selection at a public meeting held on an evening in April 1982. All identification numbers were placed in a bowl and drawn. Students were ranked as drawn 1 - 518. The first 215 students chosen were accepted for the Fall Term. Many students had applied to several other schools or had moved from the City. We were able to extend

(continued)

acceptances through number 415 on the list by the opening of school on September 8th.

A number of students were accepted for both the Tenth and Eleventh Grades. Total enrollment in September was 550 students in three grades 9-11. A senior class will be added in September 1983, and will necessitate a move to a larger site. The following classes were added when Wallenberg became a three-grade high school:

English 5; Advance. Algebra (CP5); Trigonometry (CP6); AP French and Spanish; U.S. History; Chemistry; Physiology; Art.

Additional staff was added. The Principal interviewed fifty applicants for eight positions (the largest number of teacher applicants for transfers in the City System). Wallenberg's first year has been considered very successful; the overwhelming response by the public applying for admission and the waiting list of almost two hundred students now attest to this.

We are looking forward to an equally successful school year, 1982-83.

RAOUL WALLENBERG TRADITIONAL HIGH SCHOOL

40 Vega Street

Wallenberg Traditional High School is an alternative school offering a college preparatory program which presently serves Ninth, Tenth and Eleventh Grade students. Twelfth grade will be added in the Fall of 1983. Philosophically, Wallenberg offers students the opportunity to undertake a college preparatory program in a small school organized and supervised in a traditional manner. Traditional aspects include a dress code, observance of time-honored customs, adherence to study, good citizenship and an honor system.

REQUIREMENTS for admission include:

1. A signed commitment to the philosophy of the school.
2. A desire and willingness on the part of students to study academic subjects in the environment offered, and student commitment to behavior and dress codes.
3. November 24, 1982 to January 7, 1983--initial application submitted indicating a desire to attend Wallenberg. This application must reach the Principal by January 7, 1983.
4. Mandatory attendance at one of two night meetings for both students and parents. Notification will be sent to parents of time of meeting.
5. Mandatory interview is required after determination of those accepted for Fall, 1983. Notification will be sent to parents indicating time of interview.

The required program for all Ninth grade students at Wallenberg includes four academic subjects, physical education and an elective. Since Algebra and a foreign language are required, it is highly recommended that incoming students have the potential to perform at grade level in Mathematics and in English.

WALLENBERG TRADITIONAL HIGH SCHOOL
NINTH GRADE APPLICATION - 1983, FALL

NAME _____/_____/_____
(last) (first) (middle)

MALE _____ or FEMALE _____

ADDRESS _____/ZIP _____

PARENT'S NAME _____

HOME PHONE _____ BUSINESS PHONE _____

STUDENT'S PRESENT GRADE _____

STUDENT'S PRESENT SCHOOL _____

BIRTHDATE _____ BIRTHPLACE _____

ETHNIC GROUP (please circle appropriate designation)

SS	SPANISH SURNAME	C	CHINESE	SA	SAMOAN
OW	OTHER WHITE	J	JAPANESE	IC	INDO-CHINESE
B	BLACK	K	KOREAN	ONW	OTHER NON-WHITE
AI	AMERICAN INDIAN	F	FILIPINO		

PLEASE SEND THIS APPLICATION BY JANUARY 7, 1983 to:

Mr. James W. Kearney, Principal
Wallenberg Traditional High School
40 Vega Street
San Francisco, Ca. 94115

11/82

WALLENBERG TRADITIONAL HIGH SCHOOL

ADMISSION CYCLE

WEDNESDAY, NOVEMBER 17, 1982

Meeting of principals of all San Francisco Schools
with 8th Grade students.

FRIDAY, JANUARY 7, 1983

Application Period closes at 4:00 P.M.

JANUARY 27, 1983 - 7:30 P.M.

Parents' Meeting to outline expectations

FEBRUARY 10, 1983 - THURSDAY

Wallenberg Gymnasium - Drawing and listing of names.

FEBRUARY 23, 1983 - WEDNESDAY

Letters of Acceptance to be mailed

FEBRUARY 26, 1983 - SATURDAY & MARCH 5, 1983 - SATURDAY

9:00 A.M. each day - parents are invited to attend a
general meeting, (one of two) to select courses for
Fall 1983.

RAOUL WALLENBERG TRADITIONAL HIGH SCHOOL
40 Vega Street

Thank you for the interest you have shown in Wallenberg High School and your intention to have your youngster apply for Ninth Grade in Fall, 1983.

Our application period is from November 24, 1982 to January 7, 1983. Applications should be available at the school your youngster presently attends, or you may pick up an application at Wallenberg High School, 40 Vega Street.

Since your letter of interest in applying cannot act as an application, please submit an official application during the specified time period.

James W. Kearney, Principal

City and County of San Francisco



Human Rights Commission

Office of Contract Compliance

Office of Dispute Resolution

Youth and Education Committee

Next Meeting

Date: Thursday, December 16, 1982

Time 3:30 P.M.

Place: John Adams Community College Center
1860 Hayes Street, Room 136
San Francisco, CA 94117

AGENDA

1. Adoption of the Minutes of the Meeting of November 18, 1982
2. Update on Performing Arts School: Mr. Dan Ryan, Principal, Performing Arts School
3. International Studies Academy: Dr. Armand Magid, Principal (7 minute slide show)

Note: The John Adams Community College Center is located at 1860 Hayes Street between Masonic Avenue and Ashbury Street. Parking is available on the school yard, on the Hayes Street side. Please "do not" park where the "RESERVED" signs are posted.

Next Meeting

January 20, 1983, 3:30 p.m. John Adams Community College Center, Room #136 - Subject: The Current Service Delivery for Status Offenders and Proposed Service Delivery Model for Status Offenders (MCJC Plan). Speakers: Judge Harry W. Low, Presiding Judge of Juvenile Court and Mr. Joseph J. Botka, Chief Probation Officer, San Francisco Youth Guidance Center, and Ms. Marilyn Borovoy, Chairperson, Youth Service Task Force.

ET:gm
12/1/82

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Youth and Education Committee
January 20, 1983

Youth and Education Committee

Minutes

Meeting of December 16, 1982

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PUBLIC LIBRARYAttendance:

Committee Members: Rabbi Martin S. Weiner, Commissioner, Co-Chairperson; Blanche Blackman; Arthur Corbin; Marygrace Dunn; Yvonne Lopez-Dunn; Michelle Feener; Leonard Fitzpatrick; Tanette Goldberg; Paul Gross; Helen Hori; Carrie Pardo; Mae Silver; Don Tombe.

Guests: Dr. Armand Magid; Sandra Martinez; Mr. Arthur Perez; Mr. Dan Ryan.

Staff: Diane Healy (intern); Don Hesse; Gail Roberts; Essie Thomas.

The meeting of the Youth and Education Committee was called to order by Co-Chairperson Rabbi Martin S. Weiner at 3:40 p.m.

1. Adoption of the Minutes of the Meeting of November 18, 1982.

It was m/s/c to adopt the minutes of the meeting of November 18, 1982 as presented.

2. Update on Performing Arts School.

Mr. Dan Ryan, Arts Administrator, located at J. Eugene McAteer High School stated that the idea of a performing arts school has been around for at least 12 years, however, the planning and implementation did not take place until February 1982. Mr. Ryan further stated that staff had to make preparation in order to be ready to implement the Performing Arts Program by September 1982. The go-ahead with the program was not actually given until June 1982 and very little time was left for recruitment. Mr. Ryan stated that during the summer, volunteer teachers were recruited and that enabled them to conduct auditions.

(Please see enclosed materials on: "School of the Arts")

Mr. Ryan stated that he sent "Flyers" to all 8th graders' homes whether they attended private, parochial, or public schools, in June 1982.

The "School of Arts" currently has an enrollment of 124 students.

3. International Studies Academy.

Dr. Armand Magid, Project Head, International Studies Academy stated that the national crisis is, students do not know foreign languages; high schools are not preparing students adequately for college level foreign languages.

The first International Studies Academy was initiated in Jamaica, New York, there are about 17 such schools that are teaching foreign languages. Boston, Mass. will open a foreign language school this coming fall. At the present time, San Francisco is the most recent, having opened in September 8, 1982. The current enrollment is 67, all 9th graders.

Dr. Magid further stated that this first year, two languages are being taught Mandarin and Spanish. Next year, French and Japanese will be included, if enrollment warrants. Dr. Magid stated that the Academy has 3 purposes: 1. Instruction in foreign languages; 2. Involved with studies of international issues; 3. Career preparation, become proficient in foreign languages so one can become employed in the international arena.

Youth and Education Committee
Meeting of December 16, 1982

- 2 -

Dr. Magid also stated that the International Studies Academy is an academic school; will meet the University of California 1986 Admission requirements.

Also, that the enrollment is about one half English speaking and one half Spanish speaking, coming from about 7 South American countries. There will be daily home work for the students.

Mr. Arthur Perez, Instructor, International Studies Academy stated that the school instills pride in Native Culture, instills unity in American Culture. Promotes unity and develops trust among students. Mr. Perez also stated that there is much parent cooperation and enthusiasm, there were 2 Parents Nights. The first one attracted 100 parents, students and teachers. The second one attracted 125 parents, students and teachers.

Sandra Martinez, student, International Studies Academy stated that she left private school to attend the Academy. She said "we learn about other cultures and other countries."

(Please see materials on "International Studies Academy" enclosed).

The next Youth and Education Committee meeting is scheduled for January 20, 1983.

Note: Please hold on to all enclosed reading materials relating to: Performing Arts School and International Studies Academy as it will now be mailed out again after the minutes are adopted.

The Youth and Education Committee was adjourned by Co-Chairperson Rabbi Martin S. Weiner at 5:15 p.m.

Adopted by
Youth and Education Committee
February 17, 1983

Youth and Education Committee

Minutes

Meeting of January 20, 1983

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SAN FRANCISCO
PUBLIC LIBRARYAttendance

Committee Members: Dr. Brenda Wade, Commissioner, Co-Chair Person, Harlov Belyea, Blanch Blachonan, Izola Couthner, Leonard Fitzpatrick, Tanette Goldberg, Paul Gross, Marjery Levy, Carrie Pardo, Katherine Reyes, Mae Silver, Don Tombe.

Guest: Ms. Marilyn Borovoy, Mr. Joseph Botka, Mr. Bruce Blumberg and Judge Daniel M. Hanlon, Sally Yeatman.

Staff: Beatrice Duncan, Diane Healy (intern) Gail Roberts; Essie Thomas.

The meeting of the Youth and Education Committee was called to order by Co-Chairperson Dr. Brenda Wade.

1. Adoption of the Minutes of the Meeting of December 16, 1982

It was H/S/C to adopt the Minutes of the Meeting of December 16, 1982 as presented.

2. Proposed Service Delivery Model for Status Offenders (NCJC Plan)

Ms. Marilyn Borovoy explained the process as to how the plan was developed and what it proposes to accomplish. The plan was developed by the Mayor's Criminal Justice Council in response to a resolution of the Board of Supervisors. The plan proposes that the Juvenile Probation Department contract with private agencies to provide crises counseling and temporary shelter for status offenders.

The private agencies mentioned were:

San Francisco Educational Services
Hospitality House
Chinatown Youth Service Center
Catholic Social Services
Morrisinia West
Community Street Workers
Young Community Developers

Ms. Borovoy also explained the difference between a 601 and 602's status offenders, a 601 is someone who is classified as a truant, run-aways, disobedient etc. A 602 is someone who has been charged of committing a more serious crime.

The key elements of this plan is the implementation of a central facility which will perform crises counseling and assessment for late night referrals; maintenance up to 6 beds for overnight shelter; operation of a 24 hour switchboard for police, youth, families. Included in this plan is the formation of counseling centers - these centers will provide primary crises counseling and assessment for daytime and early evening referrals.

3. The Current Service Delivery for Status Offenders:

Joseph Botka, Chief Probation Officer. Mr. Botka discussed the general activities of Youth Guidance Center. They usually average 110 youth, 95% of the cases are dealt without going to the judges. The judges usually see the end result of the most difficult cases, 85% of the local residents

Youth and Education Committee
Minutes
Meeting of January 20, 1983
Page 2.
February 4, 1983

are referred to local community agencies. Thru the help of these agencies a very strong community based network has been established.

Staffing: Majority of the staff have Masters Degrees and are trained to deal with Family Crises Intervention. Staff is always available on a 24 hour basis; 7 days a week. Nurse available 7 days a week, 24 hours.

Educational services are available including counseling. Mr. Botka also stated that the present system is a positive one and at this time is the best program that YGC can offer.

Judge Daniel Hanlon: 601's have to attend school, hours are from 9-2. Every Friday afternoon there is a session for those who have been picked up under the Stay In School Program and who are on probation; they tried to find out why the youth has not been in school. They (YGC) have an excellent educational program.

A public meeting will be held February 15, 1983, 4:30 P.M., Department 29, Y.G.C. in order to have community based organizations express their concerns, support for this plan. Decision by the Judges on their approval of this plan will be given no later than the third Tuesday in February. The courts will have to look as to what is best for the communities, youngsters.

The next Youth and Education Committee meeting is scheduled for February 17, 1983.

The Youth and Education Committee was adjourned at 5.15 P.M.

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Youth and Education Committee

Next Meeting

Date: Thursday, February 17, 1983

Time: 3:30 P.M.

Place: John Adams Community College Center
1860 Hayes Street, Room #136
San Francisco, California 94117

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Agenda

1. Adoption of the Minutes of the Meeting of January 20, 1983.
2. Youth Community Outreach
Andre Dupré, Executive Director, Operation Contact.
3. Progress Report on Public Meeting held February 15th, Regarding Proposed Status Offenders' Plan.

Note: The John Adams Community College Center is located at 1860 Hayes Street between Masonic Avenue and Ashbury Street. Parking is available on the school yard on the Hayes Street side. Please "do not" park where "RESERVED" signs are posted.

ET:bct
2-9-83

International Studies Academy



The International Studies Academy will provide an alternative educational program to students who are going to begin high school in the fall semester 1983, and who wish to concentrate on one or more of the following languages: English, Spanish, Chinese, French*, Japanese* and the cultures of the countries where those languages are spoken. Students applying for admission to this program should be prepared to meet high academic standards.

In addition to the course of study that will prepare students for college or university admission, the Academy will provide opportunities to develop bilingual skills for those seeking employment immediately after high school graduation.

Newly-arrived students from countries where Spanish and Chinese are spoken will be offered intensive English instruction while expanding their academic skills in their native languages.

Native English-speaking students will be offered intensive instruction in Spanish and Chinese, and will continue their academic preparation in English.
*These courses will be offered if enrollment warrants.

Application for Admission

Student's
name:

Last First Middle

Date of Birth _____

Male: _____ Female: _____

Address:

Number Street Apt. # Zip Code

Telephone: _____

Ethnic Code: _____ American Indian

_____ Hispanic

_____ Other

_____ Black

_____ Japanese

_____ Vietnamese

_____ Chinese

_____ Korean

_____ White

_____ Filipino

Current School: _____

Grade applying for: Ninth _____ Tenth _____

Application is for: _____ Chinese _____ French*

(If applying for more _____ English _____

than one area, number _____ Japanese* _____

these by preference: 1, 2) _____ Spanish _____

Student's signature

Date

Parent/Guardian's signature

Date

Forward this application to:

INTERNATIONAL STUDIES ACADEMY

1220 Noe Street

San Francisco, California 94114



International

Studies Academy

"BACK TO BASICS: THERE IS A NEW SCHOOL IN TOWN"

There is a new school in town. It's a new
startup school with new uniforms and new ideas.
It's a new school with a new way of teaching
writing and oral studies, with an emphasis on
writing. The school is the International Studies
Academy, presently located on the third floor
of the new, Little Middle School.

Dan Bursak, S.F. Examiner, 10/22/82

In September, 1982, the San Francisco Unified School District opened the INTERNATIONAL STUDIES ACADEMY, a traditional high school that focuses on international studies and foreign language.

THE INTERNATIONAL STUDIES ACADEMY OFFERS:

INTERNATIONAL STUDIES . . . Study of United States linkages to other countries in the world

FOREIGN LANGUAGE INSTRUCTION . . . presently offering Spanish and Chinese; French and Japanese are planned for next year depending on students' interest.

A RIGOROUS ACADEMIC PROGRAM TO MEET HIGH SCHOOL AND COLLEGE ENTRANCE REQUIREMENTS

DIVERSIFIED INSTRUCTION WITHIN A WELL-SUPERVISED ENVIRONMENT

ENGLISH AS A SECOND LANGUAGE . . . for students who are fluent in a foreign language

INTERSHIPS IN INTERNATIONAL AGENCIES AND BUSINESSES . . . including paid work experience

USE OF COMMUNITY RESOURCES . . . such as museums, colleges, universities, cultural events

GUEST SPEAKERS FROM THE INTERNATIONAL COMMUNITY

DAILY HOMEWORK

CLOSED CAMPUS . . . students may not leave school grounds before dismissal time without parental permission

MONITORED ATTENDANCE POLICY . . . parents are called immediately when students are absent

OPTIONAL SCHOOL UNIFORMS

ARE YOU INTERESTED? Visit us at 1220 Noe Street, James Lick, San Francisco, CA 94114 . . . or call us at 647-7950. The Academy is easily reached by public transportation: # 24 Castro; # 48-24th Street and J Church.

(tear off here and return)

International Studies Academy
1220 Noe Street
San Francisco, CA 94114

PLEASE SEND ME MORE INFORMATION.

NAME: _____ PRESENT SCHOOL: _____ PRESENT GRADE: _____

ADDRESS: _____

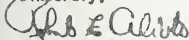
HOME PHONE: _____ BUSINESS PHONE: _____

Dear Students and Parents:

Two new alternative programs will be offered by the San Francisco Unified School District in September, 1982. School of the Arts will be open to students with talent and interest in the arts. The Language and International Studies Academy will be available to students who wish to concentrate on language studies and the cultural components of those languages.

Incoming ninth grade students may apply from any location from within the City and County of San Francisco. If one of the alternative programs meets your needs, I urge you to take advantage of the application form enclosed.

Sincerely,



Robert F. Allott

Superintendent of Schools



School of the Arts

at J Eugene McAteer High School

Excellence in arts education will be provided for those ninth grade students who apply and qualify from any location within the City and County of San Francisco. A strong academic program will be an integral part of each art student's education. In addition to at least two periods of an arts concentration, students will be provided with a daily program consisting of an academic curriculum meeting all graduation and college preparatory requirements. It is anticipated that time will be afforded beyond the regular school day for additional activities in the various arts disciplines.

Each student will have the opportunity to develop to his/her fullest potential. The School program will be established with the following objectives set forth for every individual:

- * To develop to the greatest extent possible particular talent in visual art, dance, music, or theatre
- * To begin preparation of skills necessary to gain employment in the areas of visual art, dance, music, or theatre and related fields
- * To prepare academically for further study in college, university, conservatory, or professional school
- * To obtain an understanding of the interrelatedness of the arts and an appreciation for lifetime participation in and enjoyment of cultural activities.

THEATRE The theatre program will provide students the opportunity to develop the professional skills and attitudes necessary to success in theatre, in college, and in other endeavors by offering a thorough experience in all aspects of the art. The program includes Basic Theatre Studies, Actor Training, Technical Theatre Studies, and Theatre Management. Students in the theatre program will also be involved in the productions that involve the other arts areas.

TO AUDITION FOR THEATRE:

1. Applicants will be asked to select and perform two prepared monolog scenes of short duration. Selected scenes should be contrasting - such as a serious scene and a comedy scene (two to four minutes each.)
2. The student will be asked to perform an improvisation using vocal work and stage movement, based on facts and direction from the audition panel. This will demonstrate creative abilities.
3. The student will be interviewed by committee.

MUSIC The music program is designed for the student who wishes to prepare for a professional career, attend a university music program, or develop talent in the creative aspects of music as related to composition, performance, arranging, and musical theatre. Courses will be provided in large instrumental ensembles for wind, percussion, and string players; small ensembles, vocal ensembles, musical theatre, jazz, basic musicianship, and theory.

TO AUDITION FOR MUSIC:

1. Instrumental and vocal applicants will be asked to perform a solo piece that will indicate the student's present level of skill and musicianship. The piece does not have to be memorized but should be well prepared. Instrumental students must bring instruments to the audition, with the exception of percussion or piano.
2. Instrumental students will be asked to perform scales appropriate to the particular instrument and range. Vocal students will be tested for pitch discrimination and vocal quality.
3. Instrumental students will be asked to sight read.
4. Each applicant will be interviewed by committee.



School of the Arts

at J Eugene McAteer High School

DANIEL S. RYAN, Arts Administrator

The School of the Arts at J Eugene McAteer High School will be accepting applications for admission for Fall, 1983, beginning December 6, 1982. Initial interviews and auditions will be held during March/April, 1983. If you are interested in receiving an application form and additional information please fill in the information below and send to:

School of the Arts
555 Portola Drive
San Francisco, Ca. 94131
415 550-1566

INTEREST FORM

STUDENT NAME	DATE OF BIRTH		
last first middle	MALE	FEMALE	
ADDRESS	PHONE		
number street city zip code			
ETHNIC CODE			
_____ American Indian	_____ Filipino	_____ Other Non-white	
_____ Black	_____ Japanese	_____ Other White	
_____ Chinese	_____ Korean	_____ Spanish Surname	
CURRENT SCHOOL	GRADE		
PARENT/GUARDIAN NAME			
last first middle			
ADDRESS	PHONE		
number street city zip code			
Check your field of special interest:			
_____ Visual Art	_____ Music (instrumental)		
_____ Dance	List instrument(s):		
_____ Theatre			
_____ Music (Vocal)			

In this space the student must complete a brief statement to indicate what special abilities or interests would qualify him/her for entrance in the selected art area(s). Previous experience, etc.)

STUDENT'S SIGNATURE _____ DATE _____ PARENT/GUARDIAN SIGNATURE _____ DATE _____

55 PORTOLA DRIVE SAN FRANCISCO CALIFORNIA 94131 (415) 550-1566 (415) 824-8001

An arts education opportunity provided by the SAN FRANCISCO UNIFIED SCHOOL DISTRICT

VISUAL ART The program is designed to provide a sequential, in-depth study of the various art forms, introduce a variety of media, and emphasize careers in the arts. Course offerings will include Elements of 2 and 3 Dimensional Design, Ceramics, Drawing, Painting, and additional courses as the program is phased-in over a four-year period.

TO AUDITION FOR VISUAL ART:



1. Applicant will present a portfolio of works representative of the student's skill in drawing, painting, or any other art medium. Work must be identified by signature of student and name of school.

OR

The student will present a written recommendation from the art instructor identifying student skills and commitment to the program if a portfolio is not available.

2. The student will participate in an experiment in 2 dimensional design.
3. The student will be interviewed by committee.

DANCE

The program is designed for beginning, intermediate, and advanced students and will emphasize training in the areas of ballet, modern, theatre, and ethnic dance forms. Students will be given the opportunity to relate the dance program with the theatre, music, and art programs through shared experiences in performance.

TO AUDITION FOR DANCE:

1. The student will be asked to attempt combinations that might cover basic ballet, modern dance, and theatre styles, although it is not necessary for students to have previous dance training. Applicants should wear shorts, slacks, or leotards for the auditions.
2. The student will be interviewed by committee.

ACCEPTANCE TO THE PROGRAM

Although the outcome of the audition and the interview weigh heavily in the evaluation of the student's qualifications, these phases alone do not decide whether a student will be accepted at the School of the Arts. Previous school performance and recommendations that may accompany the application will also be considered before a decision is made. Additionally, the school, to be successful, must maintain a balanced program. This balance requires that a suitable number of students be enrolled in the different art areas. The program must also meet District integration guidelines regarding student enrollment.

Para obtener una traducción de este aviso, por favor llame al 565-9705.
Nếu quý vị cần một bản dịch tiếng Việt của tài liệu này, xin vui lòng gọi số 565-9705.
Para sa pagkakasalin sa Tagalog ng bagay na ito, tumawag sa 565-9705.
此文件如要譯成中文，請電 565-9705 聯絡。



School of the Arts

at J Eugene McAteer High School

November 10, 1982

PROGRESS REPORT July - November, 1982

- I. STUDENT RECRUITMENT, INTERVIEW, AUDITIONS
- II. MASTER PROGRAM PLANNING
- III. STUDENT PROGRAMMING, SCHEDULING
- IV. STAFFING
- V. CURRICULUM PLANNING
- VI. INSTRUCTIONAL MATERIALS, SUPPLIES, EQUIPMENT
- VII. INSTRUCTIONAL PROGRAM
- VIII. ARTIST/RESIDENCY PROGRAM
STUDENT TEACHER, VOLUNTEER PROGRAM
- IX. SPECIAL EVENTS, MEETINGS CALENDAR
- X. STUDENT ENROLLMENT PROFILE
FUTURE RECRUITMENT PLANS
- XI. NEEDS ASSESSMENT, FUNDING PRIORITIES CHART

School of the Arts Staff:

Ted Moore, Principal (McAteer & SOTA)

Daniel Ryan, Arts Administrator (District & SOTA)

Karen Artson- Counselor, World Arts

Russell Farnsworth - Creative Arts Department Head, McAteer

Robert Boyd - Visual Arts McAteer, SOTA

Frank Lillef - Visual Arts McAteer, SOTA

Lewis Campbell - Theatre SOTA/McAteer, English

Randall Nakano - Theatre SOTA, English-McAteer

Robert Scheid - Music, SOTA & McAteer

Walter Hight - Music, SOTA & McAteer, English

Jack Pereira - Music-SOTA, Music-Wallenburg

Yvonne McClung - Dance -SOTA, Creative Arts-Balboa

Barbara Goldberg - Dance, McAteer, SOTA

Aldo Disgrazzi - World Arts SOTA, Social Studies McAteer

STUDENT
RECRUITMENT

June, July

A few days before the close of schools for the 1981-82 year, final approval was given to officially designate Mc Ateer High School as the location of the new School of the Arts. Brochures and applications were quickly transported by car to all middle schools in the district. In addition, the same information was mailed to the homes of all known graduating 8th grade students in public, private, and parochial schools residing within the city of San Francisco. Due to this lateness in beginning the recruitment process, the initial response from the schools was limited.

During July personal phone calls were made to middle school music and other arts staff to encourage them to contact students whom they felt would be interested in the School of the Arts. Contacts were also made through students at the Summer Music Workshop, sponsored by the PTA at McAteer.

Articles were placed in neighborhood newspapers and messages on local radio announcing the new program.

INTERVIEWS/
AUDITIONS

July

August

During July response through applications increased. Application forms were received through the student placement office at 135 Van Ness and forwarded to the School of the Arts planning office, then located also at 135 Van Ness. The applications were categorized according to the arts disciplines and as enough applications were received in a particular discipline, interview and audition dates were established. Each applicant was contacted by phone and given a time for the audition. The audition requirements were reviewed with the students so that they could be adequately prepared.

An audition team consisting of volunteers of SFUSD music, art, dance, and theatre staff, plus advocacy committee members and other professionals, was established to implement the auditions. Interviews and auditions were held during late June, July, and August for those responding during the summer. By the opening of school, 150 applications had been received and 124 students had been auditioned by the volunteer teams.

The SFUSD and School of the Arts are greatly indebted to the teams of volunteer staff and professionals who gave so willingly of their time to provide the many hours that were required to personally interview and audition each student applicant. Without this help, the program could not have started with the amount of success that has been evidenced.

MASTER PROGRAM

August

During August the arts administrator worked closely with the administration at McAteer High School to establish a master program incorporating the new School of the Arts Program into the regular McAteer master program. The total program had to be based on the present budgetary restraints that did not include funds for extended day or artist/residence services.

Information based on projected enrollments and student needs diagnosed during the interview/audition procedure was translated into several model program designs. The model that was found most acceptable contained the following program concepts:

- (1) Every arts student should be provided at least two special periods of special arts concentration on a daily basis.
- (2) Every arts student should be exposed to an integrated arts program through a new "World Arts" approach to the required social studies World Geography course.
- (3) Every student who so desired should be provided a full college preparatory academic program.

late August

Using the above concepts as a guide the following course format was established for the School of the Arts:

Social Studies: A special SOTA Geography class was established exclusively for SOTA students. This class emphasizes the cultural and artistic contributions of the people in the geographic areas being studied. SOTA students are scheduled into this class to provide a mix of art, dance, music, and theatre students in each class.

Visual Arts: Two special visual arts courses were established to be scheduled in a two hour sequence: basic design and art laboratory. The classes were scheduled back-to-back during 6 and 7 periods each day.

Theatre: Two special theatre courses were established to be scheduled in a two hour sequence: basic theatre training, and physical fitness for the performer. The classes are scheduled back-to-back on 1 and 2 or 2 and 3 period each day. (two sections of basic theatre are provided)

Dance: Two special dance classes were established to be scheduled as a two hour sequence; basic dance and dance laboratory. The classes are scheduled during 6 and 7 periods, daily.

Music: Due to the variety of music specialties, it was determined to integrate the music performance experiences for the SOTA students with the regular McAteer performance classes. Therefore, SOTA music students are scheduled for performance training into an existing band, orchestra, or vocal ensemble group. A special second music laboratory class is scheduled for each

SOTA music student in either vocal or instrumental music. Thereby, a SOTA music student is provided ensemble experience with the regular upper grade McAteer students and a music laboratory experience that includes small ensemble and musicianship training, designed especially for the 9th grade student.

Following is the master schedule for Fall 1982, indicating the implementation of the above course and scheduling concepts:

CREATIVE ARTS CLASSES WITH SOTA STUDENTS ENROLLED

	1°	2°	3°	4°	5°	6°	7°	after school
WORLD ARTS (Geography)	World Arts (Disgrazzi)	World Arts			World Arts (Artson)	World Arts (Artson)		
VISUAL ARTS						Basic Design (Lillef)	Art Lab. (Boyd)	
DANCE						Basic Dance (McClung)	Dance Lab. (McClung)	
THEATRE	(Nakano) Basic Theatre (1)	(Nakano) Fitness for Per. (Campbell)	(Campbell) Basic Theatre (2)				(Campbell) Advanced Theatre	(Campbell) Advanced Theatre
MUSIC		Int. Band (Scheid)	Adv. Band (Scheid)			Guitar (Scheid)	Music Lab. (Scheid)	
MUSIC	String Orch. (Pereira)	Piano (Hight)				Vocal (Hight)	Vocal Lab. (Hight)	
COUNSELING SERVICES	(Artson) SOTA Counsel- ing	SOTA Counsel- ing						
PROGRAM COORDINATION	Administration (Ryan)							

STUDENT
Programming
Scheduling

August
early Sept.

During August and into early September, applications continued to be received for the school. Interviews and auditions were handled individually for these late applications by the arts administrator and staff that responded to requests for assistance. As students were accepted into the program their names were added to the class lists and all students were tentatively scheduled into classes by the regular 9th grade counselor. (At this time no special staff for counseling or instruction had been hired for the SOTA program) (mid-August)

STAFFING

late August
early Sept.

Due to budget problems and uncertainties of school funding, the SOTA proposed budget for staffing and instructional support had been deleted from the 1982-83 SFUSD budget. SOTA was instructed to provide the new program within the constraints of the regular school budget and staffing allocations for McAtter High School. Staffing would have to be provided on the basis of the numbers of students enrolled in the new program. This caused a very late decision on the selection of staff due to uncertainties in student enrollment projections for McAtter.

late August

With the support of the Associate Superintendent of School Operations, the following special SOTA staff were recruited and selected:

- 1 additional part-time dance instructor
- 1 additional vocal/keyboard instructor
- 1 additional theatre/drama instructor
- 1 additional part-time string orchestra instructor
- 1 additional part-time counselor/world arts instructor

These positions were added to the existing McAtter Creative Arts staff in order to fully implement the planned program for SOTA.

CURRICULUM
PLANNING

Aug.-Nov.

Curriculum planning has been accomplished through volunteer meetings of SOTA staff on an after-school basis. A thorough curriculum and staff development proposal has been designed for presentation for outside funding to provide for a systematic planning process over the next three years (SEE S.F. FOUNDATION PLANNING GRANT DRAFT)

INSTRUCTIONAL
MATERIALS,
SUPPLIES,
EQUIPMENT

October

Special instructional materials, supplies, and equipment have been provided within the constraints of the regular McAtter budget allocation, with the following exceptions:

Funds in the amount of \$2,500 for visual arts have been promised by artist Robert Arneson through the S.F. Education Fund.

Funds in the amount of \$5,000 have been allocated by Superintendent Alioto for use in purchasing needed musical instruments and other arts equipment.

Additional funding needs in these areas will be presented on the chart accompanying this report.....

INSTRUCTIONAL
PROGRAM

The instructional program in the areas of the arts has proceeded with intensity and efficiency during the first 8 weeks of school. Teachers have developed curriculum to meet the needs of the new special arts courses and have responded creatively to using the materials that have been provided within the serious limitations of the present instructional support budget.

Sept.-Nov.

Students have remained enthused and active in the program and are expressing positive attitudes about the McAteer/Sota relationship.

ARTIST RESI-
DENCY

One of the basic concepts developed during the Spring, 1982 meetings of staff and the advocacy committees in planning the School of the Arts has been the need to provide professional artists/performers to complement and supplement district staff planning and instruction. Since there has been no provision in the district budget for this important aspect of the program, the initial master program could not include these services.

Aug.-Oct.

However; during August and September, 1982, proposals were written and presented to Chevron, the Zellerbach Family Fund, and the San Francisco Education Fund, for small grants to support the Artist program. The Zellerbach Family Fund has responded by allocating through the Alvarado Arts Workshop, \$2,500 to involve artists in planning curriculum and \$7,500 to involve artists in direct instruction at the school. Agreements among the district, Alvarado Arts Workshop, and the Zellerbach Fund have been worked out and two artists are now being hired to serve in the areas of planning, visual arts, and dance for the remainder of the 1982-83 school year.

SOTA will be contacting the other agencies to request assistance in providing artist/performers in the areas of music and theatre.

The artists will be used to assist with planning curriculum and in direct instruction of SOTA students in the various SOTA arts classes.

VOLUNTEERS
STUDENT
TEACHERS

Fortunately, the School of the Arts has received many calls regarding interest in volunteer services. Presently we have a San Francisco Symphony musician working with our strings class on a weekly basis. We also have two student teachers in music working with both the strings and band and a student teacher working with the vocal class. Three student observers are taking part in the visual arts program and an artist-in-residence funded by the California Arts Council is working with our photography program as part of the McAteer program.

CAC ARTIST

In the area of drama/theatre education we have a volunteer working daily with one of the physical fitness classes.

SPECIAL EVENTS CHART PROJECTION

J. Eugene McAteer - SOTA
Performing Arts Calendar
1982-1983

November 18, Thursday- 7:30 pm	<u>Spotlight on Youth</u>
November 19, Friday - 7:30 pm	Talent Show open by audition to all McAteer students Produced by SOTA and the Class of 1983.
December 9, Thursday- 7:30 pm	<u>Winter Music Concert</u> choral and instrumental presentation
December 15, Wednesday, 7:30 pm	<u>Winter Dance Concert</u> a variety of works
January 21, Friday - 7:30 pm	<u>Senior Recital</u> Audition pieces prepared by Seniors who face competition for placement in various highly regarded advanced training programs. Examples of other student work round out the program.
February 26, Saturday -7:30 pm	<u>Twelfth Night</u> - comedy by Shakespeare
March 4, Friday - 7:30 pm	two evening performances
February 28, March 1, 2, 3, Mon.-Tue.-Wed.-Thurs.- 2:30 pm	<u>Twelfth Night</u> - by Shakespeare four student matinees
April 9, Saturday - 2:00 pm	<u>Three Strong Women</u> World Premiere of an original touring children's play adapted from a Japanese folk tale, set in the American Wild West.
April 22, Friday - 7:30 pm	<u>Spring Fashion Show</u> Alaine Locke Society
April 29, Friday - 7:30 pm	<u>Spring Dance Concert</u>
April 30, Saturday - 2:00 pm	a variety of works
May 13, 14, 20, 21, Fri., Sat., - Fri. - Sat.- 7:30	<u>Hello Dolly</u> - the Broadway Musical adapted from <u>The Matchmaker</u> by Thornton Wilder
June 2, Thursday - 7:30 pm	<u>Spring Music Concert</u> choral and instrumental presentation
June 10, Friday - 7:30 pm	<u>Junior Recital</u> Presentation by Juniors hoping to enter pre-professional training during their Senior year. Examples of work by Freshmen and Sophomores round out the program.

SPECIAL EVENTS,
MEETINGS

In addition to the special performance calendar for the SOTA, the following meetings and special events have occurred during the first 8 weeks of school:

SEPT-NOV.

- September 10 -- SOTA staff planning meeting
- September 18-20 Visit by San Diego television station, filming the new program for a monthly news program.
- September 20 Meeting at the home of Frances McAteer of persons interested in organizing support for the new program.
- September 22 SOTA staff planning meeting
- September 28 Visit by Channel 5 T.V. resulting in positive news coverage
- September 30 SOTA Open House Program for parents and students. Performing arts groups performed, an art display was presented, and parents were informed of the school plans by the principal and staff. A list of parents interested in a support group was formulated.
- October 6 Advocacy Committee met to hear a progress and needs assessment report.
- October 7 SOTA staff planning meeting
- October 14 SOTA groups perform for McAteer Open House
- October 19 World Arts staff met with Dan Ryan, Russ Farnsworth and Herb Simon to establish a framework for involvement of community arts agencies in the World Arts program. Visitations to museums and docent visits to the school were planned.
- October 20 50 music students attended the S.F. Opera at Opera House
- October 25 SOTA staff planning meeting
- October 26 Visit to SOTA by Dr. Elliot Eisner, Director of Art Education from Stanford University.
- October 28 20 visual arts students and staff accompanied by Ruth Asawa, Gladys Thacher, Lucille Abrahamson and others visited the studios of artist Robert Arneson in Benicia compliments of the SF Education Fund. \$2,500 was given to the SF Education Fund by Arneson to be used in the visual arts program at SOTA.

October 29

SF Concert Orchestra 75 member professional group provides an open rehearsal at McAteer directed by Robert Sayre. SOTA students and others attend.

November 2

All SOTA 9th graders attend the American Impressionists exhibit at the Museum of Modern Art as part of the World Arts class. A special tour was arranged at no cost by Herb Simon.

Coming event

November 15-18

Theatre Flamenco will provide a residency program at McAteer, using the little theatre to provide performances and workshops for SOTA and other McAteer students. (outside funding)

ENROLLMENTS

Initial enrollments at the School of the Arts reflected the following numbers in October, 1982

Dance	25
Theatre	57
Music: Band	19
Orch.	7
Vocal	13
Piano	3
Visual Arts	21

145

Approximate ethnic data:

Black	28%
Filipino	8%
Spanish	16%
Chinese	5%
Korean	1%
Other White	40%
Other non-W	2%

FUTURE RECRUITMENT

We continue to receive phone calls and inquiries from students and parents within San Francisco and outside the area. Plans are to begin a recruitment process for Fall, 1983, by mid-November, 1982, by attending middle school parents meetings designed to give out information concerning various high schools' programs. Interest forms will be made available to interested students. These will be followed by application forms and information regarding interviews and auditions.

Active visits to middle schools will begin in February, 1983, with interviews and auditions scheduled at SOTA beginning in March, 1983.

NEEDS ASSESS- MENT, FUNDING PROFILE

The School of the Arts is operating presently on a very limited budget for implementation of a basic program philosophy that will require much more in terms of resources and community/school support. It is hoped that both the district and the combined resources of the community can be organized to cooperatively support the needs of the program.

Attached to this report is a chart indicating present priority needs that have not been met in terms of staff and student assessments. These have been categorized into the following areas:

PROGRAM SUPPORT	PERSONNEL	PLANNING	ITEMS
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As we plan together for the future of the SOTA program it is hoped that many of these needs can be realized through a joint coalition effort of district staff, community support agencies, and parent/student involvement.

The success of SOTA to this point in time has been due to the tremendous volunteer efforts of staff, arts community, parents, and students in making a dream come true without tremendous fiscal resources to depend on. To live the dream we must all continue to give our time and effort, but we must do it in concert, as a great work of art, as a fine piece of music performed by a great symphony orchestra.

SCHOOL OF THE ARTS at MC ATEER HIGH SCHOOL

LIST OF PRIORITY NEEDS FOR FUNDING

Program Support

Planning time for staff,
artists, consultant teams
(see planning)

extended day activities

field trip capability

Visiting artist, lecturer
capability

volunteer support coordination

public relations support

- advertising
- newsletter

parent support organization

recruitment support, student
selection, audition time

Personnel

Stage manager, technician

clerical assistance

artist/ teachers

- dance
- art
- music
- theatre

hourly provisions:

extended day instruction

security time for night programs, events

time for student auditions, by staff/
artists

substitute coverage for field trips,
conferences

release time

Planning

Establish Advisory Committee

Establish Planning Committee (s)
to serve in workshops for:

- staff development
- curriculum development
- four year plan for Scope and
Sequence of Instruction
- courses and materials
definition in each arts area
- integration of arts and other
academics
- utilization of community arts
resources
- utilization of university staff
development, arts consultancy
- building utilization, renovations,
additions
- outreach program
- recruitment program:
staff, artists, students

Items

musical instruments

piano laboratory

new dance floor

portable sound, lighting system

replacement lamps in theatre, stage

photo equipment

sound modules

set, costume materials

expanded dressing rooms, costume set shop area

funds to support expanded programs in supplies,
materials, instructional aids

more adequate office space



School of the Arts

at J Eugene McAteer High School

DANIEL S. RYAN, Arts Administrator

December 6, 1982

Dear Parent:

The School of the Arts will be assisting in the presentation of two performances at McAteer during December. The Winter Music Concert featuring band, orchestra, and choral groups will be held this Thursday, December 9, beginning at 7:30p.m. in the Little Theatre. The McAteer Dance classes (comprised mostly of upper grade students) will present their performance on next Wednesday, December 15, beginning at 7:30p.m. in the Little Theatre. You are cordially invited to attend these events. Tickets are \$1.00 for students and \$2.00 for general admission.

Now that the School of the Arts program is well underway we would like to initiate a Parent Support Group. Therefore, a meeting of all interested parents is called for:

Monday, January 10, 1983 - 7:30p.m. - McAteer Music Room 502

We look forward to seeing you at the meeting.

Our artist-in-residence program has begun with two artists hired for the visual arts and one for the dance program. We welcome Miriam Chiaverini; Rico Solinas, and Elvia Marta to our program, courtesy of a special grant from the Zellerbach Family Fund.

During the first four months of school, all ninth grade SOTA students have attended performances by Theatre Flamenco, The San Francisco Concert Orchestra and San Francisco Theatre Ballet at McAteer. Music students attended a special performance by the San Francisco Symphony at Davies Hall, and students in the World Arts classes attended a special tour of the American Expressionists exhibit at the San Francisco Museum of Modern Art. On December 14 all ninth grade SOTA students will attend the ACT performance of A Christmas Carol at the Geary Theatre.

The staff and students of the School of the Arts at J Eugene McAteer High School extend to you best wishes for a pleasant and enjoyable winter holiday.

Sincerely,


Daniel Ryan
Arts Administrator


Ted Moore
Principal

Wed., December 15, 1982 S.F. Progress D3

BIANCA HIRSCH

School Psychologist

Special education needs

An innovative program

There are a number of exciting projects and innovative programs in progress in the San Francisco Public Schools. One of these, the SCHOOL OF THE ARTS (SOTA) is an alternative program housed at McAteer High School. The purpose of the SCHOOL OF THE ARTS is set forth as an educational facility

available to youngsters of high school age who are talented and interested in the Arts. This program offers training in the Arts and offers opportunity for theoretical as well as practical experience along with academic training. If students wish a full college preparatory program it is available.

When the program was established in the Summer of 1982, it did not include funds for

over-time pay for teachers who work beyond the regular school year or for artists in residence. Only \$5,000 were allocated by Superintendent Ahlho for the purchase of needed musical instruments and other art equipment. Proposals were written by the director and the staff of the School for the Arts and sent to various industries and philanthropic organizations. As a result of these proposals, about \$12,500 were generated to support SOTA. Teachers were hired on a part-time or full-time basis for specific instructions such as dance, string orchestra, world arts and for a class in theatre and drama. Other staff was allocated from the existing McAteer Creative Arts faculty.

Of 150 applicants, 124 students were auditioned by a volunteer committee, during late June, July and August.

The program was planned so that every arts student would be provided with at least two periods of special arts concentration on a daily

basis. Through a new "World Arts" approach, each student is exposed to the required Social Studies World Geography course of study. Thus the special SOTA Geography class emphasizes cultural and artistic contributions of the people in



each geographic area. Basic Design and Art Laboratory were designed as two special Visual Arts courses. For the students interested in theatre, classes in Basic Theatre Training and Physical Fitness for the Performer were set up. Basic Dance and Dance Laboratory classes were established for students interested in Dance. Because of the variety of music specialties, music performance experience for the SOTA students was incorporated in the regular music programs at McAteer. These include Band, Orchestra or Vocal Ensemble groups. Musicianship training is also provided in a special music laboratory class for SOTA students.

On December 15, at 7:30 p.m. A winter Dance Concert will be presented. Other projected programs include a Senior Recital on January 21 at 7:30 p.m. Six performances of "Twelfth Night", a comedy by Shakespeare, will be presented in February and March 1983. For further information about this new program, call Dan Ryan, Arts Administrator, at 550-1566.

DESDE PUERTO RICO, A LA ORQUESTA SINFONICA DE SAN FRANCISCO

Rafael Pazo Joven Puertorriqueño que Sigue los Pasos de los Grandes

A los seis años comenzó a tocar guitarra, a los doce estaba en la Sinfónica Juvenil de Ponce y a los 16, forma parte de la Orquesta Sinfónica Juvenil de San Francisco.

El joven violinista procede de una familia de artistas y como todos los grandes, aspira tocar en las orquestas sinfónicas de Nueva York, España y Viena. El arte es su vida y su inspiración, el triunfo su realización.

Don Rafael Pazo, su padre, le interesó a los seis años la guitarra, luego su interés cambió al violín, al igual que en sus tíos violinistas, creció su predilección por los instrumentos de cuerda de arco.

Comenzó sus estudios en la Escuela Libre de Música, de Ponce, cuando tenía doce años, ya actuaba como intérprete de la Orquesta Sinfónica Juvenil, de esa provincia.

También fuegró junto a otros amigos del Instituto de Música (Juan Morel Campos, el grupo Coral Polifónica, con música sacra.

En la Sinfónica se mantuvo al comienzo como principal de los violines y al año y medio cambió a Viola, obteniendo el puesto de Concertino.

En ese tiempo, recibió noticias sobre el desarrollo de un campamento de verano en la capital, dirigido a músicos jóvenes. Aplicó para participar, ganó la aplicación y aprovechó para recibir clases de armonía, composición, técnica instrumental, música de cámara, orquestación, etc.

Cuando la familia preparaba su viaje para Estados Unidos, él decidió solicitar permiso para quedarse con un amigo de su padre y continuar sus estudios en la Escuela Libre de Música de San Juan, una de las más adelantadas de América Latina.

Curaba también en el Concertino de Música, las áreas de armonía, técnica instrumental, etc. Gracias a unos amigos se alistó como músico de la Sinfónica del Concertino y por medio de otros buenos amigos, fue invitado a tocar con la Orquesta Filarmónica de Puerto Rico.

En Octubre de este año, siguiendo a su familia, se vino para San

Francisco y se matriculó en la Escuela J. Eugene McAlister High School, en el doceavo grado y aquí, comienza también a darle impulso a su carrera artística incorporándose al Coro y a la Orquesta de ese centro educativo.

Por medio del maestro de música, se enteró de que la Orquesta Sinfónica Juvenil de San Francisco, convocaba a las audiciones para viola, oboe, trompeta, bajo y trompa francesa. Llegó al último y sin instrumento, sin embargo pasó la prueba y lo aceptaron de entre cuatro valiosos jóvenes participantes.

Después de recibir la carta, en la cual le aseguraban su puesto en la Juvenil de San Francisco, aún nervioso participó en su primer concierto para los estudiantes de Escuelas Públicas el pasado 3 de Diciembre. El cuatro en un concierto dirigido al público y el próximo 19 de este mismo mes, estará en el Concierto de Navidad.

Rafael Pazo

FRANCISCO J. ALONSO



CITY AND COUNTY OF SAN FRANCISCO

Human Rights Commission
Office of Contract Compliance
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3/17/83

Youth and Education Committee

Next Meeting

Date: Thursday, March 17, 1983

Time: 3:30 P.M.

Place: John Adams Community College Center
1860 Hayes Street, Room #136
San Francisco, Ca. 94117

DOCUMENTS DEPT.

MAR 7 1983

SAN FRANCISCO
PUBLIC LIBRARY

Agenda

1. Adoption of the Minutes of the Meeting of February 17, 1983.
2. For Discussion: Special Education Status Report, Draft
Acceptance of: Resource Directory, "Employment Services in San Francisco
for Disabled Youth."

Diane Healy, Human Rights Commission, Intern.

3. Parental Involvement in Special Education.

Ms. Ladde Farfan, Chairperson, Community Advisory Council.

Ms. Clara Giannini, President, Association for Retarded Citizens.

Ms. Lilá Heilbron, Staff Assistant, Special Education Division, SFUSD.

Note: The John Adams Community College Center is located at 1860 Hayes Street between Masonic Avenue and Ashbury Street, Parking is available on the school yard on the Hayes Street side. Please "do not" park where "RESERVED" signs are posted.



AUG 23 1983

MINUTES

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MEETING OF JUNE 16, 1983

Attendance:

Committee Members: Commissioner John C. Morrissey, H.R.C. Member; Don Tombe, Human Rights Foundation; Officer Rachel Karp, S.F. Police Community Relations Unit; Daisy Brooks, Black Parents Group; Mae Silver, National Council of Jewish Women; Marygrace Dunn, Archdiocese of San Francisco; Ronald N.A. Colthirst II, S.F. N.A.A.C.P.

Guests: Jose Gomez, Executive Director, Human Rights Foundation, Inc.

Staff: Beatrice Cardenas-Duncan

The meeting of the Youth and Education Committee was called to order by Commissioner John C. Morrissey at 3:35 P.M.

1. Adoption of the Minutes of the meeting of May 5, 1983/

It was M/S/C to adopt the minutes of the meeting of May 5, 1983 as presented.

2. Mr. Jose Gomez, Executive Director, Human Rights Foundation, Inc.

Mr. Gomez stated that the objectives of the Human Rights Foundation are:

1. To create greater understanding through dialogue between the gay and non-gay communities.
2. To eliminate myths and stereotypes which the gay community holds about the non-gay community, particularly about racial and ethnic minorities.
3. To eliminate myths and stereotypes about lesbians and gay men.
4. To eliminate discrimination and violence against lesbians and gay men, much of which stems from ignorance or fear about homosexuality.

Just recently the Foundation with a grant from the Columbia Foundation has completed a resource book titled "Demystifying Homosexuality", this book will be available to teachers and counselors in order to help them present to their students the various aspects of homosexuality. The resource book will be ready by fall of '83 and it will be geared for high school students.

Mr. Gomez asked that the Youth and Education Committee through the means of a Resolution indicate its support for the usage of this manual in the Family Life classes and that such Resolution be forwarded to the members of the Board of Education.

Several Committee members felt that since they had not had an opportunity to review the manual any type of support would be inappropriate at this time.

-2-

3. Staff Report:

Ms. Cardenas-Duncan reported on a recent newspaper article that mentioned alleged child abuse cases at Youth Guidance Center. These charges were made public by a Mission District community youth organization called C.R.E.A.R. (Council of La Raza for Education, Assistance and Resources). The abuses ranged from denial of food, youth not allowed to go to the bathroom and in the case of a 15-year-old boy, sexually molested by an employee. After lengthy discusseion it was m/s/c that a letter be sent to Mr. Joseph Bokta, Chief Probation Officer indicating our concern and interest in being kept abreast of any progress on the investigation to be conducted by both the Juvenile Justice Commission and the Mayor's Task Force.

Status Offenders Plan - Central Receiving Facility.
Ms. Cardenas-Duncan reported on a recent meeting held with Deputy Mayor Hadley Roff and representatives of community based youth organizations. Purpose of meeting was to Mayor Dianne Feinstein to approve the appropriation of \$210,000 which is needed in order to proceed with the implementation of the Central Receiving Facility. Since the Human Rights Commission had endorsed the concept, Ms. Duncan was there representing the Commission.

Youth Emergency Shelter Advisory Committee -
Notice of meetings, dates and location were distributed for those committee members interested in attending.

In addition Ms. Cardenas-Duncan suggested that perhaps for the month of August Committee Meeting; the main item for discussion should be the goals and objectives for 83-'84.

The Youth and Education Committee meeting was adjourned by Commissioner John C. Morrissey at 5:10 P.M.

The next Youth and Education Committee meeting is scheduled for August 18, 1983.

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City and County of San Francisco



Human Rights Commission

Office of Contract Compliance

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DOCUMENTS DEPT.

AUG 23 1983

SAN FRANCISCO
PUBLIC LIBRARYYOUTH AND EDUCATION COMMITTEENEXT MEETING

Date: Thursday, August 18, 1983
Time: 3:30 P.M.
Place: State Building
350 McAllister Street, Room 1200 (First Floor)
San Francisco, Ca. 94102

AGENDA

1. Approval of Minutes
2. Staff Report
3. Youth and Education Committee Goals and Objectives for 1983-84.

NOTE: Please make every effort to attend this very important meeting.

EXTRA NOTE: The State Building is located at 350 McAllister Street, between Polk and Larkin. Parking is available at Civic Center Garage (.50 per hour) or off street parking.

BCD:bclp

YOUTH AND EDUCATION COMMITTEE
MINUTES

Special Meeting - September 26, 1983

DOCUMENTS DEPT.

OCT 17 1983

SAN FRANCISCO
PUBLIC LIBRARYAttendance

Committee Members: Commissioner Brenda Wade; Margery J. Levy, S.F. League of Women Voters; Barbara Bell, N.A.A.C.P. Education Committee; Carrie Pardo, S.F.P.T.A.; Charles E. Cain, Children's Home Society Officer Rachel Karp, S.F.P.D. Community Relations Unit; Ellen Huppert, President S.F. Parents Lobby; Mae Silver, N.C.J.U., Tanette Goldberg, J.C.R.C.; Jean Hadley, S.F.P.T.A.; Stan Criollos, MALDEF Legaya Avenida, S.F.U.S.D.; Sheryl Walker, Jr. League of S.F.; Gwen Dilworth-Battle, S.F. SAFE; Daisy Brooks, Black Parent Community.

Guests: Faye Cooper, Essie Webb, Fred C. Leonard Jr, Ana J. Burgos, Brian Washington, Joe Duncan.

Staff: Beatrice Cardenas-Duncan, Bettye Burrell.

The meeting of the Youth and Education Committee was called to order at 4:10 P.M.

A brief update was given as to the reason for the special meeting. At the September 20, meeting of the Youth and Education Committee, the recent Consent Decree, and subsequent difficulties in the implementation of that Consent Decree were the topic of extensive discussion, not the least of which were the recent events at Charles R. Drew School.

After long and deliberate discussion the Committee recommended that a Resolution be formulated for review by the Committee prior to recommendation for formal adoption by the San Francisco Human Rights Commission. It was also recommended that input from the S.F.U.S.D. be included.

At this time Mr. Fred C. Leonard, Jr. Administrator, Parent, Student and Community Development-S.F.U.S.D. was introduced. Mr. Leonard began his presentation by giving an updated report as to the status of the implementation of the Consent Decree. He stated that because the Governor deleted from the State budget, the 7.8 million necessary for the implementation, the School District will attempt to implement certain sections of the Consent Decree with a 1.5 million commitment. Carver and Drake schools will remain as grammar schools. At present students from Charles R. Drew have been assigned to Glen Park, Bryant, Ulloa and Hillcrest. There are approximately 117 students which meet in the morning and assigned to the above schools.

It was also stated that a team was formed to work on the language of the Consent Decree, representatives were selected by the N.A.A.C.P., but because of the Judge's order, the members were not able to discuss the process publicly.

At present there are 3 schools left open in the Hunters Point area.

After long discussion the Committee recommended two changes of the Resolution:

Item #2

include the State Department of Education along with the N.A.A.C.P. and the S.F.U.S.D. work closely with all communities to implement the Consent Decree and keep parents fully informed.

YOUTH AND EDUCATION COMMITTEE

Minutes of Special Meeting of September 26, 1983

Page 2

Item #3

That the S.F. Human Rights Commission be appointed by Judge William H. Orrick, as the independent monitor to oversee the day to day implementation of the Consent Decree.

Resolution was unanimously adopted and recommended for presentation at the Special Meeting of the Human Rights Commission to be held on September 27, 1983.

The Youth and Education Committee meeting was adjourned at 5:15 P.M.

The next Youth and Education Committee meeting is scheduled for October 24, 1983.

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Human Rights Commission

Office of Contract Compliance

Office of Dispute Resolution

YOUTH AND EDUCATION COMMITTEE DOCUMENTS DEPT.

NEXT MEETING

OCT 17 1983

DATE: Monday, October 24, 1983
TIM: 3:30 P.M.
PLACE: State Building
350 McAllister Street, Room 1157
San Francisco, Ca. 94102

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AGENDA

1. Adoption of Minutes of September 20 and September 26, 1983.
2. Co-Chairs/Staff Reports
3. Presentation:

Proposed Commission on Children, Youth and Families

Dr. Graeme Hanson

4. New Business/Old Business
5. Announcements

NOTE: The State Building is located at 350 McAllister Street, between Polk and Larkin. Parking is available at Civic Center Garage or off street parking.

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YOUTH AND EDUCATION COMMITTEE

Adopted by Youth and Education Committee November 17, 1983

Minutes
October 24, 1983Attendance

Committee Members: Commissioner Rabbi Martin S. Weiner, Co Chair; Marygrace Dunn, Archdiocesan School Board; Ellen Hupper, President-S.F. Parents Lobby; Officer Rachel Karp, S.F. Police Community Relations Unit; Tanette Goldberg, J.C.R.C.; Margery Levy, League of Women Voters; Jean Hadley, S.F.P.T.A.; Sheryl Walker, S.F. Junior League; Nora K. Luke, Queen's Beach

Guests: Dr. Graeme Hanson

Staff: Beatrice Cardenas-Duncan, Eileen Gillis

DEC 7 1983

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The meeting of the Youth and Education Committee was called to order at 3:45 p.m.

1. Adoption of the Minutes of the meetings of September 20, 26, 1983.

It was M/S/C to approve Minutes of September 20 and September 26, 1983.

2. Staff Report: Ms. Cardenas-Duncan reported that on October 21, 1983 she taped a show for Radio Station KITS-105. FM- The topic of discussion was purpose, goals and objectives of the Youth and Education Committee. Latest positions taken by the Committee and how someone can become involved. In addition she represented the Human Rights Commission at a program sponsored by community, residents, parents, students of Charles R. Drew.

Copies of Newspaper article which mentioned the Resolution approved by the Human Rights Commission, regarding the Consent Decree were distributed.

Assistance was provided to a parent in her attempts to have her daughter enrolled at a public high school after being out of school for 2 months.

3. Proposed recommendation for a Commission on Children. Youth and their families- Dr. Graeme Hanson.

Dr. Hanson began his presentation by giving the committee members a brief history on how this proposed Commission came to be:

A report based on five months of meetings following the Sixth Annual Conference of the Network of Services for children. Youth and Families in San Francisco. Hundreds of individuals representing a wide variety of agencies and community groups participated in this planning process. It is a part of a 15 year effort to develop a plan for comprehensive, coordinated services for Children. Youth and their families

the final unanimous recommendation was that a commission for Children. Youth and their Families be established in San Francisco. The plan for the Commission includes the key principles articulated by planning bodies over the last fifteen years; that:

1. The commission have status and authority;
2. There be organized community input at all stages;]
3. Ongoing collaboration with existing commissions, councils, etc. whose specialized experience and expertise be considered essential to the functioning of the Commission.

4. Youth have an active and legitimized role in the process.

Objectives:

- * to plan and advocate for the development of a full range of services for children, Youth and their families, including prevention services.
- * to identify existing resources, to identify the needs of Children, Youth and their families and to make recommendations to all relevant City Officials regarding changes in public policy, service delivery, and funding to meet these needs.
- * to ensure coordinated planning, programs, and policies of both public and private non-profit agencies which serve our Children, Youth and families.
- * to provide a forum for discussion of all issues related to Children, Youth and their families, including a forum for Youth themselves to make recommendations to relevant City officials.

Structure

- * a seven to eleven member commission should be mandated by City ordinance and should be named the Commission For Children, Youth and Their Families.
- * The Commission should have a six month implementation period.
- * Members of the Commission should be appointed by the Mayor, confirmed by the Board of Supervisors, serving five year terms that are staggered
- * Heads of City Departments, that provide services to Children, Youth and their families should be required to attend monthly meetings under the auspices of the Commission.

Purposes:

- * to strengthen the over-all services delivery system for Children, Youth and their families
- * to improve collaboration among all agencies serving Children, Youth and their families
- * to strengthen neighborhood programs
- * to have greater emphasis on prevention services such as child care, child abuse prevention programs Youth employment and education
- * to coordinate and integrate the efforts of existing Advisory and advocacy groups.

After considerable discussion

It was decided that each committee member should bring this issue for discussion and endorsement by their perspective organization- and that at the November meeting of the Youth and Education Committee a formal vote should be taken.

The Youth and Education Committee meeting was adjourned at 5:00 P.M.

The next Youth and Education Committee meeting is scheduled for November 17, 1983.

City and County of San Francisco



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YOUTH AND EDUCATION COMMITTEE

NEXT MEETING

DOCUMENTS DEPT.

NOV 3 1983

SAN FRANCISCO
PUBLIC LIBRARY

DATE: THURSDAY, NOVEMBER 17, 1983
TIME: 3:45 P.M.*
PLACE: State Building
350 McAllister Street, Room 1200
San Francisco, Ca. 94102

AGENDA

1. Adoption of Minutes of October 24, 1983
2. Co-Chairs/Staff Reports
3. Presentation:

Dr. Ana Horta, Program Manager for Pupil Services,
San Francisco Unified School District.

"COUNTY COMMUNITY SCHOOLS".

4. New Business/Old Business

a. Endorsement of Proposed Commission on Children, Youth
and Their Families.

5. Announcements

NOTE: The State Building is located at 350 McAllister Street, between
Polk and Larkin Streets.

EXTRA NOTE: PLEASE NOTICE NEW STARTING TIME.

Adopted by Youth and Education
Committee December 15, 1983

YOUTH AND EDUCATION COMMITTEE

Minutes
November 17, 1983

DOCUMENTS DEPT.

JAN 10 1984

SAN FRANCISCO
PUBLIC LIBRARYAttendance

Committee Members: Commissioner Rabbi Martin S. Weiner, Co-Chair: Charlene Nichols, S. F. Recreation & Park Department; Officer Rachel Karp, S.F.P.D. Community Relations Unit; Margery Levy, League of Women Voters; Donald Tombe, Gay Public Relations; Carrie Pardo, S.F.P.T.A. Tanette Goldberg, J.C.R.C; Charles E. Cain, Children's Home Society; Jean Hadley, S.F.P.T.A.; Ellen Ross, S.F. Democratic Women's Forum; Marygrace Dunn, Archdiocesan School Board; Ellen Huppert, S.F. Parents Lobby; Enola D. Maxwell, Potrero Hill Neighborhood House; Claire Zvanski, Delinquency Prevention Commission.

Guests; Susan Ferriss, California News Service, Margaret Brodtkin, Executive Director Coleman Childrens & Youth Services.

Staff: Bea Cardenas-Duncan

The meeting of the Youth and Education Committee was called to order at 3:55 P.M.

New Committee members were introduced.

1. Adoption of the Minutes of October 24, 1983.

It was M/S/C to approve Minutes of October 24, 1983.

2. Staff Report:

Ms. Cardenas-Duncan reported that a proposed Forum on Education is being planned. She has asked the Parents Lobby if they would be interested in being a co-sponsor and they have agreed. She will also ask the S.F.P.T.A. to be co-sponsor of the proposed Forum on Education. The special guest will be Senator Gary Hart, chairman of the Senate Committee on Education. Tentative date is for the second week in January 1984. Ms. Cardenas-Duncan has already communicated with Senator Hart's office in Sacramento and is waiting for confirmation.

She is also monitoring several public hearings that are being sponsored by Assembly Committee on Education.

Since guest speaker had not yet arrived it was decided that Old Business/New Business should be discussed next.

Endorsement of Proposed Commission on Children, Youth and Their Families:

The request for support created considerable deliberation and input by several Committee members as to the position that the Youth and Education should take.

Organizations such as the Parent Lobby; Delinquency Prevention Commission and Juvenile Justice Commission are supporting the concept.

Ms. Margaret Brodtkin stated that a number of public agencies as well as close to 50 community agencies have indicated support for the formation of such Commission.

YOUTH AND EDUCATION COMMITTEE

Minutes of Meeting of November 15, 1983

Page 2

Under New Business the controversial film "The Day After" was discussed. Questions were raised whether the School District had made an official statement regarding the viewing of film by school age children-the answer was no. It was decided that a telegram be sent to the General Manager of KGO-TV, urging that the station give opportunity to the expression of all points of view, public reaction and commentary by parents and children in the community, among whom certain anxieties and confusion might follow from lack of full information.

Since speaker was not able to attend, the Committee agreed that topic should be re-scheduled.

Officer Rachel Karp and Bea Duncan will research the possibility of having the "Youth and the Law" booklet updated.

The Youth and Education Committee meeting was adjourned at 5:00 P.M.

The next Youth and Education Committee is scheduled for December 15, 1983.

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City and County of San Francisco

Human Rights Commission
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YOUTH AND EDUCATION COMMITTEE

DOCUMENTS DEPT.

NEXT MEETING

DEC 7 1983

SAN FRANCISCO
PUBLIC LIBRARY

DATE: THURSDAY, DECEMBER 15, 1983
TIME: 3:45 P.M.
PLACE: State Building
350 McAllister Street, Room 1159*
San Francisco, Ca. 94102

AGENDA

1. Adoption of Minutes of November 17, 1983
2. Co-Chairs/Staff Reports:
3. New Business/Old Business:
 - a. Approval of Resolution - Proposed Commission on Children, Youth and Their Families.
4. Announcements:

NOTE: The State Building is located at 350 McAllister Street, between Polk and Larkin Streets.

*Room 1159 is located on the first floor.



FOR DISCUSSION ONLY

RESOLUTION REGARDING PROPOSED RECOMMENDATIONS

FOR A COMMISSION ON CHILDREN, YOUTH AND

THEIR FAMILIES

WHEREAS, the planning efforts of the major public and private agencies serving children are often inadequate because no mandated mechanism for cooperation and corroboration exists; and

WHEREAS, the children of San Francisco and their families suffer needlessly because the service system is not better coordinated; and

WHEREAS, we firmly believe it is time to bring about a fully coordinated service system and that such system is possible design; and

NOW THEREFORE, BE IT RESOLVED, that the Human Rights Commission urges the Mayor to review the proposal developed by the Network Planning Committee; and to develop a mechanism to improve the coordination of services. We further urge that this mechanism have sufficient authority, resources and community, including youth input to adequately develop and oversee citywide policies for San Francisco's children, youth and families.

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Resolution 9-83

YOUTH and EDUCATION COMMITTEE

Minutes

December 15, 1983

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JAN 10 1984

SAN FRANCISCO
PUBLIC LIBRARYAttendance:

Committee Members: Rabbi Martin S. Weiner, Co-Chair; Officer Rachel Karp, S.F.P.D. Community Relations Unit; Charles E. Cain, Children's Home Society; Lynn Werner, Family Service Agency; Ernest H. Weiner, American Jewish Committee; Tanette Goldberg, J.C.R.C.; Carrie Pardo, S.F.P.T.A.; Ellen Huppert, S.F. Parents' Lobby; Joseph J. Botka, Y.G.C.-Juvenile Probation; Nora K. Luke, Queen's Bench; Jeane Hadley, S.F.P.T.A.; Charlene Nichols, S.F. Recreation and Park; Anita Sanchez, Mayor's Office; Fortune Yanguas, Compensatory Education Area II; Alex Park, Senator Milton Marks' Office; Margine Sako, Speakers Office; Marygrace Dunn, Archdiocesan School Board; Ellen Ross, S.F. Democratic Women's Forum; Enola D. Maxwell, Potrero Hill Neighborhood House; Fred C. Leonard, S.F. U.S.D.; Margery Levy, League of Women Voters; Margaret Brodtkin, Coleman Children and Youth Services; Mary Robinson, Westside Mental Health.

Guests: Joe Duncan, Linda Bogosian, Essie Webb, Rafaela Vergara, Dorothy Varellas.

Staff: Beatrice Cardenas-Duncan.

The meeting of the Youth and Education Committee was called to order at 3:45 P.M.

New Committee members representing City, State and community based organizations were introduced.

1. Adoption of the Minutes of November 17, 1983.

Under staff report, third sentence should read: She will also ask the S.F.P.T.A. to be co-sponsor of the proposed Forum on Education. The special guest will be State Senator Gary Hart, Chairman of the Senate Committee on Education.

It was M/S/C to adopt Minutes of November 17, 1983.

2. Staff Report:

Ms. Cardenas-Duncan reported on the status of the proposed "Forum on Education" it seems that the only available time that Senator Hart could attend is in the early Spring or late Fall. So either wait for such time or we seek other guest speakers, for example the Consultant to Senate Committee on Education. In addition she distributed copies of the modified Consent Decree which was recently signed by Judge William Orrick.

Questions were raised concerning these new changes, Commissioner Weiner referred to Mr. Fred Leonard for an updated report to be discussed under Old Business.

3. New Business/Old Business]

Approval of Resolution- Proposed Commission on Children, Youth and Their Families.

Ms. Margaret Brodtkin provided background information for new committee members on how this proposed Commission was developed. Additional information was provided by Committee member Mary Robinson.

YOUTH and EDUCATION COMMITTEE

PAGE 2

Ms. Ellen Ross, stated that at the last Executive Committee meeting of the S.F. Democratic Women's Forum the Resolution was unanimously approved.

Ms. Margery Levy reported that the League of Women Voters supports the Resolution with only one correction; the deletion of the word "Commission."

Ms. Carrie Pardo, stated that the S.F.P.T.A. has not had an opportunity to review the Resolution, and therefore, will have to abstain from voting, but that just recently the S.F.P.T.A. published a position paper which addressed improving the delivery of services for children and youth and how to better coordinate programs between the S.F.U.S.D. and the City and County of San Francisco.

A motion by Officer Rachel Karp ; seconded by Erola Maxwell for the approval of the Resolution as corrected was passed on a seventeen yes votes: one no; and two abstentions. (Mayor's Office, S.F.P.T.A.)

Commissioner Weiner stated that at the January meeting of the Human Rights Commission; he will introduce the Resolution for discussion and subsequent approval.

4. New Business:

Ms. Tanette Goldberg introduced a draft Resolution which addresses the need for Education on Nuclear Warfare. She asked that this Resolution be discussed at the next Youth and Education Committee meeting in January.

*****The Youth and Education Committee meeting was adjourned at 5:00 P.M.

The next Youth and Education Committee meeting is scheduled for January 19, 1984.

Commissioner Weiner commended Bea Cardenas-Duncan on her excellent performance as staff person to the Youth and Education Committee.

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1. The purpose of this document is to provide information regarding the security of the system.

2. The system is designed to protect the confidentiality, integrity, and availability of the information.

3. The system is based on the following principles: confidentiality, integrity, and availability.

4. The system is designed to protect the information from unauthorized access, disclosure, and destruction.

5. The system is designed to protect the information from unauthorized modification and deletion.

6. The system is designed to protect the information from unauthorized use and disclosure.

7. The system is designed to protect the information from unauthorized access, disclosure, and destruction.

8. The system is designed to protect the information from unauthorized modification and deletion.

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10. The system is designed to protect the information from unauthorized access, disclosure, and destruction.

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16. The system is designed to protect the information from unauthorized access, disclosure, and destruction.

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18. The system is designed to protect the information from unauthorized use and disclosure.



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YOUTH AND EDUCATION COMMITTEE

DOCUMENTS DEPT.

NEXT MEETING

JAN 10 1984

SAN FRANCISCO
PUBLIC LIBRARY

DATE: THURSDAY, JANUARY 19, 1984
TIME: 3:45 P.M.
PLACE: SHERITH ISRAEL
2266 California Street at Webster
Library Room
San Francisco, Ca. 94115
346-1720

AGENDA

1. Adoption of Minutes of December 15, 1983
2. Co-Chairs/Staff Reports:
3. New Business/Old Business:
 - a. Approval of Resolutions
4. Announcements:

NOTE: Parking available - Medical Lot located at Clay and Webster Streets.





FOR DISCUSSION ONLY

RESOLUTION REGARDING THE CREATION OF AN

OMBUDSMAN-LIKE OFFICE WITHIN THE S.F.U.S.D.

WHEREAS, numerous parents of children in San Francisco's schools have addressed diverse complaints about their schools, school personnel, instruction, physical conditions of their school, and other aspects of school services to the members and staff of the Youth and Education Committee of the Human Rights Commission; and

WHEREAS, those same parents have expressed disappointment and have reported futility in addressing their concerns at the school site level and have been reluctant to continue these attempts at that level; and

WHEREAS, these parents perceive procedural obstacles in expressing concerns and complaints to the Board of Education at regular meetings; and

NOW, THEREFORE, BE IT RESOLVED, that the Human Rights Commission strongly recommend the establishment of an Ombudsman-like office within the San Francisco Unified School District with mandate and funds to dispose of parents complaints and concerns fairly, expeditiously, and productively. It is further suggested that this office report regularly to the Board of Education and if possible be staffed by individuals with a history of youth or faculty advocacy and involvement in educational issues and problems. It should also be the responsibility of this office to conduct effective and comprehensive outreach and publicity to make known its presence and services.

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Resolution





FOR DISCUSSION ONLY

RESOLUTION REGARDING EDUCATION ON NUCLEAR WARFARE

WHEREAS, the threat of nuclear warfare is a problem which overrides all other questions confronting us today; and

WHEREAS, high school students will be of voting age in short time and in order to exercise their rights as citizens it will be necessary for them to be well informed on this vital subject; and

WHEREAS, students have a psychological need to discuss their fears in a positive setting; and

NOW THEREFORE, BE IT RESOLVED, that the Human Rights Commission respectfully calls upon the Board of Education to include social science curriculum (or in any discipline where it is appropriate) a discussion of the "Nuclear Warfare" issue. This discussion should take into account different viewpoints. Teachers must provide students with a broad base of information in order to be informed on this issue.

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Resolution

YOUTH AND EDUCATION COMMITTEE
MinutesAdopted by Youth and
Education Committee-
February 16, 1984

January 19, 1984

Attendance:

Committee Members: Rabbi Martin S. Weiner, Co-Chair; Lynn Werner, Family Service Agency; Mae Silver, N.C.J.W.; Ron Sugiyance, Delinquency Prevention Commission; Officer Rachel Karp, S.F.P.D. Community Relations Council; Ellen Ross, S.F. Democratic Women's Forum; Commissioner John C. Morrissey, H.R.C.; Tanette Goldberg, J.C.R.C.; Ellen Hupput, S.F. Parents Lobby; Margery J. Levy, League of Women's Voters; Margaret Brodtkin, Coleman; Fortune Ganguras, Parent Area Comp. Education; Alex C. Park, Senator Milton Marks; Commissioner Beatrice Laws, Juvenile Guidance Center - Juvenile Probation; Charles E. Norak Luke, Queens Bench; Margine Sako, Speakers Office; Anita Sanchez, Mayor's Office.

Staff: Beatrice Cardenas-Duncan

The meeting of the Youth and Education Committee was called to order at 3:50 PM.

1. Adoption of the Minutes of December 15, 1983

2. Chair Report:

Rabbie Weiner reported that at the January 12, 1984, Meeting of the Human Rights Commission the Resolution regarding proposed recommendations for Children, Youth and their families was fully discussed by the Commission members. Additional information was provided by Ms. Margaret Brodtkin. Since several questions and concerns were raised regarding the use of the word commission, jurisdiction etc. After a healthy and lengthy discussion, the Resolution was unanimously adopted by the Commission.

3. Staff Report:

Ms. Cardenas Duncan reported on the following activities:

a. She attended the Delinquency Prevention Commission meeting. The guest speaker was Mr. Robert S. Smith - co-Author of the Report, S.F. Juvenile Hall Management Audit (she indicated that a summary of the report was included in the agenda package). Subsequently a meeting with the Chairs of the H.R.C.; Juvenile Justice Commission and Juvenile Delinquency Prevention Commission has been scheduled, in order to exchange information; discussed issues of concern etc.

b. Attended 11th Annual Multicultural workshop sponsored by the California Association of Compensatory Education in Monterey, California.

c. Taped a talk show for radio station KPFA - Discussed Youth and Education Activities.

d. Interviewed by a reporter for the American Education Newspaper of Record - Topic discussed: Bi-lingual Education.

e. Attended meeting sponsored by the Intergroup Clearinghouse - School Community Relations Project, the focus will be to allow students to discuss intergroup relations at the middle and high schools.

4. New Business/Old Business

Approval of Resolution regarding Education on Nuclear Warfare.

Several Committee Members stated that perhaps this matter should be included as part of the School Curriculum and that ways and methods on how to teach this subject should be explored by the Administration.

After a lengthy discussion the following amendments were proposed:
Changing of title to read: Resolution Regarding Education on Weapons Proliferation.

YOUTH AND EDUCATION COMMITTEE

PAGE 2

It was m/s/c to approve Ammendments and Resolution.

Second Resolution was postponed until February meeting.

Mrs Beatrice Laws - Chair Juvenile Justice Commission gave a brief report on the recent San Francisco Juvenile Hall Management Audit prepared by Robert S. Smith and Allen F. Bried. She stated that the report did not focused on the Alleged Child Abuse complaints but was solely with management and how services can be better improved.

Since this topic roused several questions and interest it was decided to continue discussion at the next Youth and Education Committee meeting in February.

The Youth and Education Committee meeting was adjourned at 5:00 P.M.

The next Youth and Education Committee meeting is scheduled for February 16, 1984.

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2/16/84

YOUTH AND EDUCATION COMMITTEE
MinutesApproved by Youth &
Education Committee
March 15, 1984

February 16, 1984

Attendance:

Committee Members: Commissioner Nicerita Revelo, Chair; Don Toabe, Gay Public Relations; Stacey Shuster, Director Human Rights Foundation; R. Hunter Morey, C.U.A.V.; J. Botka, Uvenile Probation; Officer Rachel Karp; S.F.P.D. Community Relations Unit; Dr. David West, N.A.A.C.P.; Anita Sanchez, Mayor's Office; Ellen Ross, S.F. Democratic Women's Forum; Mae Silver, N.C.J.W.; S.F.; Ellen Huppert, S.F. Parents Lobby; Carrie Paton, S.F.P.T.A.; Neal Hatten, Young Community Developers; Tanette Goldberg, J.C.R.C.; Mary Robinson, Westside Mental Health; Lynn Werner, Family Service; Sheryl Walker, S.F. Junior League; Ron Sugiyama, D.P.C.; Juan-Marie Shelley, A.F.T. #61; Charlene Nichols, S.F. Rep. & Park; Gwen Dilworth-Battle, S.F. SAFE; Margaret Brodwin, Coleman; Jean Hadley, S.F.P.T.A.; Grant S. Mickins, H.R.C.; Bettye Burrell, H.R.C.

Guests: Joe Duncan, Sandra Clayborn, Dorothy Varellas, Commissioner Myra Kopf, Eddie Baca

Staff: Bea Cardenas-Duncan

The meeting of the Youth and Education Committee was called to order at 3:45 P.M.

Commissioner Nicerita Revelo was introduced as the new Co-Chair of the Youth and Education Committee.

1. Adoption of the Minutes of February 16, 1984.

DOCUMENTS DEPT.

It was M/S/C to adopt Minutes of February 16, 1984.

APR 18 1984

2. Staff Report:SAN FRANCISCO
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Ms. Cardenas-Duncan reported on the following activities:

- Attended the Seventh Annual Conference Network of Services for Families, Children & Youth in San Francisco.
- Along with H.R.C. Executive Director met with R.A.P. counselor and students concerning employment for youth between the ages of 13 and 16. The majority of these students are unable to find employment after school.
- Presently working with a community based organization in putting together a video presentation of their various services the organization presently provides to the community.
- The Resolution on Arms Proliferation will be discussed at the next H.R.C. meeting which is scheduled for February 23, 1984.

3. Mr. Eddie Baca, Executive Director - San Francisco Intergroup Clearinghouse. "Middle and High Schools Community Relations Project."

Mr. Baca stated that the intention of this project is to review what is the best approach to increase more communication and understanding between minority youth within a school setting.

I.C. is presently working in conjunction with the National Council of Christians and Jews on a similar program at Mission and Wilson High Schools. Mr. Baca mentioned that a meeting has been scheduled for February 22 with the Principal of Everett Middle School to explore the possibility of such project being introduced in the Middle School level.

Mr. Baca will keep us informed as to the progress of such project.

As agreed at the last Committee meeting, beginning March Committee members will be asked to report on the activities of their respective organizations.

Ellen Huppert - President - S.F. Parents' Lobby.

S.F. Parents Lobby recently held public forum with members of the Board of Education in order to give their membership an opportunity to expressed their concerns/questions. In addition they successfully lobbied the Board to adopt an evaluation plan for the Superintendent. The Parents Lobby supports/endorsed candidates for the Board of Education. One of their goals is to educate parents in becoming more political.

Officer Rachel Karp - S.F.P.D. Community Relations Unit .

There are 12 officers within this particular unit - Officers work on a one to one basis with the community assigned to them. They attempt to facilitate any type of services that organizations/community might need. In additional bilingual services are provided by officers working within this unit.

4. Old Business:

Resolution regarding the creation on an Ombudsman-like office within the S.F.U.S.

Commissioner Myra Kopf expressed interest in supporting the concept of such Resolution but indicated certain concerns such as:

- a. line of authority
- b. how will staff be selected
- c. paid by whom
- d. guidelines

Commissioner Kopf also mentioned that Seattle has a similar office within their school district.

Because additional concerns were expressed by Committee members it was agreed that an Ad-hoc committee be formed. and that those concerns expressed should be included in some form or another . Those who volunteered:

Ellen Huppert
Carrie Pardo
Sheryl Walker
Dorothy Varellas
Officer Rachel Karp

Bea will send meeting notices.

5. New Business:

Dr. David West requested that a Resolution be adopted by the Youth and Education Committee concerning Black History Month. He felt that the history of all ethnic races should be incorporated into one and that this should be included as part of the School Curriculum.

The wording of Resolution to be as follows:

"That the Youth and Education Committee supports the concept that the S.F.U.S.D., private and parochial schools curriculum (Social Science) include all racial/ethnic and life style contributions".

M/S/C to adopt Resolution

The Youth and Education Committee meeting was adjourned at 5:05 P.M.

The next Youth and Education Committee meeting is scheduled for March 15, 1984.



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3/15/84

CITY AND COUNTY OF SAN FRANCISCO

HUMAN RIGHTS COMMISSION
Office Of Contract Compliance
Office Of Dispute Resolution

YOUTH AND EDUCATION COMMITTEE

NEXT MEETING

DATE: Thursday, March 15, 1984
TIME: 3:45 P.M.
PLACE: State Building, Room 1202
350 McAllister Street
San Francisco, Ca. 94102

DOCUMENTS DEPT.

MAR 12 1984

SAN FRANCISCO
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AGENDA

1. Adoption of Minutes of February 16, 1984.
2. Co-Chairs/Staff Report
3. Old Business

"Resolution Regarding The Creation of an Ombudsman -Like office within the S.F.U.S.D."

4. New Business
5. Announcements

The State Building is located at 350 McAllister Street, between Polk and Larkin. Parking is available at Civic Center Garage.

BOD: bclp

YOUTH AND EDUCATION COMMITTEE

MINUTES

MARCH 15, 1984

Approved Youth and
Education Committee
April 19, 1984

Attendance

Committee Members: Rabbi Martin S. Weiner, Co-Chair; Enola Maxwell; Potrero Neighborhood House; Dion Batiste, S.F.SAFE; Joe Vasquez, SF SAFE; Joan-Marie Shelley, A.F.T. #61; Ellen Huppert, S.F. Parents Lobby; Fortune Yanguas, S.F.U.S.D., Comp. Ed. Area Office; Timothy Dupre, Booker T. Washington Community Center; Charlene Nichols, S.F. Recreation & Park Department; Carrie Pardo, S.F.P.T.A.; Ron Sugiyama, D.P.C.; Stacy Shuster, Human Rights Foundation; R. Hunter Morey, C.U.A.V.; Lynn Werner, Family Service Agency; Jean Hadley, S.F.P.T.A. Dorothy Varellas, Pelton Academic Middle School; Ellen Ross, S.F. Democratic Women's Forum; Margery Levy, League of Women Voters; Officer Rachel Karp, S.F.P.D. -Community Relations Unit; Marygrace Dunn, Archdiocese School Board.

Guests:

Barbara Bell, Lucille Lewis, Vera Mae Gephart

Staff:

Bea Cardenas-Duncan

The Meeting of the Youth and Education Committee was called to order at 3:50 PM.

1. Adoption of the Minutes of February 16, 1984.

Correction- New Business: It was M/S/C that the item regarding a proposed resolution on Black History Month needs to have its language clarified, and should be re-referred to Committee for further discussion.

2. Co-Chairs/Staff Report.

Rabbi Weiner acknowledged response from Mayor Feinstein regarding Resolution 1-84; proposed recommendations for Children, Youth and Other Families.

Staff Report: Bea Cardenas-Duncan reported on the following activities:

a. Presentation made to the Human Rights Commission on behalf of the Youth and Education concerning Resolution on Nuclear Proliferation-Commission adopted Resolution Unanimously.

b. Attended meeting Intergroup Clearinghouse Community Relations Committee "Middle and High School Project-Everett Middle School.

c. Attended meeting with Mayor and members of the Network Planning Committee Mayor favors creating a task force to look into ways of better coordinating Youth services.

d. Request made by the Youth Emergency Shelter Committee and Youth and Education Committee to sponsor a Forum on Latino Homeless Youth.

Committee agreed to be co-sponsor of Forum.

3. Old Business:

"Resolution Regarding The Creation of an Ombudsman-Like Office within the S.F.U.S.D."

Ellen Huppert-member of the Ad-Hoc Committee, reported what the Committee has attempted to do; and that is to see if there is such a mechanism within the School District already in existence. The Committee has requested the S.F.U.S.D. to provide us with material which may indicate the various procedures for parent and community groups to communicate with Board of Education members or District personnel.

Once information is provided the Committee will meet once again and go over such data.

Carrie Pardo-S.F.P.T.A. President -reported on the activities of the S.F.P.T.A.

The local P.T. A. has input to State matters through their two Advocates in



YOUTH AND EDUCATION COMMITTEE
PAGE 2

Sacramento. Last year they lobbied very hard for the passage of SB 813-and presently working on SB 876.

The local offices are located at 170 Feil Street- 3rd Floor. The officers and members attend all Board of Education meetings; monies raised are used for students field trips; purchase of school supplies etc. In addition they provide clothing to students who are in need.

New Business:

Stacey Shuster, Esecutive Director, Human Rights Foundation Inc. requested that 15 minutes be allotted for a presentation on the book: Demystifying Homosexuality: A Teaching Guide about Lesbians and Gay Men.at the April meeting. A copy of the book is available at the H.R.C. for review.

Consideration for endorsement will be taken by the Youth and Education Committee in May.

The Youth and Education Committee meeting was adjourned at 5:05 PM.

The next Youth and Education Committee meeting is scheduled for April 19, 1984.

Youth council 'aggressive step' after years of lobby:

Youth council to study needs

HUMAN RIGHTS COMMISSION OF SAN FRANCISCO
1095 Market Street, Suite 301
San Francisco, Ca. 94103
(415) 558-4901

YOUTH AND EDUCATION COMMITTEE

Abbi Martin S. Weiner, Commissioner, Co-Chair
Congregation Sherith Israel
266 California Street
San Francisco, Ca. 94115
(415) 346-2178

Commissioner Nicerita Revelo, Co-Chair
9 Sheldon Street
San Francisco, Ca. 94122
(415) 564-3741 (w) 541-3357

Mr. Brenda Wade, Member
(w) 921-1935

Ms. Rita Alviar
Mission Education Projects Inc.
047 23rd Street
San Francisco, Ca. 94110
(w) 282-9898

Ms. Gwen Dilworth-Battle, Director
J.F. SAFE
50 Bryant Street
San Francisco, Ca. 94103
(w) 673-7233

Mr. Joseph J. Botka
Chief Probation Officer
Youth Guidance Center
75 Woodside Avenue
San Francisco, Ca. 94127
(415) 571-5740

Ms. Margaret Brodtkin, Director
Solman Children and Youth Services
855 Folsom Street
San Francisco, Ca. 94103
(415) 61-4582

Billie L. Brown Jr.
Speaker of the Assembly
40 Van Ness Avenue
San Francisco, Ca. 94102
Contact: Margine Sako
(415) 57-0784

Mr. Charles E. Cain
Children's Home Society
1000 California Street
San Francisco, Ca. 94115
(w) 563-7824

Mr. Henry Collins
California Youth Authority
855 Folsom Street
San Francisco, Ca. 94103
(415) 557-1200

Delinquency Prevention Commission (Ron Sugiyama)
170 Fell Street, Room 21
San Francisco, Ca. 94102
(415) 558-2528

Mr. Stan Criollos
MALDEF
28 Geary Street
San Francisco, Ca. 94108
(415) 381-5800

Mr. Michael Hoop
Asian-American Boys, for Education
2012 Pine Street
San Francisco, Ca. 94115
(415) 921-5537

Mr. Timothy Dupre
Booker T. Washington Center, Center
800 Presidio Avenue
San Francisco, Ca. 94115

Ms. Tanette Golberg
Jewish Community Relations Council
45 Shoreview Avenue
San Francisco, Ca. 94121
(415) 221-4590

Ms. Jean Hadley
S.F.P.T.A.
212 Castaneda Street
San Francisco, Ca. 94116
(415) 661-2598

Mr. Neil Hatten
1715 Yosemite Street
San Francisco, Ca. 94124
(415) 822-3491
Young Community Developers, Inc.

Ms. Ellen Huppert
S.F. Parents Lobby
1490 Willard Street
San Francisco, Ca. 94117
(415) 665-1529

Officer Rachel Karp
S.F.P.D. Community Relations Unit
850 Bryant Street #553
San Francisco, Ca. 94103
(415) 553-1345

Ms. Margel Kaufman
SPUR-Education Committee
3036 20th Ave
San Francisco, Ca. 94132
(415) 665-8715

Mr. Fred Leonard Jr.
Parent, Student and Community De
San Francisco Unified School Dist
135 Van Ness Ave
San Francisco, Ca. 94102

Ms. Marierv Levy
League of Women Voters
1875-14th Avenue
San Francisco, Ca. 94122
(415) 681-0539

San Francisco Public Library
Main Branch
Government Document Dept.
Larkin & McAllister Street
San Francisco, Ca. 94102

Ms. Nora K. Luke
Queen's Bench
1551 Pacheco
San Francisco, Ca. 94116
(415) 565-0468

Ms. Enola Maxwell
Potrero Hill Neighborhood House
953 DeHaro Street
San Francisco, Ca. 94107
(w) 826-8080

Mr. Randall Mechon
Executive Director
Youth Advocates, Inc.
1292 Page Street
San Francisco, Ca. 94117
(w)552-3610

R. Hunter Morey, MSW, IHS
CUAV
514 Castro Street
San Francisco, Ca 94114
(w)864-3113

Ms. Charlene Nichols
S.F. Recreation and Park Dept
50 Scott Street
San Francisco, Ca. 94117
558-3601

Mr. Alex Parks
Senator Mitlon Marks Office
350 McAllister Street, Rm 2045
San Francisco, Ca. 94102

Ms. Carrie Pardo
S.F.P.T.A.
20 Edgar Avenue
San Francisco, Ca. 94112
(h) 587-7473
861-0538
565-9405

Ms. Anita Sanchez, Assistant
Office of the Mayor
City Hall, Room 200
San Francisco, Ca. 94102
558-4551

Ms. Joan Marie Shelley
San Francisco Federation of Teachers
655 14th Street
San Francisco, Ca. 94114
621-4438

Ms. Mae K. Silver
National Council of Jewish Women
260 Corbett Avenue
San Francisco, Ca. 94114
(h) 626-0539

Mr. Don Tombe
Human Rights Consultant
203 Central Avenue
San Francisco, Ca. 94117
(w)431-9802 (h) 863-2757

Ms. Dorothy Verallas
Dayview Coalition Pelton Parent Club
35 Carr Street
San Francisco, Ca. 94124
467-2717

Ms. Sheryl Walker
S.F. Junior League
3235 Brookdale Avenue
Oakland, Ca. 94602
(h) 261-0228

Mr. Ernest Weiner, Exe. Director
The American Jewish Committee
703 Market Street, Suite 1500
San Francisco, Ca. 94103

Ms. Lynn Werner
Family Service Agency in S.F.
1010 Cough Street
San Francisco, Ca. 94109
474-7310

Mr. David West, Ph.D
NAACP
635 Divisadero Street
San Francisco, Ca. 94117
922-0650

Fortunata G. Yanguas
Parent Liaison Chapter I, Area II
1366 Potrero Avenue
San Francisco, Ca. 94110
467-1840

Ms. Mary Robinson
Westside Mental Health
1740 Page Street
San Francisco, Ca. 94117
(h) 621-7873



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4/19/84

CITY AND COUNTY OF SAN FRANCISCO

HUMAN RIGHTS COMMISSION
OFFICE OF CONTRACT COMPLIANCE
OFFICE OF DISPUTE RESOLUTION

YOUTH AND EDUCATION COMMITTEE

NEXT MEETING

Date: Thursday, April 19, 1984
Time: 3:45 PM
Place: State Building, Room 1200
350 McAllister Street
San Francisco, CA 94102

DOCUMENTS DEPT.

APR 18 1984

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PUBLIC LIBRARY

AGENDA

1. Adoption of Minutes of March 15, 1984
2. Co-Chairs/Staff Reports
3. Old Business
 - a. Presentation - San Francisco Human Rights Foundation -
"Demystifying Homosexuality Teachers Guide about Lesbian
and Gay Men"
 - b. Resolution Regarding the creation of an Ombudsman Office
for the S.F.U.S.D.
4. New Business
5. Announcements
6. Adjournment

BCD:ltm
3/30/84

RESOLUTION URGING BOARD OF EDUCATION ACTION REGARDING
THE GAY COMMUNITY IN THE FAMILY LIFE EDUCATION PROGRAM

WHEREAS, the Human Rights Commission adopted a resolution May 13, 1976 urging Board of Education action regarding the Gay Community; and

WHEREAS, that resolution stated in part: "The San Francisco Unified School District has the responsibility to protect the rights and safety of all students and staff and to educate its students to the basic rights of all people"; and

WHEREAS, the Board of Education, in May of 1977, adopted a resolution authorizing the establishment of an Advisory Committee on Health and Family Life Education of the Curriculum Committee of the Board of Education, and

WHEREAS, there has been a continuing escalation of violence against Lesbians and Gay men as reported by the Community United Against Violence, and

NOW, THEREFORE, BE IT RESOLVED, that the Human Rights Commission urges the reactivating of Health and Family Life Education classes within the San Francisco Unified School District; and

BE IT FURTHER RESOLVED, that the San Francisco Unified School District designate a single administrator to be responsible for Family Life Education, and

BE IT FURTHER RESOLVED, that the San Francisco Board of Education re-establish the Advisory Committee to Health and Family Life Education Program as a broad based community group concerned with all aspects of Family Life Education and that this committee provide responsible speakers on all relevant issues, including speakers from the Gay and Lesbian Community. Selection of speakers should follow the guidelines established by the Board of Education and its Advisory Committee on Health and Family Life Education.

BE IT STILL FURTHER RESOLVED, that educational workshops for administrators, parents, pupil service workers, and teachers continue to be provided and that such workshops deal with valuing and decision making and with human sexuality and adolescent physiological and emotional development; and

BE IT FINALLY RESOLVED, that Gay students, as do all students, have the rights to attend school free from physical and verbal violence and harassment.

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Resolution 4-82

Adopted by the HRC 6/24/82



City and County of San Francisco

Human Rights Commission
Office of Contract Compliance
Office of Dispute Resolution



DRAFT FOR DISCUSSION ONLY

RESOLUTION REGARDING THE CREATION OF AN
OMBUDSMAN OFFICE FOR THE S.F.U.S.D.

WHEREAS, parents of children in San Francisco's public schools have addressed diverse complaints about personnel, instruction, physical conditions, and other school services to the members and staff of Youth and Education Committee of the Human Rights Commission; and

WHEREAS, parents have expressed frustration and have reported that their efforts to address their concerns at the school site level have been unsatisfactory; and

WHEREAS, parents are overwhelmed by the unresponsiveness and complexity of the present structure; and

WHEREAS, parents perceive procedural obstacles in expressing concerns and complaints to the Board of Education at regular meetings;

NOW, THEREFORE, BE IT RESOLVED, that the Human Rights Commission strongly recommend the establishment of an Ombudsman office for the San Francisco Unified School District with the mandate to dispose of parent's complaints and concerns fairly, expeditiously, and productively. It is further recommended that this office report regularly to the Board of Education as to the status and dispensation experience in youth, family and community advocacy as well as in educational issues and problems. It shall also be the responsibility of this office to conduct effective and comprehensive outreach and publicity to make known its presence and services.

Resolution _____

YOUTH AND EDUCATION COMMITTEE

Minutes

Approved Youth & Education
Committee June 21, 1984

April 19, 1984

Attendance

Committee Members: Rabbi Martin S. Weiner, Chair, Commissioner Rita D. Revelo, Co-Chair, Don Tombe, Lambda Institute; Rita Alviar, I.E.P.I.; R. Unter Morey, CU.A.V.; Mae Silver, N.C.J.W.-SF; Nora A. Luke, Queen's Bench; Joan Marie Shelley, A.F.T. #61; Lynn Werner, Family Service Agency of S.F.; Joseph Botka, Juvenile Probation; Enola D. Maxwell, Potrero Hill Neighborhood House; Fortunata D. Yanguas, Area 1; Officer Rachel Karp, S.F.P.D. Community Relations; Fred Leonard, S.F.U.S.D.; Ellen Huppert, Parents' Lobby; Claire Zvanski, D.P.C.; Jean Hadley, S.F.P.T.A.; Marygrace Dunn, Archdiocese School Board, S.F.; Margaret Brodtkin, Coleman Children and Youth; Eileen Gillis, H.R.C.

DOCUMENTS DEPT.

AUG 8 1984

SAN FRANCISCO
PUBLIC LIBRARYGuests:

Michele Canning, National Conference, Christian, & Jews; John Hudson, Human Rights Foundation; Officer Paul Seidler, S.F.P.D.; Hank Wilson, Lesbian & Gay Speakers Bureau, Gay Teachers Coalition; Michele Rutherford, Volunteer Center of S.F.; Blackberri, Bay Area Black Gays & Lesbians. Glorice Burchard Court School.

Staff:

Bea Cardenas-Duncan.

The meeting of the Youth and Education committee was called to order at 3:45 P.M.

1. Adoption of the Minutes of March 15, 1984

It was M/S/C to approve the Minutes of March 15, 1984.

2. Co-Chairs/Staff Report-

Staff Report: Bea Cardenas-Duncan reported on the following:

Update on Homeless Latino Youth Forum to be held on Tuesday, May 8 from 10:00 - 12:00, 1249 Alabama Street, St. Peter's church-special mailing will be mailed to each Committee members.

Dr. Alioto- New Proposed Plan-

3. Old Business

a. Presentation- Mr. John Hudson, President Board of Directors, S.F. Human Rights Foundation and R. Hunter Morey (Chief Writer of the Book and also Youth and Education Committee).

Mr. Hudson and Mr. Morey addressed the Committee on the recent published teachers guide entitled "Demystifying Homosexuality: A Teaching Guide About Lesbians and Gay Men."

Mr. Hudson stated that the Human Rights Foundation primarily functions strictly educational. This textbook was recently revised, and those teachers that have reviewed the context are impressed with the source of information being provided.

Mr. Morey stated that his book does not advocate homosexuality and does not mandate that teachers must use it; request must emanate from the individual classroom.

It was agreed that at the May meeting of the Youth and Education Committee formal endorsement will be discussed.

B. Approval of Resolution Regarding the creation of an Ombudsman Office for the S.F.U.S.D.

After presentation by Officer Rachel Karn representing the sub-committee that worked on this Resolution several additions and amendments were recommended by several Committee members.

It was M/S/C to approve Resolution;

One NO vote- Mr. Fred Leonard.

4. New Business

Ms. Rita Alviar, Executive Director - Mission Education Projects, Inc.

Ms. Alviar requested support and endorsement for a proposed assessment center at the Youth Guidance Center. The proposal is titled Mission Education Youth Guidance Project. The assessment and service center shall assess all juveniles entering the Juvenile Court System and, after evaluation and recommendations, provide appropriate academic, career and personal counseling services.

Mr. Botka has endorsed the concept of this proposal

It was M/S/C to endorse Mission Education Youth Guidance Project.

Narjery Levy, Enola Maxwell and Ellen Huppert will work with Bea Duncan in reviewing Dr. Alioto's new proposal and suggest recommendations/additions to the plan.

The Youth and Education Committee meetin was adjourned at 5:10 P.M.. The next Youth and Education Committee meetin is scheduled for May 17, 1984.



City and County of San Francisco



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5/17/84

Human Rights Commission

Office of Contract Compliance

Office of Dispute Resolution

YOUTH AND EDUCATION COMMITTEE

NEXT MEETING

DATE: Thursday, May 17, 1984

TIME: 3:45 P.M.

PLACE: State Building, Room 1159*
350 McAllister Street
San Francisco, CA. 94102

AGENDA

1. Adoption of Minutes of April 19, 1984
2. Co-Chairs/Staff Reports
3. Old Business:
 - A. Endorsement of the S.F. Human Rights Foundation "Demystifying Homosexuality Teachers Guide about Lesbian and Gay Men".
4. New Business:
 - 1st Annual Summer Youth Festival
5. Announcements:
6. Adjournment

BCD:bc1p
4/27/84

DOCUMENTS DEPT.

MAY 16 1984

SAN FRANCISCO
PUBLIC LIBRARY

City and County of San Francisco

Human Rights Commission
Office of Contract Compliance
Office of Dispute Resolution



April 25, 1984

Mrs. Jene Rita Alviar, Director
Mission Education Projects, Inc.
3047-23rd Street
San Francisco, Ca. 94110

Dear Mrs. Alviar,

Based on the presentation that you recently made to the members of the Human Rights Commission, Youth and Education Committee, the members have unanimously endorsed the proposed assessment center at the Youth Guidance Center which will be sponsored by the Mission Education Projects, INC.

We strongly feel that this program will provide the much needed educational services to all juveniles entering the Juvenile Justice Court System.

In addition we are happy to see that this effort is being supported by the S.F.U.S.D.: Probation Department; Juvenile Court; Youth Guidance Center Administration and lastly the Mission Community.

If we can be of further assistance, please do not hesitate to call on us.

Sincerely,

Rabbi Martin S. Weiner
Rabbi Martin S. Weiner, Chair
Nicerita D. Revelo
Nicerita D. Revelo, Co-Chair

San Francisco Human Rights Commission,
Youth and Education Committee

MSW:MDR:bcl





RESOLUTION REGARDING THE CREATION OF AN

OMBUDSMAN OFFICE FOR THE S.F.U.S.D.

WHEREAS, parents of children in San Francisco's public schools have addressed diverse complaints about personnel, instruction, physical conditions, and other school services to the members and staff of Youth and Education Committee of the Human Rights Commission; and

WHEREAS, parents have expressed frustration and have reported that their efforts to address their concerns at the school site level too often have been unsatisfactory; and

WHEREAS, parents are frequently overwhelmed by the unresponsiveness and complexity of the present structure; and

WHEREAS, parents perceive procedural obstacles in expressing concerns and complaints to the Board of Education at regular meetings;

NOW, THEREFORE, BE IT RESOLVED, that the Human Rights Commission strongly recommend the establishment of an Ombudsman office for the San Francisco Unified School District with the mandate to respond to parents' complaints and concerns fairly, expeditiously, productively, and in a manner consistent with employees' contractual rights and the State Education Code. It is further recommended that this office report regularly to the Superintendent of Schools and the Board of Education as to the status and disposition of such complaints. This office shall be staffed with individuals with experience in youth, family and community advocacy as well as in educational issues and problems. It shall also be the responsibility of this office to conduct effective and comprehensive outreach and publicity to make known its presence and services.

AND BE IT FURTHER RESOLVED, that the Human Rights Commission by passage of this Resolution is prepared to work with the San Francisco Board of Education in obtaining funding from private sources.

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Resolution 3-84

Adopted by the HRC 4/26/84

YOUTH AND EDUCATION COMMITTEE

MINUTES

Approved Youth & Education
Committee June 21, 1984

MAY 17, 1984

Attendance

Committee Members: Commissioner Nicerita D. Revelo, Co-Chair; Officer Rachel Karp, S.F.P.D. Community Relations; Sister Martha Garcia, Brd of Education Archdiocese of S.F.; Charles E. Cain, Alternative Family Services, Lynn Werner, Family Service Agency; Dorothy Varellas, Bayview Coalition Pelton Parents; Tanette Goldberg, J.C.R. C. Stacey Shuster, Human Rights Foundation; R. Hunter Morey, C.U.A.V.; Enola Maxwell, Potrero Hill Neighborhood House, Anita Sanchez, Mayor's Office; Rita Alviar, MEPI; Jean Hadley, S.F.P.T.A.; Joseph Botka, Juvenile Probation; Dileen Gillis, H.R.C.

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Guests:

Lori Urbina, MEPI; Frank Wilson, Gay Teachers Coalition; Art Tapia, Y.E.S.; Mauricio Aviles, Coordinator 1st Annual Summer Youth Festival.

Staff: Bea Cardenas-Duncan

The meeting of the Youth and Education Committee was called to order at 3:55 PM.

1. Adoption of the Minutes of April 19, 1984.

It was M/S/C to dispense from the reading of the Minutes until June when both the April and May minutes will be mailed.

2. Co-Chairs/Staff Report

Commissioner Revelo welcomed Sister Martha Garcia as a new member to the Youth and Education Committee.

Staff Report: Bea Cardenas-Duncan reported on the following activities:

- a. Update on the Ombudsman Resolution
- b. Summary-Homeless Latino Youth Forum-copies of Summary were distributed to committee members.
- c. S.F.U.S.D. School Plan-Ad Hoc Committee proposed recommendations were also discussed and distributed for Committee discussion
- d. Youth Guidance enrichment program sponsored by HRC. Ms. Duncan asked for suggestions for future speakers as well as issues and ideas that should be addressed.
- e. H.R.C. reception sponsored by the Friends of the Human Rights Commission-Ms. Duncan thanked those Committee members that attended the reception.

Mr. Art Tapia a member of the Youth Emergency Coalition provided additional information on the Homeless Latino Youth Forum. He stated that the majority of those who attended the Forum would support a policy statement which would ask that City services should be accessible to all youth regardless of permanent residency.

A followup meeting has been scheduled for May 29, 1984 from 10:00 AM to 12:00 at 1292 Potrero Avenue.

3. Old Business:

a. Endorsement of the S.F. Human Rights Foundation Demystifying Homosexuality: A Teaching Guide About Lesbians and Gay Men.

Since this item was fully discussed at the April Youth and Education Committee-R. Hunter Forey and Stacy Shuster gave a brief summary.

The Human Rights Foundation is requesting that the Youth and Education Committee recommend that the Human Rights Commission endorse this book for approval by the San Francisco Board of Education for use by Teachers as resource material.

It was M/S/C that the Youth and Education Committee at the May 17, meeting voted for the approval of the textbook for teachers use as a resource material.

One Abstention

4. New Business:

1st Annual Summer Youth Festival Mauricio Aviles-Festival Coordination

Mr. Aviles stated that the purpose of the Festival is to provide youth with direct linkage to programs that promote positive ways, to feel good and have fun in the City this summer.

The Festival will be held at Kezar Stadium in Golden Gate Park, Sunday, June 10th from 11:00 AM to 5:00 PM. According to Mr. Aviles Mayor Feinstein will proclaim June 4 to 10 as youth week. There will be 130 community based organizations represented thru exhibit booths, young performers. In addition by linking young people with healthy ways to 'get high' this festival is one step towards the reduction of neighborhood problems, especially alcoholism and drug abuse.

It was M/S/C that the Youth and Education Committee enthusiastically endorse the 1st Annual Summer Youth Festival.

The Youth and Education Committee meeting was adjourned at 5:05 PM.

The next Youth and Education Committee meeting is scheduled for June 21, 1984.

City and County of San Francisco

Human Rights Commission
Office of Contract Compliance
Office of Dispute Resolution



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Youth and Education Committee

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Next Meeting

JUN 20 1984

Date: Thursday, June 21, 1984

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Time: 3:45 P.M.

Place: City Hall

Room 2B - Basement

Agenda

1. Adoption of Minutes of April 19 and May 17, 1984
2. Co-Chairs/Staff Reports
3. Dr. Robert F. Alioto proposed

New School Partnerships:

A framework for improving
School Responsiveness and Academic Performance

4. All Business
5. New Business
6. Adjournment

** PLEASE REMEMBER THAT MEETING PLACE HAS BEEN CHANGED THIS
TIME ONLY.

BCD:ltn
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2
12/1/84
Youth and Education
Committee
Minutes

Approved Youth and Education
Committee
August 16, 1984

June 21, 1984

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SEP 19 1984

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Attendance

Committee members: Commissioner Nicerita Revelo, Co-Chair; Tanette Goldberg, J.C.R.C.; Ellen Huppert, S.F. Parents Lobby; Anita Sanchez, Mayor's Office; Essie Webb, EOC; Joan Marie Shelley, AFT - #61; David West, N.A.A.C.P.; Lynn Werner, Family Service Agency; Jean Hadley, S.F.P.T.A.; Enola Maxwell, Potrero Hill Neighborhood House, Gwen Dilworth-Battle, S.F.S.A.F.E.

Guests: Commissioner Libly Denebeim, S.F. Board of Education; Commissioner Myra Kopf, S.F. Board of Education; Gloria Escobar, S.F.U. S.D., Felix Duag, S.F.U.S.D.

Staff: Bea Cardenas Duncan

The meeting of the Youth and Education Committee was called to order at 3:56 P.M.

1. Adoption of the Minutes of April 19 and May 17, 1984.

It was M/S/C to adopt the Minutes of April 19 and May 21, 1984.

2. Co-Chairs/Staff Report

Staff Report: Ms. Cardenas-Duncan reported on the following activities:

- a. Suggested that for the August meeting goals, objectives, issues, membership for 1984-1985 should be discussed.
- b. Will provide a year-end report on issues addressed by the Committee in 1983-84.
- c. Update on the Task Force on Latino Homeless Youth - several meetings have been held since the May 8 Forum. Committees have been established: City Policy, Resource Directory.
- d. The Human Rights Commission at its meeting of June 14, 1984, decided to strongly recommend to the Board of Education that it approves the book Demystifying Homosexuality: A Teaching Guide about Lesbians and Gay Men. Copies of letter to Dr. Alioto were distributed to committee members.
- e. Status of Resolution regarding the creation of an Ombudsman Office for the S.F.U.S.D.

Since its adoption by HRC on April 26, 1984 and subsequent referral to Dr. Alioto, Ms. Duncan stated that neither Dr. Alioto nor the President of the Board have responded to HRC's Recommendation. This also applies to the Resolution regarding Education on Nuclear Proliferation.

- f. Has received requests to address our monthly meetings from Californians for Better Education (State lottery initiated) and the National Council on Alcoholism Bay Area Youth Aware Program.
3. Dr. Robert F. Alioto proposed "New School Partnerships: A framework for improving School Responsiveness and Academic Performance"

Commissioner Myra Kopf stated that this plan was immature, what is needed is a 3-5 year educational plan as requested by Commissioner Rosario Anaya. In addition plan could be difficult to implement because of lack of funds - specifically not knowing how much will be allocated to San Francisco under the State budget. She also felt - that those would be elected parents to the Neighborhood School Boards, their tenure should not be limited to a certain number of years. In summary Commissioner Kopf felt there should be better planning, funding a better define parent participation.

Ms. Gloria Escobar - representing Dr. Robert Alioto's Office.

Ms. Escobar stated that this plan was prepared at the recommendation of the Board. They were the ones that wanted a plan where parent participation was emphasized. Public hearings were held at two occasions in order to obtain suggestions, recommendations. At this point, Mrs. Janette Goldberg (J.C.R.C.) stated that her organization only had one day to review plan before it was to be voted on.

Mrs. Essie Webb (E.O.C.) mentioned that parent participation was part of the Consent Decree and that just recently Commissioner Loclonia Wilson had introduced a resolution - mandating the involvement of parents/community at schools affiliated by the consent Decree. This Resolution was approved by the Board of Education on May 8, 1984. According to Mrs. Webb, there has not been any action on this Resolution.

Commissioner Libby Denebeim - There are two other elements of the plan which need support:

1. Leasing of 135 Van Ness - which could provide additional income.
2. Bond Issue - which would facilitate the desperately needed building repairs; expansions, etc.

She strongly believes in parent participation but is concerned in vesting decision making to individualschool site, since at present time the school District is faced with major problems such as:

- a. The implementation of the consent Decree
- b. Bilingual Education needs
- c. Class size
- d. Test scores

Commissioner Denebeim thanked the committee members for continuing to discuss the plan.

Ms. Jean Marie Shelley (A.F.T.) would like to see the formation of Task Force which would include parents, teachers, community leaders and students. The responsibility of this Task Force would be to facilitate written recommendations, comments, which would create a better workable plan.

The Youth and Education Committee meeting was adjourned at 5:10 P.M.

The next Youth and Education Committee meeting is scheduled for August 16, 84.

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CITY AND COUNTY OF SAN FRANCISCO

HUMAN RIGHTS COMMISSION
Office of Contract Compliance
Office of Dispute Resolution

YOUTH AND EDUCATION

COMMITTEE

Next Meeting

DATE: Thursday, August 16, 1984
TIME: 3:45 P.M.
PLACE: State Building
350 McAllister Street
Room 1202
San Francisco, CA. 94102

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AGENDA

1. Adoption of Minutes of June 21, 1984.
2. Co-Chairs/Staff Report
3. Goals and Objectives for 84-85.
4. Old Business
5. New Business
6. Adjournment

YOUTH AND EDUCATION
COMMITTEE

MINUTES
August 16, 1984

OCT 15 1984

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Attendance

Committee Members: Commissioner Nicerita D. Revelo, Co-Chair; Margery J. Levy, S.F. League of Voters; Officer Rachel Karp, S.F.P.D. Community Relations Unit; Lynn Werner, TALK-Line; Joan-Marie Shelley, AFT #61; Mae Silver, WCJW-S.F.; Nora K. Luke, Queen's Bench; Officer Art Tapia, Chair-Coleman Children & Youth Services.

Guests: Miss Serena Lau; Miss Bernice Sogelaw-Summer Youth Program.

Staff: Bea Cardenas-Duncan

The meeting of the Youth and Education Committee was called to order at 3:50 pm.

1. Adoption of the Minutes of June 21, 1984.

It was M/S/C to Adopt the Minutes of July 21, 1984.

2. Co-Chairs/Staff Report

Commissioner Revelo reported that she will be meeting with Commissioner Dick Cerbatos Board of Education member. The meeting has been scheduled for Tuesday, August 21, 1984.

Staff Report

Ms. Cardenas-Duncan reported on the following activities:

1. Received a certificate of appreciation from the Mayor's In-School Program.
2. Met with Dr. Robert Alioto-discussed suggestions for 1984-1985 goals and objectives, as it pertains to the S.F.U.S.D. Very good meeting.
3. At the H.R.C. July 26, 1984 meeting-A brief activity report was given on behalf of the Youth and Education Committee.
4. Participation on the Intergroup Clearinghouse Forum on two important Reports on San Francisco's Youth Guidance Center to be held on August 30, 1984 9:00-12:00 San Francisco, Board of Supervisors Chambers.
5. Meeting held with Ms. Marilee Hearn, San Francisco Substitute Teachers Organizations, requesting support for the San Francisco Substitute Teachers Organization's contract proposal to the Board of Education. (Ms. Duncan suggested that this item become part of 84-85 goals & objectives for further discussion).
6. Update on the Task Force on Latino Homeless Youth-A Resolution addressing concerns stated at earlier meetings, has been introduced by Supervisor Nancy Walker.

Several committee members were concerned with the legal ramifications i.e. the non cooperation with I.N.S. by the S.F.P.D., Sheriffs Department, Juvenile Probation Department and other City Agencies, in providing information. The Youth and Education Committee will be reviewing Supervisor Walker's Resolution in the upcoming months.

YOUTH AND EDUCATION COMMITTEE

PAGE 2

Minutes of August 16, 1984

7. Mission Education Projects, Inc. has submitted a proposal to the Office of Community Development for the purpose of providing tutorial services within the Public Housing Projects. Meetings have been held with the Housing Authority Director and the Public Housing Tenants Association. In order to obtain their support.

3. Goals and Objectives for 1984-1985.

Ms. ardenas-Duncan presented a list of proposed goals and objectives for 1984-1985. (A copy of draft is attached.)

In addition to those goals and objectives the following were recommended by committee members:

Under Issues (Page 2)

1. Job Preparation; Summer Youth Program-What will be available for the Summer of '85?
2. Childcare-Look into the staff hiring process. Since recent events of Child abuse/molestation this issue will be top priority.
3. Sensitivity training for Police Officers working in the schools.
4. Parent involvement/outreach.
5. School Libraries-being fully staffed.
6. Recreation and Park Department-type of after school programs that are available.
7. Proposition 41-which will be on the State Ballot. This Proposition if passed will reduce, Medi-Cal, AFDC: S.D. I. Benefits.
8. Youth representation-within the Youth & Education Committee.
9. Holding Youth and Education Committee monthly meetings in those communities or agencies which are members of the Committee.
10. Coleman Children & Youth Services recommendations:
 - * The need for Black Adoptive homes for Black children.
 - * Continued monitoring of YGC and the development of alternatives to YGC.
 - * Services to undocumented children, Youth and families from Central and South America.

It was M/S/C to approve 1984-85 Goals and Objectives as amended.

4. Old Business -None

5. New Business-Copies of 1983-1984 Report of Activities addressed by the Youth and Education Committee were distributed.

The Youth and Education Committee meeting was adjourned at 5:15 P.M.

The next Youth and Education Committee meeting is scheduled for September 20, 1984.

Adjournment

San Francisco Human Rights Commission
Youth and Education Committee

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Goals and Objectives
for the Year 1984-1985SAN FRANCISCO
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The following goals and objectives for the year 1984-85 were approved by the Youth and Education Committee at their monthly meeting held on August 16, 1984.

I. Issues

1. Childcare:

- a. Staff hiring process; background investigation.* Due to the recent published cases dealing with child abuse, committee members felt very strongly in working closely with existing organizations involved in this area.

* utilize by childcare facilities.

- b. Latch-Key Youth. Type of after school programs available, either thru community based organizations or Recreation and Park Department.

II. Families:

- a. The need for Black Adoptive homes for Black children. Over half of the children in foster care in San Francisco are Black. Few of these children get adopted- D.S.S. is making an effort to find Black Adoptive families for these children, but D.S.S. needs community support and help in reaching the Black Community.
- b. Newly arrived families (Refugees). How are they adjusting to a different lifestyle; educational needs; and overall general services available.

- c. Advocate and support stronger parent outreach and participation in school process, as well as Youth and Education Committee.
- d. Proposition 41- Assemblyman Ross Johnson "Public Assistance Initiative" on the November 6, 1984 statewide ballot.

Proposition 41 would require reductions in payments under AFDC 25% reduction in Medi-Cal; child foster care programs, employment programs, and welfare administrative costs to be reduced by 50%.

III. Youth

- a. Drug and Alcohol Abuse- Provide Youth (and Parents) with direct programs involved in alcohol and drug abuse prevention.
- b. Support and participate on the San Francisco's Summer Youth Employment and Training program, administered by the Private Industry Council of San Francisco.
- c. Work closely with organizations involved in solving gang related incidents.
- d. Encourage S.F.P.D. to provide sensitivity courses for police officers assigned to work in public schools.
- e. Outreach to public; private; Catholic schools for student participation-Youth and Education Committee.
- f. Continued monitoring of Youth Guidance Center and the development of Alternatives to Y.G.C.

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IV. Follow-up Resolutions approved by the Human Rights Commission.

- a. Implementation of Ombudsman Office-S.F.U.S.D.
- b. Nuclear warfare Proliferation Curriculum.
- c. M.A.A.C.P.-S.F.U.S.D Consent Decree.

V. Proposed New Members

1. Ella Hill Hutch Community Center.
2. Bayview Hunters Point Coordinating Council-Education Committee
3. Mission Language and Vocational School
4. Horizons Unlimited
5. Buchanan YMCA
6. Bernal Heights Community Program
7. OMI Community Center
8. Catholic Youth Organization
9. Careers Abound
10. Richmond-Sunset YMCA
11. Vietnamese Youth Development Center
12. Community Educational Services
13. E.O.C. Visitation Valley.
14. Real Alternatives Program
15. S.F. Public Housing Tenants Association.

VI. Public Speakers:

Once or every other month invite members of S.F. Board of Education to discuss issues, general information; update, Also the following:

Members of the Juvenile Justice Commission including Presiding Judge at Y.G.C.

Members of the Juvenile Delinquency Prevention Commission

Dr. Robert F. Alioto and members of his administration.

Representatives from community based organizations, (Youth and Educational) not members of Committee.

i.e. Operation Contact
 Barrio de la Paz
 Project Calles
 Diamond Street Youth Shelter

VII Monthly Meetings

In order to accomodate various communities throughout San Francisco the location of the monthly meetings of the Youth and Education Committee will be rotated.

City and County of San Francisco



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Human Rights Commission

Office of Contract Compliance

Office of Dispute Resolution

YOUTH AND EDUCATION

COMMITTEE

NEXT MEETING

DATE: Thursday, September 20, 1984

TIME: 3:45 PM

PLACE: State Building
350 McAllister Street
Room 1202
San Francisco, CA. 94102

AGENDA

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1. Adoption of Minutes of August 16, 1984.
2. Co-Chairs/Staff Report.
3. Mr. David Lee Maulsby, Youth Aware Coordinator
National Council on Alcoholism-Bay Area
4. Old Business
5. New Business
6. Adjournment

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YOUTH AND EDUCATION

COMMITTEE

Minutes
September 20, 1984Approved by the Youth
and Education Committee
October 18, 1984

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SAN FRANCISCO
PUBLIC LIBRARYAttendanceCommittee Members:

Rabbi Martin S. Weiner, Chair; Commissioner Micerita Revelo, Co-Chair; Charlene Nichols, S.F. Rec & Park; Margery J. Levy, S.F. League of Women's Voters; Tanette Goldberg, J.C.R.C.; Rachel Karp, S.F.P.D. Community Relations; Fortunata Yanguas, Area II, P.L.; Ellen Huppert, Parents Lobby; Sister Martha Garcia, Catholic Schools; Ben T. Okada, Juvenile Probation; Lynn Werner, Talk Line-F.S.A.; Charles E. Cain, Alternative Family Service; Frdd Leonard, S.F.U.S.D.; Carrie Pardo, S.F.P.T.A.; Anita Sanchez, Mayors Office; Dorothy Varellas, Bayview Coalition; Enola Maxwell Potrero Hill Neighborhood House; Jean Haley, S.F.P.T.A.; Pita Alviar, H.E.P.I.; Joan-Marie Shelley, A.F.T. #01; Margaret Brodtkin, Coleman Youth Services;

Guests:

Eddie Baca, Intergroup Clearinghouse; Gloria Davis, S.F.U.S.D.; Marilyn Millard, S.F.D.S.S.; David Lee Haulsby, Youth Aware Coordinator.

Staff:

Bea Cardenas-Duncan

INTRODUCTION OF COMMITTEE MEMBERS

1. Adoption of Minutes of August 16, 1984

It was M/S/C to adopt Minutes of August 16, 1984.

2. Co-Chairs/Staff Report

Staff Report: Ms. Cardenas-Duncan reported on the following activities:

1. At the September 13, 1984 H.R.C. meeting the 84-85 Youth and Education Goals and Objectives were presented-good response from Commissioners.

2. Attended D.P.C. Monthly meeting. Issue Discussed Homewood Terrace possible closing of facilities; community concerned.

3. Asked/Accepted to serve on the MALDEF/Centro Legal-Citizenship Outreach Project Advisory Committee;

Concept: encourage legal residents in San Francisco to naturalize, focusing on the benefits of citizenship and working to dispel common myths that keep Mexican legal residents from naturalizing.

4. Attended Citizens Advisory Committee S.F.U.S.D.-Update on Consent Decree discussed school opening-general status.

Funding- 84-85 SB 1992 12.2 million
33-84 SB 2961 3.5 million

Enrollment figures:

Charles R. Drew

91 Students

target 125

YOUTH AND EDUCATION COMMITTEE
PAGE

George Washington Carver	250
Sir Francis Drake	253
Martin Luther King	
Middle School	374
Herace Mann Middle School	524
Phillip Burton Academic High School	380

5. Met with Assistant Superintendent Olivia Martinez-discussed possible projects between S.F.U.S.D. and the Youth and Education Committee.
6. Attended Intergroup Clearinghouse forum on Youth Guidance Center-well attended. Judge Hanlon, Alan Breed, Steve La Plante.
7. Attended U.S. Department of Justice Community Relations Service- preview on films based on training system for law enforcement and education officials. Title of program: "Management of School Disruption and Violence."

The topics covered in the series were:

1. Management System for School Disruption and Violence"
A profile of basic management skills at work in four schools that have been "turned around" from a pattern of disruption and violence. Mention community parent involvement-principals working closely with community.
2. Conflict manggmt Youth a look at two creative programs that involve students in the Resolution of student discipline.
3. Constitutional Issues and Liability: Vignettes and commentary to help teachers and administrators balance the rights of students against the need to maintain a learning environment.
4. Police/School Relations

addressed:

When police should be called:

avoid premature use of police
utilize staff to correct problem

Will the present of police improve or aggravate situation:

Prepare Memorandum of Understanding between School and Board of Education

Who call the Police

1. one or two persons should be authorized
2. School should provide call back number
3. Police should get out of the school as soon as situation has been calmed.

Who is in charge when police is in the school

Police officer the role of the principal to help wherever needed.

Use of uniform police in the schools

judgement by Police department and school officials.

3. Mr. David Lee Maulsby, YOUTH AWARE, Coordinator, National Council on Alcoholism-Drug Area.

Mr. Maulsby, began his presentation by explaining the concept behind YOUTH AWARE:

YOUTH AMARE is a program designed to educate elementary School Children about alcohol, alcoholism, other drugs, and related problems. The program is innovative in reaching San Francisco Students ages six through eleven---before they have begun experimenting and before their attitudes have become fixed and difficult to change. The program is a service provided by the National Council on Alcoholism - Bay Area. YOUTH AMARE has been made possible through the support of the Junior League of San Francisco, Mc Kesson Foundation, private foundations, and individuals.

Volunteers from the community become educators after receiving 30 hours of training about alcohol, alcoholism, other drugs. The training takes place in 12 sessions over a 4 month period. Volunteers learn how to create a safe environment for the children, allowing them to explore their thoughts, feelings, and attitudes. Following Certification, alcohol educators enter the Classroom. Mr. Gaulby, stated that even though the response from teachers has been overwhelmingly positive, some principals are still resistant in having this program presented at their school. He also indicated that Ms. Joan Haskin, Health Program Specialist supports the program.

It was M/S/C to send a letter from the Youth and Education Committee to Dr. Carol Choye, Assistant Superintendent, for Staff Development, Curriculum, Program Evaluation, indicating support for the YOUTH AMARE program to be made available to all elementary school children.

4. Old Business

None

5. New Business:

Ms. Cardenas-Duncan reported on a request made by Dr. Robert F. Alioto for the Youth and Education Committee, co-sponsor along with the San Francisco Unified School District on Open Forum for all parents concerning the implementation of the Consent Decree. She emphasized that this Form should be utilized in order to provide up-to-date information, answers questions and overall concerns, and not to discuss the merits or demerits of the Consent Decree.

The Date: October 24, 1984
The Time: 7-9:00 P.M.
Place: State Building Auditorium
350 McAllister Street
San Francisco, CA. 94103

There will be a moderator-the San Francisco League of Women's Voters have been contacted-Dr. Robert Alioto and those administrators responsible for the administration of the Consent Decree will be present as well as schools principals.

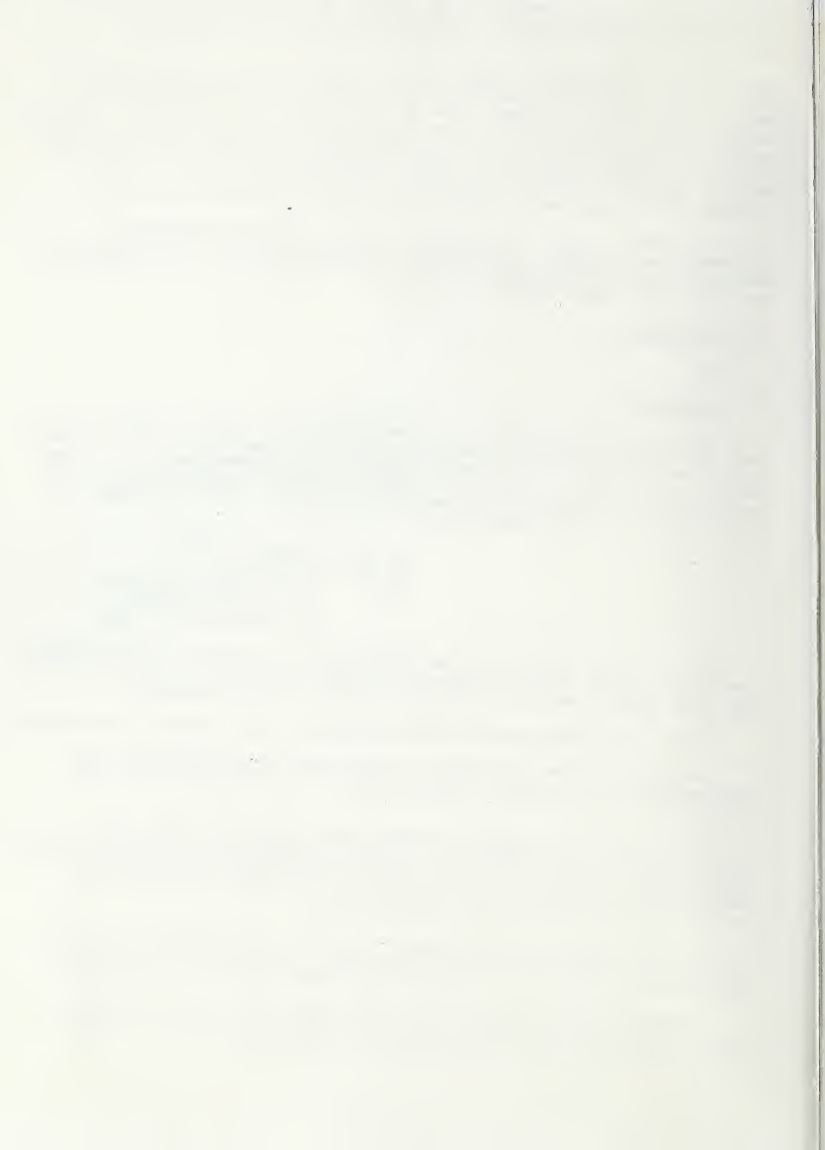
Notices will be made thru the schools principals, media, community organizations.

Committee Member Ms. Rita Alviar suggested that Transportation should be made available to all parents-Ms. Duncan state she will discuss this item with Dr. Leonard.

2. As part of the 04-05 Goals and Objectives-addressing the need for Black Adoptive homes for Black Children-Ms. Marilyn Willard from the San Francisco Department of Social Services provided the Committee members with a 10-minutes slide show on Black Adoption which is now available through Coleman Children & youth Services and the State Department of Social Services.

Ms. Willard stated that the purpose of this slide presentation is two fold: to recruit Black Families and as an outreach to the Black Community. There are over 6,000 children in the Bay Area awaiting to be adopted mostly are Black Children.

It was therefore recommended that a full presentation be made to the Human Rights Commission at their October meeting for their endorsement and to indicate that the Youth and Education fully supports this program.



YOUTH AND EDUCATION COMMITTEE
PAGE 4

Rabbi Weiner asked for Endorsement of the 83-84 Youth and Education Annual Report-It was M/S/C to approve Report.

The schedule for the next Youth and Education Committee meetings will be as follows:

October 13, 1984 Youth Guidance Center
(if meeting space available).

November 15, 1984 State Building

December 20, 1984 Ella Hill Hutch Community Center

The Youth and Education Committee meeting was adjourned at 5:15 P.M.

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YOUTH AND EDUCATION COMMITTEE
MINUTES

October 18, 1984

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Attendance:

Committee Members: Commissioner Nicerita Revelo, Co-Chair; Officer Rachel

CITY AND COUNTY OF SAN FRANCISCO

HUMAN RIGHTS COMMISSION
Office of Contract Compliance
Office of Dispute Resolution

YOUTH AND EDUCATION COMMITTEE

NEXT MEETING

DATE: Thursday, October 18, 1984

TIME: 3:45 PM

PLACE: Youth Guidance Center
Conference Room
375 Woodside Avenue
San Francisco, CA. 94127
(415) 731-5740

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AGENDA

1. Adoption of Minutes of September 20, 1984.
2. Co-Chairs/Staff Report
3. Honorable Daniel M. Hanlon
Supervising Judge
Juvenile Court Youth Guidance Center
4. Old Business
5. New Business
6. Adjournment

Extra Note:

Parking will be available at McArthur High School-Parking lot facing
O'Shaughnessy & Portola Streets.

YOUTH AND EDUCATION COMMITTEE
MINUTES

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October 10, 1984

SAN FRANCISCO
PUBLIC LIBRARYAttendance:

Committee Members: Commissioner Nicerita Revelo, Co-Chair; Officer Rachel Karp, S.F.P.D.-Community Relations Unit; Jim Lombard, Richmond YMCA; Pat Langdell, S.F.P.T.A.; Lynn Werner, Talk-Line-FSA of S.F.; Anita Sanchez, Mayor's Office; Margery J. Levy, League of Women Voters; Ben T. Okada, Juvenile Probation; Charles E. Cain, Alternative Family Service; Vicente Hamilton; Alternative Family Service; Dorothy Varellas, Bayview Coalition; Jean Hadley, S.F.P.T.A.; Nora K. Luke, Queen's Bench; Fred C. Leonard, S.F.U.S.D.

Guests: Judge Daniel M. Hanlon, Supervising Judge; Gloria Burchard, Principal-Court School; Janett Bailey, Juvenile Hall.

Staff: Bea Cardenas-Duncan

The meeting of the Youth and Education Committee was called to order at 3:45 P.M.

1. Adoption of the Minutes of September 20, 1984.

It was M/S/C to approve the Minutes of September 20, 1984.

Introduction of new Committee members: Mr. Jim Lombard, Executive Director, Richmond District YMCA. Mr. Lombard gave a brief description of the various services that the Richmond YMCA presently provides.

2. Co-Chairs/Staff Report

Staff Report-Bea Cardenas-Duncan reported the following:

1. Reminder of the Public Forum on school integration: October 24, 1984
7:00-9:00 PM
State Building, Room 1194

Mr. Fred Leonard stated that all press releases were mailed on September 17, 1984. In addition notices were sent to all parents in those schools affected by the Consent Decree; a followup notice will be sent on Monday, September 22, 1984. All schools were notified through the weekly administrative Directive announcement at the October 23, Board of Education meeting.

The question of providing transportation to parents in those areas affected will not be feasible.

Staff report continued:

2. Presentation by the San Francisco Department of Social Services on the Adoption Program of Black Children to the Human Rights Commission has been postponed until November.
3. The Human Rights Commission, at their special meeting of 10/10/84, adopted the 1983-1984 Youth and Education activity report.
4. Ms. Duncan read letter to Dr. Carol Choye regarding the endorsement of the "Youth Aware" program sponsored by the N.C.A. to be included in the curriculum of all S.F. elementary schools.
3. Honorable Daniel M. Hanlon, Supervising Judge, Juvenile Court, Youth Guidance Center.

Judge Hanlon began his presentation by giving an extensive overview on the various departments within the Youth Guidance Center and how their daily activities are related to the Juvenile Court.

YOUTH AND EDUCATION COMMITTEE MEETING
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The Young Offender Program - it is designed for boys from ages 13 to 16 who have been adjudicated for law violations and/or violations of probation. Youth selected for the program by the Juvenile Court are committed to Juvenile Hall for specific periods of time - 30, 60, 90 days. This program combines the resources of Juvenile Hall, Probation Department, and the Unified School District. The primary goal is to interrupt delinquent patterns and to avoid future delinquent and criminal activity.

Status Offenders: Are those youth that are beyond parental/custodial control, local, out-of-county, and out-of-state runaways; and youth returned to Probation for a new out-of-home placement or as violation of probation?

The program's primary goal is to resolve the Youth's problem with his/her family and return him/her home.

Log Cabin Ranch: This is a rehabilitation facility offering residential care for boys ranging in age from 15 to 18 years. There are four on site vocational programs. In addition, Log Cabin provides a full range of counseling services to its students.

Several of the Youth and Education Committee members thanked Judge Hanlon for his in depth description of the Juvenile Court system.

The meeting of the Youth and Education Committee was adjourned at 5:15 P.M.

The next Youth and Education Committee meeting is scheduled for November 15, 1984.

BCD;jb

YOUTH AND EDUCATION COMMITTEE

DOCUMENTS DEPT.

Rabbi Martin S. Weiner, Commissioner -
Chair
Congregation Sherith Israel
2266 California Street
S. F. CA 94115
(415) 346-2178

Commissioner Nicerita Revelo, C-Chair
37 Sheldon Court
S. F., CA 94122
(415) 564-3741 (H) 541-3357

Commissioner Dr. Brenda Wade, Member

Mrs. Rita Alviar, Director
Mission Education Projects, Inc.
3047-23rd Street
S. F., CA 94110
(415) 282-9898

Ms. Gwen Dilworth-Battle, Director
S. F. SAFE
850 Bryant Street, #553
S. F., CA 94103
(415) 673-7233

Ms. Margaret Brodtkin, Director
Coleman Children & Youth Services
2601 Mission Street, Suite 708
S. F. CA 94110
(415) 641-4362

Mr. Charles E. Cain
Alternative Family Services
5342 Mission Street
S. F., CA 94112
(415) 239-4503

Delinquency Prevention Commission
170 Fell Street, Room 21
S. F., CA 94102
(415)

Sister Martha Garcia
Catholic Schools
1212 Guerrero Street
S. F., CA 94110
(415) 648-7460

Ms. Tanette Goldberg
Jewish Community Relations Council
45 Shoreview Avenue
S. F., CA 94121
(415) 221-4500

Ms. Jean Hadley
S.F.P.T.A.
212 Castenada Street
S.F., CA 94116
(415) 661-2593

Vincente Hamilton
Alternative Family Services
5342 Mission Street
S. F., CA 94112
(415) 239-4503

Ms. Ellen Huppert
S. F. Parents Lobby
1490 Millard Street
S. F., CA 94117
(415) 665-1529

Officer Rachel Karp
S.F.P.D.-Community Relations Unit
850 Bryant Street, #553
S.F., CA 94103
(415) 553-1348

Mr. Fred Leonard
Parent, Student And Community
Development
S.F.U.S.D.
135 Van Ness Avenue
S. F., CA 94102
(415) 365-9666

Ms. Marjery J. Levy
League of Women Voters
1875 - 14th Avenue
S. F., CA 94122
(415) 681-2745

Mr. Jim Lombard, Director
Richmond YWCA
360 - 18th Avenue
S. F., CA 94121
(415) 668-2060

Ms. Nora K. Luke
Queen's Bench
1551 Pacheco Street
S. F., CA 94116
(415) 665-6183

Ms. Enola Maxwell, Director
Potrero Hill Neighborhood House
953 DeHaro Street
S. F., CA 94107
(415) 826-3080

Ms. Charlene Nichols
S. F. Recreation and Park Department
50 Scott Street
S. F., CA 94117
(415) 558-3601

Ms. Carrie Pardo, President
S.F.P.T.A.
30 Edgar Avenue
S. F., CA 94112
(415) 537-7473
861-0583
565-9405

Ms. Anita Sanchez, Special Assistant
Office of the Mayor
City Hall, Room 200
S. F., CA 94102
(415) 558-4551

Ms. Joan Marie Shelley
San Francisco Federation of Teachers
655 - 14th Street
S. F., CA 94114
(415) 621-4433

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YOUTH AND EDUCATION COMMITTEE

Ms. Mae K. Silver
National Council of Jewish Women
260 Corbett Avenue
S. F., CA 94114
(415) 626-0539

Mrs. Dorothy Varellas
Bayview Coalition
35 Carr Street
S. F., CA 94124
(415) 467-2717

Mrs. Essie Webb
E. O. C. of San Francisco
1173 Mission Street
S. F., CA
(415) 771-7100

Ms. Lynn Werner
Talk Line - FSA of S.F.
60 Surry Street
S. F., CA 94131
(415) 334-0253

Mrs. Fortunata G. Tanguas
Parent Liaison Chapter I, Area II
1366 Potrero Avenue
S. F., CA 94110
(415) 641-7974

BCD:jb

YOUTH AND EDUCATION COMMITTEE

NEXT MEETING

DATE: Thursday, November 15, 1984

TIME: 3:45 PM

PLACE: Ella Hill Hutch Community Center
1050 McAllister Street, Room C
San Francisco, CA. 94103
(415) 921-6276

AGENDA

1. Adoption of Minutes of October 18, 1984.
2. Chair, Co-Chair/Staff Report
3. "Assessment of Open Forum" held October 24, 1984.
4. New Business
5. Old Business
6. Adjournment

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NOTE: Public Transportation: the 5 Fulton Bus.

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